
FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT



BOARD OF EDUCATION REGULAR MEETING

Tuesday, August 6, 2013

**School District Administrative Center
520 Fifth Avenue**

Fairbanks North Star Borough School District 2012-14 PRIORITIES



OUR VISION... Excellence and Equity for All

OUR MISSION is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society.

Core Values

- Student learning is at the center of everything we do.
- Respect for the diversity and dignity of all individuals and groups is essential.
- Provide a safe learning environment.
- Quality education requires highly motivated, skilled, supportive teachers, administrators, and support staff.
- High achievement evolves from high expectations and educational opportunities.
- Active partnerships with the family and community are essential to support successful student learning.

Performance Goals

The Fairbanks North Star Borough Board of Education encourages the use of innovative and creative strategies and programs to attain these goals.

A. Student Achievement

- *Raise achievement level for all students.*
- *Close the achievement gaps.*
- *Create multiple measures - artifacts and evidence.*

Indicators:

- Increase achievement level on the following:
 - grade level SBAs and HSGQE in all areas (Reading, Mathematics, & Writing) for all grade levels
 - WorkKeys Assessment for all juniors
 - students taking the SAT and ACT tests
- Create multiple measures of academic progress: portfolios, districtwide formative and summative assessments and implement a nationally norm referenced assessment for grades three through ten.

B. Career Technical Education

- *Develop, maintain, and sustain a state-of-the-art Career and Technical Education Program.*
- *Program delivery needs to be fluid and always ready to respond to changing economic and industry needs.*

Indicators:

- Delineate pathways
- Increase student participation
- Develop apprenticeship opportunities
- Increase enrollment for graduates at UAF-CTC
- Develop collaborative advisory committees for our pathways with UAF-CTC

C. Technology

- *Support the continued evolution and implementation of the district's Technology Plan.*
- *Create and support sufficient opportunities for students to be successful in their future technology use.*

Indicators:

- Staff and student proficiency increases as measured by state assessments
- Increase capacity for teachers to use instructional technology in all content areas
- Increase student technology use

D. Increasing Connections Between Parents, Community, Businesses, and Our Schools

- *Support families through creation of proactive outreach strategies to increase parent and community engagement.*
- *Recognize parent participation on an ongoing basis at the school and district level.*
- *Re-establish the School Business Partnership program.*

Indicators:

- Increase the number of connections and time spent volunteering in schools by parents and community members
- Formalize business partnerships with schools

Adopted 1-17-2012

Ongoing Commitments

- Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.
- Support class sizes that are conducive to learning.
- Use data-supported decision making and annual school planning.
- Provide educational options to families and students.
- Increase communication with, and support for, and respect of students and families of diverse populations.
- Invest in quality professional development to meet district goals.
- Use technologies, including PowerSchool Premier, to enhance learning, monitor student progress, involve parents, enhance communication, and maintain efficient district operations.
- Recruit, hire, and retain a diverse workforce with the talents and abilities to fulfill the district's mission.
- Maintain excellent school facilities and manage capital improvement projects.
- Develop long-term sustainability of overall district operations.

Adopted 1-17-2012

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION**

**August 6, 2013
7:00 P.M. – REGULAR BOARD MEETING**

Board Room - 520 Fifth Avenue
School District Administrative Center

AGENDA

A. PRELIMINARIES	<u>Reference Pages</u>
1. Call to Order	
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* 4. Grant Acceptance: No Child Left Behind Consolidated Application	4 & 46-48
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1. 2015 Capital Improvement Plan List	5 & 49-57
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* 5. Board's Reading File

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* 6. Coming Events and Meeting Announcements

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G. BOARD AND SUPERINTENDENT'S COMMENTS & COMMITTEE REPORTS

H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

*Board of Education Regular Meetings are broadcast live on KUAC-FM, 89.9 and
televised live on GCI Cable channel 14, and audio streamed live from the district's web page
www.k12northstar.org*

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION**

**7:00 P.M. – REGULAR BOARD MEETING
August 6, 2013**

AGENDA

A. PRELIMINARIES

Reference Pages

A. 1. Call to Order by Vice President

A. 2. Pledge of Allegiance, led by Superintendent Lewis

A. 3. Mission Statement

Our mission is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society.

A. 4. Roll Call

Kristina Brophy, President
Heidi Haas, Vice President
John Thies, Treasurer
Sean Rice, Clerk
Lisa Gentry, Member
Sue Hull, Member
Charlie Leonelli, Member
Larry Rice, Base Representative
Ronald Johnson, Post Representative
Colby Freel, Student Representative

A. 5. Staff Introductions

New staff and staff assigned to new positions will be introduced to the board.

A. 6. Introduction of New Base Representative

Colonel Larry Rice, Eielson Air Force school board representative, will be introduced by Superintendent Lewis. Colonel Rice replaces Colonel Thomas Daack.

A. 7. Spotlight: Interscholastic Activities for High School Students Enrolled in Alternative Education Programs

Ref. Pgs. 11-17

Dr. Karen Gaborik, assistant superintendent of secondary education, and Steve Zanazzo, Lathrop and district activities coordinator, will provide a brief update on the interscholastic activities for high school students enrolled in alternative education programs.

B. AGENDA

B. 1. Adoption of the Agenda

Consent agenda items marked with an asterisk are considered routine items not requiring public discussion by the Board. Unless removed from the consent agenda, asterisked items will be automatically approved when the agenda is adopted. Questions concerning these items should be directed to the administration before the meeting.

If the superintendent or a member of the public wishes to have an item removed from the consent agenda, the request must be made to a Board member any time prior to the start of the meeting. The Board member has the discretion to accept or deny the request. Only a Board Member may remove an item from the consent agenda. If an item is removed from the consent agenda, it shall be considered separately as the last item of new business. Asterisked items will then be adopted by one single motion.

B. 1. Adoption of the Agenda (continued)

■ MOVE to adopt the agenda with consent items.

Motion by _____ Seconded by _____
Advisory Vote _____ Vote _____

B. 2. Presentation on Agenda Items

Any person wishing to speak on an agenda item—action items or information and reports—will have three minutes to testify when that item is before the Board for discussion. There is a limit of one hour total testimony per item.

C. PUBLIC COMMENTS ON NONAGENDA ITEMS

Public comments on nonagenda items are limited to three minutes per person for a maximum of one hour. People on the sign-up list will be called first. If there is time, people who did not sign up may address the Board. A person testifying must state their name and address for the record. Board members may ask questions for clarification. Although there is time at the end of each meeting for Board and superintendent comments, some concerns may not be able to be addressed immediately, as additional information may need to be gathered.

D. ACTION ITEMS – OLD BUSINESS

D. 1. Policy 935: Charter Schools (Second Reading)

Ref. Pgs. 18-41

The Policy Review Committee forwards the administration's recommended revisions to School Board Policy 935: Charter Schools. The revisions include deleting language related to the application process from policy and moving it to administrative regulation. There were no changes from first reading. Kathy Hughes, executive director of alternative instruction and accountability, is available to answer questions.

Board Priority: *Provide educational options to families and students.*

■ MOVE to approve second reading, public hearing, and adoption of Policy 935: Charter Schools.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

D. * 2. Grant Acceptance: Woodriver Elementary School Gym Upgrades

Ref. Pgs. 42-43

The district has received an award in the amount of \$61,364 from the Fairbanks North Star Borough, Ordinance No. 2011-39 (bonds from October 4, 2011 election) for Woodriver Elementary School Gym Upgrades.

MOVE to accept the award in the amount of \$61,364 for the Woodriver Elementary School Gym Upgrades project, per Fiscal Note 2013-50.

D. * 3. Grant Acceptance: Barnette Magnet School Furniture and Equipment

Ref. Pgs. 44-45

The district has received an award in the amount of \$245,000 from the Alaska Department of Commerce, Community, and Economic Development through the Fairbanks North Star Borough for the purchase of furniture and equipment for Barnette Magnet School.

MOVE to accept the award in the amount of \$245,000 for the Barnette Magnet School Furniture and Equipment project, per Fiscal Note 2013-51.

D. * 4. Grant Acceptance: No Child Left Behind Consolidated Application

Ref. Pgs. 46-48

The district has received a *reduction* of \$22,943 to the FY13 Title IA grant award amount, in order to be within the 15% cap on carryover from the FY12 allocation.

MOVE to accept the *reduction* of \$22,943 to the FY13 Title IA grant award, per Fiscal Note 2013-52.

D. * 5. Minutes

See Minutes

MOVE to approve the minutes from the special meetings on May 6 and continued on May 11, May 17, and June 3; the work session on June 3; and the regular meeting June 4, 2013, as submitted.

E. ACTION ITEMS – NEW BUSINESS

E. 1. 2015 Capital Improvement Plan List

Ref. Pgs. 49-57

The state Department of Education and Early Development (DEED) requires a board approved Capital Improvement Plan (CIP) be submitted annually by September 1 in order to be considered for state grant funding. The administration is now submitting the CIP for approval by the Board.

Board Priority: Maintain excellent school facilities and manage capital improvement projects.

■ MOVE to approve the 2015 Capital Improvement Plan List.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

E. 2. Budget Transfer 2014-004: Dissemination of Bond Proposition Information Ref. Pgs. 58-59

Pursuant to AS 15.13.145, administration considers it prudent to set aside funding to disseminate information about the time and place of an election, and to provide the public with nonpartisan information about a ballot proposition should it occur. After any such vote, any unencumbered or unspent funds will be returned to the school board's reserve account.

Board Priority: Maintain excellent school facilities and manage capital improvement projects.

■ MOVE to approve Budget Transfer 2014-004: Dissemination of Bond Proposition Information for \$20,000.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

E. 3. Superintendent Contract Renewal

Ref. Pgs. 60-70

The school board conducted its annual evaluation of Superintendent Pete Lewis on June 3, 2013. It is the board's intention to extend a 3-year contract to Superintendent Lewis for the period July 1, 2013 through June 30, 2016. His salary will be increased by 1 percent to \$155,540. Language was added to allow the superintendent to work off-site, via telecommuting for up to 10 work days per year without them being considered vacation days. All other changes were language housekeeping issues.

Board Priority: Quality education requires highly motivated, skilled, supportive teachers, administrators, and support staff.

■ MOVE to extend the 3-year employment contract for Mr. Pete Lewis as Superintendent of Schools for the Fairbanks North Star Borough School District, for the period July 1, 2013 through June 30, 2016.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

E. * 4. Budget Transfer 2014-003: Ben Eielson Career Technical Education

Ref. Pg. 71

Budget transfer 2014-003 provides \$51,174 in career technical education (CTE) funding for a .5 fte teaching position at Ben Eielson Junior-Senior High School.

MOVE to approve Budget Transfer 201-003: Ben Eielson Career Technical Education for a half-time teaching position, in the amount of \$51,174.

- E. * 5. **Fundraising/Travel Request: North Pole Middle School** Ref. Pg. 72
North Pole Middle School is requesting permission to raise funds to send students to Juneau, Alaska, February 16-21, 2014, to participate in the Alaska Close Up program, with substitute costs paid by the district.

MOVE to approve North Pole Middle School's request to raise funds to send students to Juneau, Alaska, February 16-21, 2014, to participate in the Alaska Close Up program, with substitute costs paid by the district.

- E. * 6. **Fundraising/Travel Request: North Pole Middle School** Ref. Pg. 73
North Pole Middle School is requesting permission to raise funds to send students to Washington, D.C., April 11-20, 2014, to participate in the Close Up Capital Experience and visit historical sites, at no cost to the district.

MOVE to approve North Pole Middle School's request to raise funds to send students to Washington, D.C., April 11-20, 2014, to participate in the Close Up Capital Experience and visit historical sites, at no cost to the district.

- E. * 7. **Gift Acceptance: Badger Elementary School** Ref. Pg. 74
Badger Elementary School is requesting gift acceptance of \$7,000 from the Badger Road PTA, to purchase playground equipment for the school.

MOVE to accept the gift of \$7,000 from Badger Road PTA to Badger Elementary School for the purchase of playground equipment for the school.

- E. * 8. **Gift Acceptance: Lathrop High School** Ref. Pg. 75
Lathrop High School is requesting gift acceptance of \$6,638.69 from the LHS Volleyball Boosters in support of the school's volleyball program.

MOVE to accept the gift of \$6,638.69 from the LHS Volleyball Boosters to Lathrop High School in support of the school's volleyball program.

- E. * 9. **Personnel Action Report** Ref. Pgs. 76-81

MOVE to approve the Personnel Action Report for the period May 30 – July 30, 2013.

F. INFORMATION AND REPORTS

- F. 1. **State of Community & Public Relations**
Bill Bailey, director of community and public relations, will provide an overview of district public relations.

- F. * 2. **Personnel Information Report** Ref. Pgs. 82-83
The Personnel Information Report for the period May 30 – July 30, 2013 has been provided.

- F. * 3. **Superintendent's Budget Transfers** Ref. Pgs. 84-85
The Superintendent's Budget Transfer Report for August 6, 2013 has been provided.

- F. * 4. **Expulsion Report**
Expulsions for the 2012-2013 school year, as of June 30, 2013, are listed below:

Substance Abuse	15
Fighting/ Assault.....	7
Weapons	4
Other	4
TOTAL	30

F. * 5. Board's Reading File

5-30-13 Email from B. Bailey to Management Team, Principals, & Others
RE: Press Release: Two Rivers School Security Footage

5-31-13 Email from Superintendent to Board
RE: Draft Environmental Impact Statement - EAFB for Tiger Team

6-03-13 Email from Board to A. Lefavor
RE: Thank You

6-03-13 Email from Board to L. Amundson
RE: LMS

6-03-13 Email from J. Carson to Management Team
RE: District in the News: May 20-June 3, 2013

6-04-13 Email & Letter from T. Smith to Board
RE: FEA Ratification Notification Letter

6-04-13 Email from President Brophy to Board
RE: Kids Voting Sponsorship

6-04-13 Email from B. Bailey to Management Team, Principals, & Others
RE: Borough Phone System

6-04-13 Email from B. Bailey to Management Team, Principals, & Others
RE: Press Release: Borough Phone System

6-04-13 Email from B. Bailey to Management Team, Principals, & Others
RE: Corrected/Updated Phone Numbers for FNSB

6-05-13 Letter from Board to Sumitomo Pogo Mine Co., LTD
RE: Donation Thank You

6-05-13 Letter from Board to Denali Elementary PTA
RE: Donation Thank You

6-05-13 Letter from Board to Lady Malemutes Basketball
RE: Donation Thank You

6-05-13 Letter from Board to C. & J. Benshoof
RE: Donation Thank You

6-05-13 Letter from Board to M. Tullar
RE: Donation Thank You

6-05-13 Letter from Board to Arctic Winter Games
RE: Donation Thank You

6-05-13 Letter from Board to Arctic Winter Games
RE: Donation Thank You

6-05-13 Email from B. Bailey to Media & All Staff
RE: Media Advisory // School Board Adopts Calendars

6-05-13 Email from B. Bailey to All Principals & Administrative Center Staff
RE: FNSB Phone Listing Update

6-06-13 Email from B. Bailey to All Staff
RE: Update School Calendar Revision & Adoption

6-06-13 Email & Attachments from K. Hughes to Board
RE: AR 935: Charter Schools

6-07-13 Email & Attachment from L. Morris to Board
RE: Ryan Middle School Renovation, Phase 2 PowerPoint

6-07-13 Email from S. Rice to Superintendent
RE: Relay for Life

6-07-13 Email from L. Hall to S. Rice
RE: Relay for Life

6-07-13 Email from Superintendent to S. Rice
RE: Relay for Life

F. * 5. Board's Reading File (continued)

6-07-13..... Email from Superintendent to L. Hall
RE: Relay for Life

6-07-13..... Email from L. Hall to Superintendent
RE: Relay for Life

6-10-13..... Email from Superintendent to Board
RE: Woodriver Gym Update

6-10-13..... Email on Behalf of Superintendent to Board
RE: Alaska: North to the Future, Volume V

6-10-13..... Email from B. Bailey to Management Team & Principals
RE: EED News Release: State Board Adopts New Accountability System

6-10-13..... Email from Superintendent to Board
RE: Student's Passing

6-11-13..... Email from B. Bailey to Management Team & Principals
RE: Ground Breaking for North Pole Library

6-12-13..... Email from Superintendent to Board
RE: General Carlisle Response to Senator Begich

6-19-13..... Email from P. Lee to Board
RE: APCC Meeting Agenda for June 25, 2013

6-25-13..... Email from Superintendent to Board
RE: Army Force Structure and Stationing Release Update

6-27-13..... Email from B. Bailey to Principals & Administrative Center Staff
RE: Press Release: Borough Ban on Fireworks

7-10-13..... Email from H. Itraus & E. Jacobs to Board
RE: Lathrop Petition

7-15-13..... Fairbanks North Star Borough School District 2013-14 Approved Budget
May 22, 2013

7-16-13..... Email from Superintendent to Board
RE: Board Update

7-16-13..... Email from Superintendent to Board
RE: ASPI Documents

7-16-13..... Email from Superintendent to Board
RE: Additional ASPI Information

7-16-13..... Email from Superintendent to Board
RE: Debt Approval Letter

7-17-13..... Email from Board to H. Itraus & E. Jacobs
RE: Lathrop Petition

7-17-13..... Email from S. Hull to Board
RE: Great Teachers Session 1

7-18-13..... Email from B. Bailey to Board
RE: New Education Report/Fairbanks Daily News-Miner

7-23-13..... Email from Superintendent to Board
RE: Letter from Congressional Delegation Regarding EAFB Air Fueling Wing

7-23-13..... Email from N. Ashford-Bingham to Board
RE: APOC: Fairbanks Training Flier

7-24-13..... Email from Board President to Board
RE: Board Update

7-26-13..... Email & Attachments from AASB to Board
RE: AASB Call for Resolutions

7-30-13..... Email from Superintendent to Board
RE: Eielson F-16 Move Defunded, Prohibited in Defense Appropriations
Subcommittee

F. * 5. Board's Reading File (continued)

7-30-13..... Email from B. Bailey to All
RE: Press Release // Locate Bus Stops in Advance

F. * 6. Coming Events and Meeting Announcements

8/19/13	5:30 pm	(If Needed) Special Meeting: Executive Session for Student Discipline & Negotiations
9/03/13	6:00 pm	(If Needed) Special Meeting: Executive Session for Student Discipline & Negotiations
9/03/13	7:00 pm	Regular Meeting

All meetings are at 520 Fifth Avenue unless noted otherwise.

G. BOARD AND SUPERINTENDENT'S COMMENTS & COMMITTEE REPORTS

H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

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FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

DATE: August 1, 2013

TO: School Board Members

FROM: Karen Gaborik, Assistant Superintendent for Secondary Education



RE: Interscholastic Activities for High School Students Enrolled in Alternative Education Programs

During the 2011 state legislative session, a law relating to student participation in interscholastic activities was passed (AS 14.30.365). This law, commonly known as the "home school law", permits students who are enrolled in "alternative education programs" and accredited home schools to select a "school of eligibility" within a public school district. These students must be eligible to participate in high school interscholastic activities according to Alaska School Activities Association (ASAA) and school district policies.

This law went into effect on July 1, 2013.



LAWS OF ALASKA

2013

Source
SSSB 41

Chapter No.

AN ACT

Relating to student participation in interscholastic activities; and providing for an effective date.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

THE ACT FOLLOWS ON PAGE 1

Enrolled SB 41

AN ACT

1 Relating to student participation in interscholastic activities; and providing for an effective
2 date.

3

4 * **Section 1.** AS 14.30.365(a) is amended to read:

5 (a) A full-time student who is eligible under (b) of this section who is enrolled
6 in grades nine through 12 in an alternative education program that is located
7 [ENTIRELY] in the state and that does not offer interscholastic activities is eligible to
8 participate in any interscholastic activities program available in a public school

9 (1) that, based on the residence of the parent or legal guardian, the
10 student would be eligible to attend were the student not enrolled in an alternative
11 education program; or

12 (2) at which the student requests to participate, if

13 (A) the student shows good cause; and

14 (B) the governing body of the school approves.

1 * **Sec. 2.** AS 14.30.365(c) is amended by adding a new paragraph to read:

2 (5) "located in the state" means that the alternative education program
3 is accessed by a student who is located in the state and provides for all instructional
4 hours to take place at a site in the state.

5 * **Sec. 3.** AS 14.45 is amended by adding a new section to article 3 to read:

6 **Sec. 14.45.150. Interscholastic activities; eligibility.** (a) A full-time student
7 who is eligible under (b) of this section who is enrolled in grades nine through 12 in an
8 alternative education program that is located in the state and that does not offer
9 interscholastic activities is eligible to participate in any interscholastic activities
10 program available in a religious or other private school regulated under this chapter

11 (1) that the student would be eligible to attend were the student not
12 enrolled in an alternative education program; and

13 (2) at which the student requests to participate, if the administrator of
14 the school approves.

15 (b) A student is eligible to participate in interscholastic activities under this
16 section if the student

17 (1) is otherwise eligible to participate in interscholastic activities under
18 requirements established by the school and the statewide interscholastic activities
19 governing body;

20 (2) provides documentation, including academic transcripts, proof of
21 full-time enrollment, and applicable disciplinary records, and, if required for
22 participation in an activity by the school, requested medical records, to the school
23 providing the interscholastic activities program; and

24 (3) claims the same school for interscholastic activities eligibility
25 purposes during a school year.

26 (c) In this section,

27 (1) "alternative education program" means a public secondary school
28 that provides a nontraditional education program, including the Alaska Military Youth
29 Academy; a public vocational, remedial, or theme-based program; a home school
30 program that is accredited by a recognized accrediting body; a charter school
31 authorized under AS 14.03.250 - 14.03.290; and a statewide correspondence school

1 that enrolls students who reside outside of a district in which the student resides and
2 provides less than three hours a week of scheduled face-to-face student interactions in
3 the same location with a teacher who is certified under AS 14.20.020;

4 (2) "district" has the meaning given in AS 14.17.990;

5 (3) "full-time student" means a student who

6 (A) is enrolled in not less than five classes in grades nine
7 through 11 and not less than four classes in grade 12; and

8 (B) is on track to graduate from secondary school in not more
9 than four years of attendance in secondary school;

10 (4) "interscholastic activities" means preparation for and participation
11 in events or competitions involving another school when the preparation or
12 participation

13 (A) is sanctioned or supported by the statewide interscholastic
14 activities governing body;

15 (B) is conducted outside of the regular school curriculum; and

16 (C) does not involve participation in student government at a
17 school;

18 (5) "located in the state" means that the alternative education program
19 is accessed by a student who is located in the state and provides for all instructional
20 hours to take place at a site in the state.

21 * Sec. 4. This Act takes effect July 1, 2013.

Definitions

Alternative Education Program: The AK School Activities Association adopted the

statutory definition (AS 14.30.365(c) (1):

Public secondary school that provides a nontraditional education program, including the AK

Military Youth Academy

Public vocational, remedial or theme-based program

Charter school (authorized under AS 14.03.250-14.03.290)

Statewide correspondence school that enrolls students that reside outside of the district in which the student resides and provides less than 3 hours of scheduled face-to-face student interactions in the same location with a teacher who is certified (AS 14.20.020)

Accredited: For purposes of determining whether a home school program is “accredited” such as to qualify as an alternative education program, the State Department of Education and Early Development (DEED) will identify agencies and organizations which accredit home school programs which have standards similar to Alaska’s standards; the Association shall regard as “accredited” those home school programs which have been accredited by such agencies and organizations. A private home school which does not seek accreditation by such agencies or organizations may seek accreditation by completing a self-study through DEED, and will be deemed to be accredited if DEED determines that the home school meets the 14 standards for an accredited school. See list of accreditation organizations at asaa.org.

School of Eligibility: Shall be the public school (1) that, based on the residence of the parent or legal guardian, the student would be eligible to attend were the student not enrolled in an alternative education program; or (2) at which the student requests to participate, if (A) the student shows good cause, as determined by the governing body of the public school the student would be eligible to attend were the student not enrolled in an alternative education program and (B) the governing body of the school in which the student seeks to participate in interscholastic activities approves.

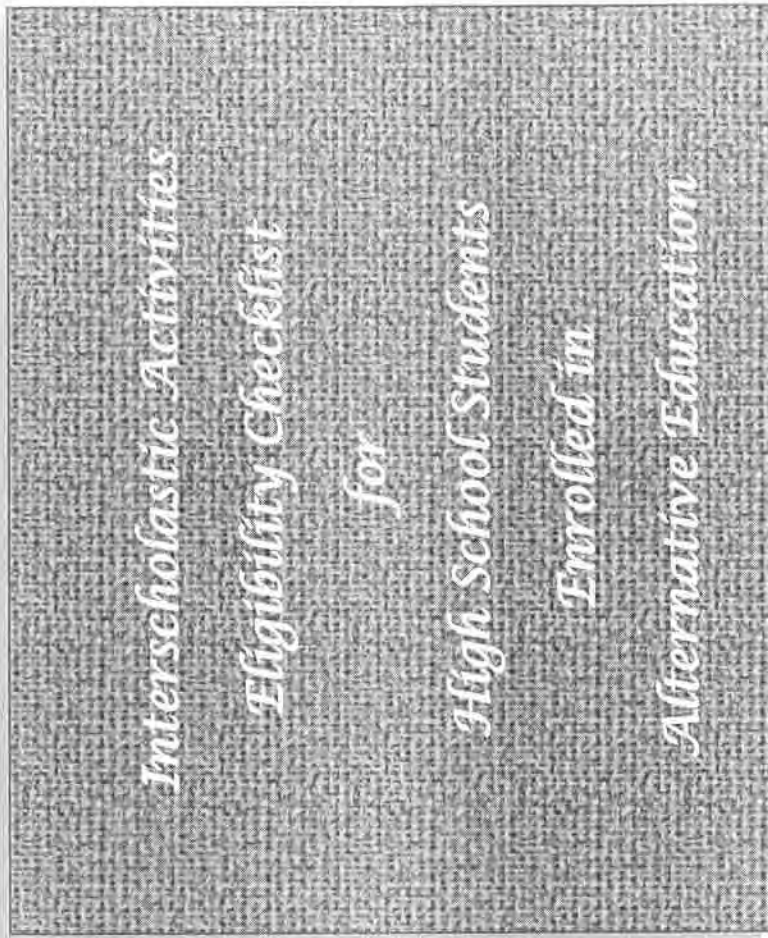
Enrollment: Seniors who are “on track” to graduate and who have passed all parts of the HSGQE, when required by statute, must be enrolled in at least 4 one-credit courses, or semester units or the equivalent, each of which counts toward graduation. All incoming **first-year freshman**, are eligible until the end of the most recent grading period.

Previous Semester Credit: All **first semester seniors** must have passed at least 5 one-credit courses, or semester units or the equivalent, which count toward graduation, during the immediately preceding semester. All **second semester seniors** who are on track to graduate, must have passed at least 4 one-credit courses, or semester unit, or the equivalent, which count toward graduation, during the immediately preceding semester.

Consecutive semesters: Include all semesters, including semesters in which the student is enrolled in any school or is enrolled in another school, after the student’s initial entry in 9th grade.



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
520 Fifth Ave Fairbanks, AK 452-2000



Questions or to set up an eligibility check and enrollment appointment contact

Steve Zanazzo 456-7794 x 17520

June 1, 2013

Before you participate in high school interscholastic activities, you must be eligible and you must register with the FNSBSD. Review the following checklist with your parent/guardian. Check each statement that you can answer yes to. Items unchecked will likely mean you are NOT eligible.

_____ I am officially enrolled in grades 9-12 in an "alternative education program." (see back page for definition of alternative education program)

_____ I am officially enrolled in an "accredited home school." My school is accredited by the following agency _____
(see back page for definition of accredited)

_____ My residence is physically located within the attendance area of my "requested school of eligibility" or I have requested to participate at another school and have received approval of that school's governing body to do so.

_____ I am currently enrolled in courses totaling at least 5 semester units of credit or equivalent, each of which counts toward graduation, through my alternative education program. (see back page for Senior exception)

17 _____ I passed 5 semester units of credit or the equivalent, each of which counts toward graduation, with at least an overall 2.0 GPA and no more than one "F" at the end of the most recent FNSBSD grading period. (see back page for Freshman and Senior exceptions)

_____ I understand that once I have established my "school of eligibility," any request to transfer my eligibility to another high school will be subject to ASAA's transfer rule, ASAA Bylaw Article 12, Section 9.

_____ I have not been enrolled in high school for more than eight (8) consecutive semesters since first enrolling in ninth grade. Also I have not previously participated for four (4) seasons in a sport or activity for which I am seeking eligibility. (see back page for definition of consecutive semester)

_____ I will not turn 19 years of age on or before August 1 of the current school year.

_____ I am an amateur in each sport and activity in which I want to participate in accordance with ASAA Bylaw Article 8.

_____ I have not been recruited by a school or coach or other school representative to play on a team at my "school of eligibility." If I am a hockey

player, I understand that ASAA's Supplemental Rules limit playing on a non-school hockey team during the high school season.

_____ I am aware of and agree to participate in ASAA's "Play for Keeps" (tobacco, alcohol and drug (TAD) education program as a requirement of eligibility.

_____ My parent/guardian and I are aware of ASAA's "Concussion Education/Awareness/Management Program" for student athletes and will comply with its requirements.

_____ My parent/guardian and I understand that AK Statute Sec14.30.365 does not guarantee that I will be selected to fill a spot on a team.

_____ I understand that "school of eligibility" may require fundraising or payment of fees for my participation in an interscholastic sport or activity.

_____ I am up to date with child immunizations as required by AK Statute Sec 4 AAC 06.055.

_____ I understand that in order to participate in high school interscholastic activities, I must remain eligible according to ASAA rules and those of the FNSBSD even though district rules may be more strict than ASAA rules.

*Once you have completed this checklist and feel you are eligible to participate in high school interscholastic activities, contact **Steve Zanazzo, districtwide activities coordinator, at 456-7794, ext. 17520** to set up an appointment to begin the eligibility review and enrollment process.*

Things you'll need for the enrollment process

Transcript

Report card or transcript reflecting courses/grades/GPA from previous semester

Current schedule of classes

Proof of having a physical within the last 12 months

Current shot record

The Fairbanks North Star Borough School District is an equal employment and educational opportunity institution.

Auxiliary aids and services are available upon request.

**SCHOOL BOARD POLICY 935:
Charter Schools
August 6, 2013 (Second Reading)**

935 Charter Schools

Charter schools are schools established under A.S.14.03.250 – 14.03.290 and that operate within the public school district. Charter schools are established upon the approval of by the local School Board and the state Board of Education ~~of an~~ application for a charter school.

The School Board shall give appropriate consideration to a charter school application in light of its overall effect on the district's students and the proposed school's ability to function effectively and meet its goals. The mission of the proposed charter school must be compatible with the Board's priorities and the existing mission statement and goals of the district.

Charter schools shall operate under a written contract between the charter school and the local School Board.

Policy Adopted: February 20, 1996

Policy Revised: February 5, 2002

935.1 Establishment of Charter Schools

Application Submission: Applications for charter schools shall be submitted to the local School Board no later than ~~January~~ **October** 1 of the school year prior to the school year during which the charter school will begin operation. Applications received after the ~~January 1~~ deadline shall not be considered until the next school year.

**SCHOOL BOARD POLICY 935:
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All charter schools shall begin operations as agreed with the School Board but no later than the first day of the count period ~~October 1.~~

Policy Adopted: February 20, 1996

Policy Revised: February 5, 2002

935.211 Application Procedure for Establishing a Charter School

The following steps shall be followed in making application for the establishment of a charter school in the Fairbanks North Star Borough School District.

Policy Adopted: February 20, 1996

935.111 Administrative Meeting

A. ~~Any person(s) wishing to establish a charter school shall notify the superintendent of their intention at their earliest convenience. The~~ **After receiving a Notice of Intent, the** superintendent shall establish an administrative committee to meet with the charter school representatives to review the application procedures, ~~discuss the~~ **and** requirements of the application form and the contract between the charter school and the local School Board, and to answer any questions the charter school representatives may have.

**SCHOOL BOARD POLICY 935:
Charter Schools
August 6, 2013 (Second Reading)**

B. Following the initial meeting with the administrative committee, the charter school representatives shall prepare the information required on the application with all the required information form, and shall prepare a proposed contract between the charter school and the local School Board. The required provisions of the contract are the same as the elements required in the application form set forth in section 935.12 of this policy. These documents shall be submitted to the local School Board no later than January 1 of the school year prior to the school year in which the charter school begins operations. Applications received after the January 1 deadline shall not be considered until the next school year.

Applicants are cautioned the Alaska Department of Education and Early Development has its own policies and deadlines, and to the extent the applicant's proposed charter school may be affected by those deadlines, the applicant should take those deadlines into account.

Policy Adopted: February 20, 1996

Policy Revised: February 5, 2002

**SCHOOL BOARD POLICY 935:
Charter Schools
August 6, 2013 (Second Reading)**

~~935.112 School Board Work Session~~

C. Following the timely receipt of the complete application form and the proposed written contract between the charter school and the ~~local~~ School Board, the Board shall hold a public work session with the charter school representatives. During this work session, the charter school representatives shall present their proposal for a charter school, and the contract with the ~~local~~ School Board.

The ~~local~~ School Board and the charter school representatives may negotiate provisions of the contract during this meeting.

~~Policy Adopted: February 20, 1996~~

~~935.113 Public Hearing on the Charter School Application~~

D. Following the work session, the school board may hold a public hearing on the proposed charter school application.

~~Policy Adopted: February 20, 1996~~

**SCHOOL BOARD POLICY 935:
Charter Schools
August 6, 2013 (Second Reading)**

1 935.114 ~~School Board Action~~

2

3 **E. _____** Following the work session and the public hearing (if
4 held), the local School Board shall place the charter school
5 proposal on the agenda for a regular School Board meeting. The
6 School Board will take action to approve or deny the request to
7 establish the charter school.

8

9 Policy Adopted: February 20, 1996

10

11 935.2142 Application Form

12 The charter school application and proposed contract with the
13 School Board shall comply with all application procedures and
14 requirements as defined by 4 AAC.33.110 and address all elements
15 specified within the district policies and administrative regulations
16 numbered 935.

17 ~~The application form shall include the following elements:~~

18

19 ~~The name of the charter school, the name, address, and telephone~~
20 ~~number of a designated person authorized to act for the charter school,~~
21 ~~the names of the members of the Academic Policy Committee, and~~
22 ~~detailed information on the following provisions:~~

**SCHOOL BOARD POLICY 935:
Charter Schools
August 6, 2013 (Second Reading)**

1 1) ~~Description of the Educational Program~~

2 This includes a statement of the mission of the charter school; the
3 curriculum in each subject matter area of the charter school
4 (including educational/academic goals, instructional methods and
5 materials, and evaluation procedures); and scheduling requirements
6 (length of the school day with start and end times and a calendar for
7 the school year). A charter school shall be nonsectarian. Charter
8 school applicants are responsible for timely compliance with any
9 other approvals of curricula or programs by the Alaska Department of
10 Education and Early Development.

11 2) ~~Specific Levels of Achievement for the Educational Program~~

12 This includes the expected level of attainment of the
13 educational/academic goals using the evaluation procedures
14 specified in the educational program described in item (1). Failure to
15 meet these levels of achievement will be considered a breach of
16 contract.

17 3) ~~Admission Policies and Procedures~~

18 This includes the specific criteria for eligibility of students to enroll in
19 the charter school. Admission criteria cannot be discriminatory
20 toward any protected classes of individuals as defined in School
21 Board Policy 1011: Nondiscrimination and Affirmative Action. A
22 charter school and/or School Board may not require a student to
23 attend a charter school. A charter school shall enroll all eligible
24 students who submit a timely application unless the number of

**SCHOOL BOARD POLICY 935:
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August 6, 2013 (Second Reading)**

~~applications exceeds the capacity of the charter school. In the event of an excess, the charter school and the School Board shall attempt to accommodate the students by considering additional classroom space and/or additional teachers. If it is not possible to accommodate all eligible students, students shall be selected by a random drawing.~~

~~The application to establish a charter school shall specify the application procedure for students, include a copy of the student application form, and specify the time lines for application, approvals, and notification. In the case of a multi-year charter school, the contract must also contain provisions for handling the admissions procedures for continuing students from one school year to the next.~~

SCHOOL BOARD POLICY 935:
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August 6, 2013 (Second Reading)

1 4) Administrative Policies

2 ~~The application form must include administrative policies to be~~
3 ~~followed by the charter school. A charter school may adopt or~~
4 ~~exempt itself from local School Board policies and administrative~~
5 ~~regulations (by mutual agreement between the charter school and~~
6 ~~the local School Board), but any exemptions must be specified in the~~
7 ~~contract. A complete listing of School Board policies and regulations~~
8 ~~is available at the school district administrative center.~~

9
10 ~~A charter school is subject to secondary pupil competency testing as~~
11 ~~provided in AS 14.03.075 and other state assessment requirements.~~
12 ~~These requirements may not be waived.~~

13
14 ~~To the extent permitted by Alaska laws and regulations, charter~~
15 ~~schools may waive state regulations except that a charter school~~
16 ~~must comply with all state and federal requirements for receipt and~~
17 ~~use of public money. Any waivers to state regulations must be~~
18 ~~included in the contract. Approval for waivers of state regulations will~~
19 ~~occur at the time the state Board of Education acts on the locally~~
20 ~~approved application. By law, waivers of state statutes are not~~
21 ~~permitted. Copies of the state statutes and regulations are available~~
22 ~~from the Alaska Department of Education.~~

**SCHOOL BOARD POLICY 935:
Charter Schools
August 6, 2013 (Second Reading)**

1 ~~5) A Statement of the Charter School's Funding Allocation from the~~
2 ~~Local School Board and Costs Assignable to the Charter School~~
3 ~~Program Budget~~

4 ~~During the administrative meeting held in accordance with 935.111,~~
5 ~~the administrative committee shall provide to the charter school~~
6 ~~representatives an estimated per pupil allocation available from the~~
7 ~~district for the operation of the charter school. The estimated per~~
8 ~~pupil allocation shall be computed in a manner consistent with the~~
9 ~~method in which the district receives revenues from the state.~~

10
11 ~~The application subsequently submitted by the charter school shall~~
12 ~~include an annual program budget proposed by the charter school.~~
13 ~~During the School Board Work Session held in accordance with~~
14 ~~935.112, the School Board and the charter school representatives~~
15 ~~may negotiate the per pupil allocation and other aspects of the~~
16 ~~annual program budget. In all events, the School Board shall provide~~
17 ~~an approved charter school with an annual program budget that is~~
18 ~~not less than the amount determined in accordance with AS~~
19 ~~14.03.260.~~

20
21 ~~A charter school may not charge tuition to students who reside within~~
22 ~~the school district. Fees charged to students by the charter school,~~
23 ~~including but not limited to application and activity fees, shall be~~
24 ~~retained by the charter school and included in the charter school~~
25 ~~program budget.~~

**SCHOOL BOARD POLICY 935:
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~~Actual revenues received by the charter school shall be derived from actual student enrollments in the charter school during the year in which the charter school is operating. The funding allocation set forth in the first paragraph of this section is for purposes of creating a program budget for the charter school for the next school year. Actual student enrollments in the charter school (and revenues generated from those enrollments) shall be ascertained in the same manner that the state of Alaska uses to determine student enrollments and state revenues generated in the school district. This includes foundation revenues generated for special populations of students. Grants and special revenue funds will be available to the charter school as determined by the contract between the School Board and the charter school. Operating revenues will be provided to the charter school as specified in the contract.~~

~~Funds in excess of the per pupil allocation, if any, paid to the charter school by the school district shall be in accordance with the approved annual program budget. If student enrollment in the charter school during the 20 day count period fluctuates more than 10% above or below the estimated enrollment, the charter school and the School Board shall meet to review and re-negotiate the charter school budget.~~

SCHOOL BOARD POLICY 935:
Charter Schools
August 6, 2013 (Second Reading)

~~All costs for operating a public school in the school district shall be assigned to the charter school subject to restrictions imposed in the charter school law and the terms of the contract between the School Board and the charter school. All equipment and supplies purchased by the charter school become the property of the school district upon the completion of termination of the charter school contract.~~

~~The established charter school shall annually submit a balanced program budget by January 1 of each year which shows the expected revenues and expenditures for the charter school for the next school year. This annual budget shall be approved by the school board. Adjustments to the charter school budget may be necessary if the estimated revenues are significantly revised due to legislative and/or Board Assembly action.~~

~~6) Method by Which the Charter School Shall Account for Receipts and Expenditures~~

~~This shall include a description of how the charter school will be in compliance with AS 14.17.190 Restrictions Governing Receipt and Expenditure of Money from Public School Foundation Account. The charter school shall specify in the application form how it will provide the financial and accounting information requested by the local School Board or the Alaska Department of Education. The charter school shall allow district personnel or the district's auditor access to financial information to perform the annual audit.~~

SCHOOL BOARD POLICY 935:
Charter Schools
August 6, 2013 (Second Reading)

1 7) Location and Description of the Facility

2 ~~The application form shall contain a description of the location and~~
3 ~~facility used to house the charter school. A charter school may be~~
4 ~~operated in an existing school district facility or in a facility within the~~
5 ~~school district that is not currently being used as a public school. Any~~
6 ~~facility that is used for a charter school must meet and maintain the~~
7 ~~federal and state building, fire, health, and safety requirements~~
8 ~~applicable to public buildings or other public schools in the district.~~
9 ~~The superintendent shall make this determination based on~~
10 ~~inspections made by the code enforcement authorities.~~

11
12 ~~The charter school shall be responsible for obtaining these~~
13 ~~inspections and shall be responsible for correcting any deficiencies in~~
14 ~~non-district facilities. The charter school shall maintain code~~
15 ~~compliance during the duration of the contract.~~

16
17 ~~Charter schools proposing to use district facilities which are already~~
18 ~~in use as public schools, may do so only on the approval by the~~
19 ~~school board. The use of district facilities for the charter school shall~~
20 ~~be negotiated during the board's work session with the charter school~~
21 ~~proposers. The charter school may pay for district custodial and utility~~
22 ~~services based on the number of square feet used in the school. In~~
23 ~~addition, the charter school may pay a proportional share of any~~
24 ~~building maintenance.~~

SCHOOL BOARD POLICY 935:
Charter Schools
August 6, 2013 (Second Reading)

~~A charter school which proposes to utilize space in an existing district school shall meet with the principal of that school and come to a mutual agreement regarding the charter school's observance of school rules and policies. These mutually agreed upon rules and policies shall be included in the charter school application.~~

~~For charter schools requesting the use of space in an existing district facility, the administration will annually determine if the amount of space requested by the charter school will be available based on enrollment projections and school capacity.~~

~~8) Name(s) of the Teacher(s) Who Will Teach in the Charter School~~

~~The application form shall contain the names of the teacher or teachers who will teach in the charter school. All teachers in the charter school shall be selected from current teacher employees in the school district or from the district hiring pool of approved teacher candidates. A teacher may not be assigned to a charter school unless the teacher consents to the assignment. All provisions of the existing negotiated agreement with the Fairbanks Education Association apply to teachers in the charter school unless the local School Board and the Fairbanks Education Association (FEA) agree to an exemption for the charter school. A request for an exemption to the negotiated agreement shall be initiated by the charter school. The charter school shall meet with the FEA to discuss the exemption and, if agreeable, the charter school shall obtain a letter from the~~

**SCHOOL BOARD POLICY 935:
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~~FEA indicating their intent to allow the exemption. A description of the exemption and the letter from FEA shall be included in the application.~~

~~Charter school teachers shall be evaluated in an equivalent manner as all other teachers in the district. If the proposed teacher evaluation procedure is not identical to the district's procedure, then the charter school shall include a detailed description of the teacher evaluation procedure proposed to be used in the charter school.~~

~~The application form shall also describe the positions of any other employees in the charter school.~~

~~9) Teacher to Student Ratio~~

~~The application form for establishing a charter school shall specify the teacher to student ratio. This shall be determined by dividing the number of full-time equivalent teachers in the charter school by the number of full-time equivalent students in the charter school. For the purposes of the application, the teacher to student ratio shall use the estimated number of full-time equivalent students in the denominator of this equation. Include in the application a description of how this estimate was determined.~~

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~~10) Number of Students Served~~

~~The application form will include an estimated number of students served (specify both the full-time equivalent number of students and the headcount number of students) by the charter school for the next school year. The charter school shall annually provide to the school district the names of the students who have pre-registered for the charter school four weeks before the starting date of the charter school.~~

~~11) The Term of the Contract~~

~~The application form will include a specification of the term of the contract. No charter school may exceed a ten (10) year contract. A charter school may reapply after the term of the contract has expired. Any contract term shall be subject to an annual review under policy 935.16.~~

~~12) A Termination Clause~~

~~The application form will include a termination clause providing the contract may be terminated by the local School Board for the failure of the charter school to meet educational achievement goals or fiscal management standards, or for other good cause.~~

SCHOOL BOARD POLICY 935:
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August 6, 2013 (Second Reading)

~~13) A Certification of Compliance for Receipt and Use of Public Money~~

~~This provision requires a certification that the charter school will comply with all state and federal requirements for the receipt and use of public money.~~

~~14) Other Requirements or Exemptions~~

~~If there are additional provisions that either the charter school or the local School Board wish to include in the contract, they should be included in this section of the application form. Additional provisions may include other requirements imposed by either the charter school or the local School Board, or may include other exemptions not covered under School Board policies and regulations. These additional provisions of the contract must also be agreed upon by both the charter school and the local School Board.~~

~~15) Risk Management~~

~~The charter school shall adequately protect against liability and risk through an active risk management program. The program shall include purchase of insurance coverage as required by the FNSB risk manager. Minimum coverage and levels of appropriate coverage shall be established in the contract between the charter school and the Board of Education. The charter school shall operate in such a manner as to minimize the risk of injury or harm to students, employees, and others. School operations and activities shall be~~

**SCHOOL BOARD POLICY 935:
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~~reviewed by the FNSB safety officer for compliance with appropriate
industry safety practices.~~

~~The application shall include a provision by which the applicant
agrees to indemnify, hold harmless and defend the Fairbanks North
Star Borough School District, its board members, employees, and
agents from any liability arising through the actions and inactions of
the applicant, its Academic Policy Committee, teachers, employees,
volunteers, and students.~~

~~16) Breach of Contract~~

~~Failure to comply with the provisions of the contract between the
charter school and the local school board is considered a breach of
contract and may result in the termination of the charter school.
During the charter school's annual review with the school board,
compliance with the provisions of the contract will be monitored. If
any allegations of noncompliance with the charter school contract
(either by the charter school or by the school district) are presented
either during the annual review or at any other time, then the school
board shall investigate these allegations. Prior to canceling the
charter school contract, the school board and the charter school shall
attempt to remedy any violations of the contract.~~

**SCHOOL BOARD POLICY 935:
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August 6, 2013 (Second Reading)**

Policy Adopted: ~~February 20, 1996~~

Policy Revised: ~~February 5, 2002~~

935.~~22~~¹³ The Academic Policy Committee

~~Each application for a charter school shall include a description of the procedures used to establish an Academic Policy Committee. **Charter schools shall establish an Academic Policy Committee. Each application for a charter school shall include a description of the Academic Policy Committee and its procedures.**~~ The Academic Policy Committee shall consist of parents of students attending (or planning to attend) the charter school, teachers at the charter school (or teachers who agree to teach at the charter school), and employees of the charter school (or employees who agree to work at the charter school).

The Academic Policy Committee of the charter school shall supervise the academic operation of the charter school and ensure the fulfillment of the mission of the charter school. **The Academic Policy Committee will meet regularly and not less than four times during the academic year with teachers and staff to monitor progress in achieving the policies and goals established for the school and to review, evaluate and improve its operations.**

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1 The Academic Policy Committee shall select the principal/head teacher
2 of the charter school. The principal/head teacher shall select, appoint, or
3 otherwise supervise employees of the charter school. If the person
4 selected as the principal/head teacher by the Academic Policy
5 Committee does not possess an Alaska Type B administrative certificate,
6 then the local School Board shall designate ~~(with the approval of the~~
7 ~~Academic Policy Committee)~~ an school-district administrator to evaluate
8 the teacher(s) in the charter school.

9
10 Policy Adopted: February 20, 1996

11
12 935.2314 Charter School Contract with the Local School Board

13
14 Each application for a charter school must include a proposed contract
15 with the local School Board. The charter school shall operate under the
16 provisions of this contract. The contract must include by reference all the
17 provisions listed in the application form and described in policies and
18 administrative regulations numbered 935 – 935.5~~policy 935.12.~~
19 During the work session with the School Board, provisions of the
20 application may be revised by mutual consent. The contract will
21 reference the final revised form of the application.

SCHOOL BOARD POLICY 935:
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1 Upon approval of the charter school by the local school board and the
2 state Board of Education, the contract will be signed by the president of
3 the ~~local~~ School Board and the legally designated representative of the
4 charter school.

5
6 The contract between the charter school and the ~~local~~ School Board
7 shall reflect all agreements regarding the operation of the charter school.
8 Any revisions of the terms of the contract may be made only with the
9 approval of the School Board and the **charter school Academic Policy**
10 **Committee** governing body of the charter school. The contract will take
11 effect upon the State Board of Education's approval of the application.

12
13 Policy Adopted: February 20, 1996

14
15 935. ~~2415~~ State Notification of a Charter School Application

16
17 Upon approval or rejection of a charter school application, the ~~local~~
18 School Board will submit to the State Board of Education a copy of the
19 charter school application and a report on the action taken by the local
20 School Board not later than 20 working days following the School
21 Board's action.

22
23 Policy Adopted: February 20, 1996

SCHOOL BOARD POLICY 935:
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935. ~~2416~~ Annual Review of the Charter School

Once approved by both the ~~local~~ School Board and State Board of Education, the charter school will be subject to an annual review of its operations and finances by the school district and School Board. Annually, the charter school will submit a written report and make a presentation to the School Board and the public. This report will include information on the attainment of student performance expectations, meetings of the governing bodies of the charter school, descriptions of charter school activities, and other information of interest to the ~~local~~ School Board.

There will be an annual contract between the Board and the charter school which includes the charter school budget and site accountability report.

If there is evidence of a breach of contract, then the School Board shall have a right to investigate this breach of contract and meet with the charter school to discuss possible remedies.

Policy Adopted: February 20, 1996

**SCHOOL BOARD POLICY 935:
Charter Schools
August 6, 2013 (Second Reading)**

1 935.32 Organization and Operation of a Charter School

2
3 A charter school operates as a school in the local school district except that a
4 charter school:

5
6 1) is exempt from the local school district's textbook, program,
7 curriculum, and scheduling requirements.

8
9 2) is exempt from AS 14.14.130(c) - which states "The chief school
10 administrator shall select, appoint, and otherwise control all school
11 district employees that serve under the chief school administrator subject
12 to the approval of the School Board."

13
14 3) operates under the charter school's annual program budget as
15 set out in the contract between the local School Board and the charter
16 school.

17
18 4) shall designate a contact person for all communications between
19 the charter school and the district administration.

20
21 Policy Adopted: February 20, 1996

**SCHOOL BOARD POLICY 935:
Charter Schools
August 6, 2013 (Second Reading)**

1 935.~~424~~ Operation of a Charter School

2
3 The charter school principal/head teacher:

4
5 1) shall keep financial records of the charter school

6
7 2) shall oversee the operation of the charter school to ensure the
8 terms of the contract are being met

9
10 3) shall meet regularly with parents and with teachers of the charter
11 school to review, evaluate, and improve operations of the charter school

12
13 4) shall meet with the Academic Policy Committee at least once
14 each year to monitor progress in achieving the committee's policies and
15 goals.

16
17 Policy Adopted: February 20, 1996

18
19 935.~~53~~ Definitions

20
21 "District hiring pool of approved teacher candidates" means the list of persons
22 who have applied to be teachers in the district and who have passed the
23 personnel office's screening, interviewing, and reference checks and are eligible
24 to be hired by a building principal.

SCHOOL BOARD POLICY 935:
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August 6, 2013 (Second Reading)

1 "Principal" or "Head Teacher" means a person selected by the academic policy
2 committee to select, appoint, or otherwise supervise employees of the charter
3 school. This person is not required to possess an Alaska type B administrative
4 certificate. The school district assumes no responsibility for employing this
5 person after the termination of the charter school contract unless the person is
6 also employed as a teacher.

7
8 "Per-pupil allocation" means the funding generated, calculated on a per student
9 basis, using the formula for basic need defined in AS 14.17.

10
11 Policy Adopted: February 20, 1996

12 Policy Revised: February 5, 2002

GRANT TITLE: Woodriver Elementary School Gym Upgrades
FUNDING AGENCY: Fairbanks North Star Borough, Ordinance No 2011-39 (Bonds from October 4, 2011 election)
STATUS: Acceptance
AWARD AMOUNT: \$61,364
AWARD TYPE: Total award amount
SUBMISSION DEADLINE: N/A
REVIEWED BY: Grant Review Committee
TIME PERIOD: April 24, 2013 through April 1, 2015

PROGRAM GOAL: To purchase gymnasium and athletic equipment, equipment for maintenance of the gymnasium and flooring, and technology equipment for Woodriver Elementary School.

POPULATION TO BE SERVED: Students and staff at Woodriver Elementary School

PROPOSED ACTIVITIES AT SUBMISSION: In accordance with terms of the Memorandum of Agreement between the Fairbanks North Star Borough (FNSB) and the FNSB School District, these funds will be used for Project No. 12-WDRPRJ-1 to purchase gymnasium and athletic equipment, equipment for maintenance of the gymnasium and flooring, and technology equipment for Woodriver Elementary School.

BOARD PERFORMANCE GOAL, ON-GOING PROGRAM, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: Commitment: Maintain excellent school facilities and manage capital improvement projects.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): The school district is not taking indirect costs.

Budget: See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2013-50

Project Title: Woodriver Elementary School Gym Upgrades
Project Purpose: Purchase gymnasium and athletic equipment
Project Director: Grant Guy, Principal

Project Information:

District Fund Name: Woodriver Elementary School Gym Upgrades
 State Function Classification: Capital Project
 This Budget Award: \$ 61,364.00 Period: July 1, 2012 to April 1, 2015
 Matching Requirements: None
 Indirect: Waived district indirect
 Future Liabilities/Comments: None

**This Budget
Award**



	2012-13			Total Funding Award(s)
FUNDING SOURCES:				
Misc Local Revenue (FNSB Bond)	\$ 61,364	-	-	\$ 61,364
Total funding sources	<u>\$ 61,364</u>	<u>-</u>	<u>-</u>	<u>\$ 61,364</u>
APPROPRIATIONS:				
Supplies, materials, and media	\$ 45,682	-	-	\$ 45,682
Equipment	15,682	-	-	15,682
Total appropriation	<u>\$ 61,364</u>	<u>-</u>	<u>-</u>	<u>\$ 61,364</u>

Position control for new positions:

Position Title

Position ID

Est Annual Budget

FTE

District review/approvals

Grants/Special Projects	
CFO	<i>mf</i>

Approved by School Board

Date

GRANT TITLE:	Barnette Magnet School Furniture and Equipment
FUNDING AGENCY:	Alaska Department of Commerce, Community, and Economic Development through Fairbanks North Star Borough
STATUS:	Acceptance
AWARD AMOUNT:	\$245,000
AWARD TYPE:	Total award amount
SUBMISSION DEADLINE:	N/A
REVIEWED BY:	Grant Review Committee
TIME PERIOD:	July 1, 2012 through April 30, 2016

GRANT PROGRAM GOAL: To purchase furniture and equipment for the Barnette Magnet School.

POPULATION TO BE SERVED: Students and staff at Barnette Magnet School

PROPOSED ACTIVITIES AT SUBMISSION: Furniture and equipment for Barnette Magnet School will be purchased with funds provided to the Borough under the Alaska Department of Commerce, Community and Economic Development grant number 12-DC-623, Designated Legislative Grant Agreement. This is part of the \$9,500,000 grant project for Barnette Magnet School Renovation and Reconstruction.

BOARD PERFORMANCE GOAL, ON-GOING PROGRAM, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: Commitment: Maintain excellent school facilities and manage capital improvement projects.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): The school district is not taking indirect costs.

Budget: See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2013-51

Project Title: Barnette Magnet School Furniture & Equipment
Project Purpose: Purchase furniture and equipment
Project Director: Dana Evans, Principal

Project Information:

District Fund Name: Barnette Magnet School Furniture & Equipment
 State Function Classification: Capital Project
 This Budget Award: \$ 245,000.00 Period: July 1, 2012 to April 1, 2016
 Matching Requirements: None
 Indirect: Waived district indirect
 Future Liabilities/Comments: None

**This Budget
Award**



	2012-13			Total Funding Award(s)
FUNDING SOURCES:				
Other State Revenue (FNSB)	\$ 245,000	-	-	\$ 245,000
Total funding sources	<u>\$ 245,000</u>	<u>-</u>	<u>-</u>	<u>\$ 245,000</u>
APPROPRIATIONS:				
Supplies, materials, and media	\$ 60,000	-	-	\$ 60,000
Equipment	185,000	-	-	185,000
Total appropriation	<u>\$ 245,000</u>	<u>-</u>	<u>-</u>	<u>\$ 245,000</u>

Position control for new positions:

<u>Position Title</u>	<u>Position ID</u>	<u>Est Annual Budget</u>	<u>FTE</u>

District review/approvals

Grants/Special Projects	
CFO	<i>mf</i>

Approved by School Board

Date _____

GRANT TITLE:	<i>No Child Left Behind</i> Consolidated Application
FUNDING AGENCY:	Federal Department of Education
STATUS:	Acceptance
AWARD AMOUNT:	(\$22,943)
AWARD TYPE:	Reduction of Title IA grant amount to be within 15% cap on carryover from FY12 allocation
SUBMISSION DEADLINE:	NA
REVIEWED BY:	Grant Review Committee
TIME PERIOD:	July 1, 2012 to June 30, 2013

GRANT PROGRAM GOAL: The federal No Child Left Behind Act (NCLB) of 2001 is a landmark in education reform designed to improve student achievement for all children, with an emphasis on those children who lag behind their peers. The act embodies four key principles:

- stronger accountability for results
- greater flexibility for states, school districts and schools in the use of federal funds
- more choices for parents of children in poverty
- an emphasis on teaching methods that have been demonstrated to work well

Districts are required to submit a consolidated application for NCLB funds. The application must show how all the federal programs work in concert to ensure that every child learns. The act also places an increased weight on reading, enhancing the quality of teachers, principals and paraprofessionals, and ensuring that all children in America's schools learn English.

POPULATION TO BE SERVED: The NCLB formula programs this district is eligible to apply for affect every student and staff member in some way. These programs are:

- Title I-A Improving the Academic Achievement of the Disadvantaged
- Title I-C Migrant Education
- Title II-A Preparing, Training and Recruiting High Quality Teachers and Principals
- Title III-A Language Instruction for Limited English Proficient and Immigrant Students

PROPOSED ACTIVITIES AND BUDGET AT SUBMISSION: The federal government or the State has set performance goals, performance indicators and performance targets in five areas: academic achievement, English language proficiency, teacher quality, safe schools and high school completion. Given these goals, indicators and targets, our district is required to develop a plan that:

1. Sets a performance target for each area stating the progress we expect to make each year.
2. Lays out an action plan describing what we will do to reach our performance targets.
3. Identifies who does what in order to accomplish our action plan.
4. Develops a budget for using NCLB funds to carry out the action plan.

All the above are evaluated in terms of gains in student achievement, and all the action plans –be they for professional development, or teaching reading– must employ strategies that are shown to be effective by scientifically-based research.

This year's NCLB consolidated application contains the district's performance targets, action plans, responsibilities and NCLB program budgets. Each NCLB program budget is developed with an eye to supporting the overall NCLB action plans. The district's complete application will be available in the district grants office. The following is a summary of each program's activities proposed for the 2012-2013 school year:

Title I – Improving the Academic Achievement of the Disadvantaged

- Part A, Education for the Disadvantaged - FY13 allocation is \$3,183,720. *Provides funds for supplemental academic assistance to schools with high numbers of students in poverty: Anne Hopkins Wien, Arctic Light, Denali, Hunter, Joy, Nordale, and Salcha elementary schools.* This assistance is distributed according to the number of students in poverty in the school and is used to buy additional teachers, tutors, materials, professional development and parental involvement activities. Some funds are set aside for district management of the program, professional development, and translation of documents.
- Part C, Migrant Education-FY13 allocation is \$272,774. This provides tutoring and academic materials and enrichment support for migrant youth.

Title II – Preparing, Training and Recruiting High Quality Teachers and Principals

- Title II Part A, Teacher and Principal Training and Recruiting Fund-FY13 allocation is \$1,101,221. Funds will be used to deliver high quality, scientifically-based professional development to our teachers and administrators through workshops, classes, and coaching. Coaching provides professional learning in schools, in classrooms, during districtwide and schoolwide inservices, and through workshops and courses offered both during and after the school day. Additionally, funds support class sizes that are conducive to learning.

Title III-A – Grant for English Language Acquisition, and Language Enhancement

- FY13 allocation is \$26,396. Funds will be used for summer school teachers, tutors and teaching supplies.

PRIMARY PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT:

Goals: 1) Raise achievement level for all students. 2) Increase Connections Between Parents, Community, Businesses, and Our Schools.

Commitments: 1) Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap. 2) Support class sizes that are conducive to learning. 3) Use data-supported decision making and annual school planning. 4) Provide educational options to families and students. 5) Increase communication with, and support for, and respect of students and families of diverse populations. 6) Invest in quality professional development to meet district goals.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): District obligations are numerous. They include, but are not limited to, making Adequate Yearly Progress in reading and math for students in general, and ethnic students, poor students, etc. in particular; ensuring all staff are highly qualified as defined by the federal government (“federally qualified”); using only practices and materials that are proven to be effective by scientifically-based research; providing choices in public schools and supplemental programs for students in Title I schools that fail to make adequate yearly progress, developing a district improvement plan in the event all our schools do not make adequate yearly progress, and having schools that do not make adequate yearly progress develop school improvement plans. Details about the requirements of NCLB can be obtained from the district’s director of grants and special projects.

BUDGET: See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2013-52

Project Title: Title IA Basic
Project Purpose: Reduction of Title IA grant amount to be within 15% cap on carryover from FY12 allocation
Project Director: Louise Anderl, Director of Federal Programs

Project Information:

District Fund Name: Title IA Basic
 State Function Classification: Instruction
 This Budget Award: \$ (22,943.00) Period: July 1, 2012 to June 30, 2013
 Matching Requirements: None
 Indirect: 5.18%
 Future Liabilities/Comments: None

	This Budget Award ↓	Previous Award ↓		Total Funding Award(s)
	2012-13	2012-13	2012-13	
FUNDING SOURCES:				
Federal Funds Passed thru State DEED	(22,943)	\$ 3,206,663	\$ -	\$ 3,183,720
Total funding sources	(22,943)	\$ 3,206,663	\$ -	\$ 3,183,720

APPROPRIATIONS:

Certificated salaries	-	\$ 656,130	-	\$ 656,130
Non-certificated salaries	-	770,796	-	770,796
Employee benefits	-	674,818	-	674,818
Professional and technical services	-	442,342	-	442,342
Staff travel	-	155,582	-	155,582
Student travel	-	172,975	-	172,975
Purchase services	-	15,837	-	15,837
Supplies, materials, and media	(22,943)	160,258	-	137,315
Dues & Fees	-	-	-	-
Indirect costs	-	157,925	-	157,925
Total appropriation	(22,943)	\$ 3,206,663	\$ -	\$ 3,183,720

Position control for new positions:

Position Title	Position ID	Est Annual Budget	FTE
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District review/approvals

Grants/Special Projects	
CFO	MF

5010

Approved by School Board

Date

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
July 2013

FISCAL YEAR 2015 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
1	Barnette Magnet	Renovation Phase IV – Completion of school renovation (Phase 4) as outlined in the Educational Specifications and not completed in prior phases. Includes demolition, ADA compliance, structural upgrades and energy cost reductions. Completion of this renovation should allow this facility to extend its life for another 40+ years.	\$8,826,047
2	Woodriver	Phase III Renovation – Final renovation including roof replacement and boiler replacement; eliminate Victaulic's, and interior upgrades not completed previously.	\$9,952,321
3	Tanana	Mechanical Upgrades and Energy Efficiencies – Tanana mechanical system has older fire-tube boilers that require expensive maintenance and are in need of replacement with newer more efficient boilers. Also included are new controls, ventilation and other upgrades to increase energy efficiency in the system.	\$9,663,173
4	Joy	Roof Replacement – Replaces roof and insulation of the 1989 addition. This roof is an IRMA roof and is in need of replacement. The project will also increase insulation to district standards.	\$1,102,435
5	North Pole Middle	Interior and Exterior Renovation – Work includes siding replacement, window and door replacement, caulking, and painting of the complete building exterior including insulation upgrades. New interior finishes, lighting, electrical and communication systems.	\$9,916,445
6	Arctic Light	Lighting & Energy Efficiency Upgrades – The lighting throughout the building is deficient, does not meet code, and needs to be upgraded. This includes ceiling seismic bracing and exterior lighting replacement. Energy saving lighting controls are included, with potential electrical energy savings on the order of 20%.	\$1,809,987
		SUBTOTAL:	\$41,270,408

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
July 2013

FISCAL YEAR 2016 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
7	Pearl Creek	Flooring Replacement & Classroom Upgrades Phase I – Pearl Creek is approaching 30 years in age. The flooring and classrooms are in need of upgrades as well as some of the mechanical, electrical, and control systems. This will start the renovation and will include design and planning for remaining work.	\$4,746,852
8	Weller	Flooring Replacement & Classroom Upgrades Phase I – Weller is approaching 30 years in age. The flooring and classrooms are in need of upgrades as well as some of the mechanical, electrical, and control systems. This will start the renovation and will include design and planning for remaining work.	\$4,247,925
9	West Valley	Gym Wing Renovation	\$4,500,000
10	University Park	Traffic Safety Improvements – Includes traffic routing improvements to decrease risks of pedestrian/vehicle encounters and bus/vehicle encounters.	\$750,000
11	Administrative Center	Site Upgrade – The Administrative Center parking lots are in need of repair and upgrades. Included are new paving, sidewalks and lighting, and head bolt heater circuitry upgrades as needed.	\$1,500,000
12	Lathrop	Kitchen Upgrade – The Lathrop kitchen and most of its equipment is well over 40 years of age and wearing out. The kitchen area was not renovated during the general building upgrades completed in 1997. This work includes a complete upgrade of the kitchen and replacement of all equipment. The kitchen may have to be expanded to serve current needs.	\$2,585,194
13	Pearl Creek	Traffic Safety Upgrades – Includes traffic routing changes to better separate parking, parent drop-off and school buses; improved drainage, improved site lighting, and replacement of deteriorated and aging asphalt and head bolt outlets. This school suffers from serious traffic congestion and safety concerns.	\$1,700,000
14	Ladd	Roof and Exterior Upgrades	\$3,500,000
15	North Pole High	Replace Windows and Clearstory	\$800,000
		Subtotal:	\$24,329,971

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
 July 2013

FISCAL YEAR 2017 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
16	Joy	Flooring, Interior, and Lighting – Flooring in Joy is in need of replacement, including the concrete subfloor that has settled and lifted in areas. Project includes better, more energy efficient lighting and classroom finishes and systems.	\$4,500,000
17	West Valley	Auditorium Upgrade – Work includes a portable stage over the orchestra pit, carpet for the orchestra pit, dressing room sinks, and stage equipment systems needed for the Performing Arts Center.	\$1,000,000
18	Tanana	Tanana Renovation Phase 1 – Tanana is 38 years old and is in need of upgrades and compliance with Americans with Disabilities Act (ADA) . This project includes revision of the roof drainage system and new, accessible dry wells. Replacement of casework, cabinetry, shelving, flooring, writing boards, bulletin boards; increase storage space, replace mobile furnishings and other items as necessary in all program spaces. Add student restrooms to the east academic wing. Also includes planning and estimating for remaining renovation work.	\$9,750,000
19	Lathrop	Replace Roof – Gym area	\$500,000
20	Districtwide	Replace Hallway Lockers – Includes replacement of all hallway lockers at North Pole High, Tanana Middle, North Pole Middle, Ben Eielson Junior/Senior, and Lathrop High. Much of the hardware on lockers in these schools is wearing out. Securing lockers is difficult. Parts for these lockers are becoming unavailable.	\$1,389,685
		Subtotal:	\$17,139,685

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
July 2013

FISCAL YEAR 2018 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
21	Ben Eielson	Roof Replacement	\$3,900,000
22	Salcha	Renovation	\$2,500,000
23	North Pole High	Complete HVAC Controls – Includes the upgrade of room heating and ventilation to digital controls to match the main building system and upgrade controls.	\$650,000
24	University Park	Lighting & Energy Efficiency Upgrade – The lighting throughout the building is deficient, does not meet code, and needs to be upgraded. This includes ceiling seismic bracing and exterior lighting as needed. Energy saving lighting controls are included, with potential electrical energy savings on the order of 20%.	\$1,250,000
25	Administrative Center	Flooring Repair and Replacement – Flooring throughout the building is reaching the expected end of its working life. Work includes complete removal and replacement as well as any necessary sub floor repairs.	\$750,000
26	North Pole High	Site Improvements	\$2,500,000
27	Districtwide	Emergency Electrical System Upgrades – Includes emergency electrical system upgrades at Pearl Creek Elementary, North Pole High, Woodriver and Brown Elementary schools. These electrical systems are in serious need of replacement and/or improvement.	\$2,600,000
		Subtotal:	\$14,150,000

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
 July 2013

FISCAL YEAR 2019 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
28	Joy	Site Improvements	\$1,250,000
29	Crawford	Flooring & Classroom Upgrades	\$6,500,000
30	Randy Smith	Security and Control System	\$500,000
31	Howard Luke	Replace Roof & Exterior Siding	\$1,950,000
32	Arctic Light	Site Upgrades – Includes increased parking areas with head bolt outlets, perimeter playground fencing and other necessary site improvements.	\$750,000
33	Admin. Ctr.	Roof Replacement – Includes a complete removal and replacement of the built-up roof.	\$600,000
34	Badger Road	Site Upgrades & Safety Improvements – Includes drainage improvements, paving, sidewalks, fencing, and other upgrades to improve the safety and usability of the school site.	\$500,000
35	Ticasuk Brown	Flooring Replacement & Classroom Upgrades – Replace flooring as needed building-wide.	\$3,500,000
		Subtotal:	\$15,550,000

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
July 2013

FISCAL YEAR 2020 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
36	U-Park	Renovation Phase 1	\$4,700,000
37	Badger Rd.	Renovation Phase II – Includes replacement of casework, cabinetry, shelving, student book and coat storage, flooring, writing boards, bulletin boards, improve lighting, increase storage space, replace mobile furnishings as necessary, and other items as necessary in all program spaces.	\$4,500,000
38	Anderson	Roofing Replacement	\$950,000
39	Ladd	Site Improvements	\$750,000
40	Anne Wien	Flooring & Classroom Upgrades	\$6,500,000
		Subtotal:	\$17,400,000

FISCAL YEAR 2021 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
41	Weller	Classroom Upgrades Phase II – Includes replacement of casework, cabinetry, shelving, student book and coat storage, flooring, writing boards, bulletin boards; improve lighting, increase storage space, replace mobile furnishings as necessary, and other items as necessary in all program spaces.	\$4,500,000
42	Howard Luke	Traffic Safety Improvements – Includes paving all driveways and parking lots, installing sidewalks, adding head bolt outlets, and other exterior upgrades as necessary.	\$550,000
		Subtotal:	\$5,050,000

FISCAL YEAR 2022 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
43	Districtwide	Technology Upgrades	\$5,000,000
44	Tanana Middle	Physical Education Fields	\$1,950,000
		Subtotal:	\$6,950,000

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
July 2013

FISCAL YEAR 2023 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
45	North Pole High	Renovate Classrooms	\$9,500,000
		Subtotal:	\$9,500,000

FISCAL YEAR 2024 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
46	Ladd	Classroom Upgrades	\$3,500,000
47	Arctic Light	Flooring Replacement	\$800,000
48	Nutrition Services	Central Kitchen – Equipment replacement.	\$1,000,000
		Subtotal:	\$5,300,000

FISCAL YEAR 2025 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
49	North Pole Elementary	Flooring Replacement & Classroom Fixtures	\$2,000,000
50	Lathrop	Flooring Replacement	\$1,500,000
51	Howard Luke	Interior Renovations	\$3,000,000
52	Ben Eielson Junior-Senior High	Flooring Replacement	\$900,000
		Subtotal:	\$7,400,000

FISCAL YEAR 2026 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
53	Ticasuk Brown	Renovation Phase 1	\$4,500,000
		Subtotal:	\$4,500,000

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
July 2013

FISCAL YEAR 2027 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
54	Tanana	Renovation Phase II – Completion of renovation including bathrooms in East wing.	\$7,500,000
55	Pearl Creek	Renovation Phase II	\$5,000,000
		Subtotal:	\$12,500,000

FISCAL YEAR 2028 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
56	Ticasuk Brown	Renovation Phase II	\$5,000,000
57	Physical Plant	Renovation and Expansion	\$3,000,000
58	West Valley	Roof Replacement	\$4,000,000
		Subtotal:	\$12,000,000

FISCAL YEAR 2029 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
59	Ladd	Roof Replacement	\$2,500,000
60	Arctic Light	Renovation Phase I	\$7,500,000
		Subtotal:	\$10,000,000

FISCAL YEAR 2030 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
61	Ben Eielson	Site improvements	\$2,500,000
62	Anne Wien	Roof Replacement	\$2,500,000
63	Arctic Light	Roof Replacement	\$2,500,000
64	Crawford	Renovation Phase II	\$6,000,000
		Subtotal:	\$13,500,000

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
 July 2013

FISCAL YEAR 2031 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
65	Randy Smith	Renovation Phase I	\$8,000,000
66	Anne Wien	Renovation Phase II	\$7,500,000
		Subtotal:	\$15,500,000

FISCAL YEAR 2032 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
67	West Valley	Site Improvements	\$3,500,000
68	Hutchison	Renovate Vocational Wing	\$9,500,000
		Subtotal:	\$13,000,000

FISCAL YEAR 2033 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
69	Hunter	Mechanical System Upgrade	\$1,750,000
70	Randy Smith	Renovation Phase II	\$8,000,000
		Subtotal:	\$9,750,000


FISCAL YEAR 2034 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST
71	Denali	Flooring Replacement	\$750,000
72	Nordale	Flooring Replacement	\$750,000
73	Districtwide	Technology Upgrades	\$5,000,000
		Subtotal:	\$6,500,000

NOTE:

1. Fairbanks North Star Borough Schools who's actual or effective age is less than ten (10) years: Denali, Hunter, Hutchison and Nordale.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

M E M O R A N D U M

DATE: August 1, 2013
TO: Board of Education
THROUGH: Pete Lewis, Superintendent of Schools 
FROM: Mike Fisher, Chief Financial Officer 
RE: Bond election information

Pursuant to AS 15.13.145, money held by a school district may be used to disseminate information about the time and place of an election, and to provide the public with nonpartisan information about a ballot proposition.

Expenditures to influence the outcome of an election concerning a ballot proposition must be specifically appropriated for that purpose, and must be reported to the commission in the same manner as an individual is required to report under AS 15.13.040. However, the school district has no intentions to incur expenditures to influence the outcome of a fall bond proposition.

Budget transfer 2014-004 aligns funds to account for expenditures by the School Board to present factual and nonpartisan information regarding a possible bond proposition for school facilities construction, renovation, or major maintenance. After any such vote, any unencumbered or unspent funds will be returned to the School Board's reservation account.

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2014-004**

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: August 1, 2013

DECREASE		INCREASE	
Account Number & Name	Amount	Account Number & Name	Amount
605-10-51-1051-451-24940 board special reservation	20,000	610-10-51-2005-410-24100 professional & technical	12,000
		610-10-51-2005-440-24400 purchased services	5,000
		610-10-51-2005-450-24500 supplies	3,000
TOTAL	20,000	TOTAL	20,000

REASON: Provide funds through a public process to facilitate dissemination of non-partisan information related to possible upcoming bond proposition.

Administrative Services Office Review

Budget

Chief Financial Officer

MF

Board Approval

Signature:

EMPLOYMENT AGREEMENT

The Employee,

PETER B. LEWIS
PO Box 83693
Fairbanks, Alaska 99708

and the Employer,

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
520 Fifth Avenue
Fairbanks, Alaska 99701

recite and declare that:

RECITALS

- A. The Employer desires to retain the services of the Employee as Superintendent of Schools for the Employer.
- B. The Employee desires to work for the Employer as Superintendent of Schools.
- C. The Employer and the Employee desire to enter into this Employment Agreement to set forth the terms and conditions of the employment relationship between them.

THEREFORE, in consideration of those recitals and for other good and sufficient consideration, receipt of which is acknowledged, the Employer and the Employee agree that:

1. Employment as Superintendent of Schools.

The Employee is employed by the Employer as the Superintendent of Schools for the Fairbanks North Star Borough School District.

- 1.1 The Employee shall ~~promptly obtain and~~ at all times during the Employment Term maintain professional certification as a superintendent of schools under the laws and regulations of the State of Alaska. ~~Not later than September 1, 2010, the Employee shall obtain and then~~ maintain an Administrative Certificate with a superintendent's endorsement from the Alaska Department of Education.

2. Term of Employment.

The Employee's term of office shall be three (3) years, commencing July 1, ~~2012~~ **2013** and ending June 30, ~~2015~~ **2016**, unless extended by written agreement signed by the Employer and the Employee, and unless terminated earlier under other provisions of this Agreement ("the Employment Term").

3. Duties of Employee.

The Employee shall perform the duties of Superintendent of Schools, as defined by Alaska law and regulations, Board of Education Policies and Procedures, and directives of the Board of Education from time to time.

- 3.1 The Employee recognizes and agrees that the nature of the Employee's duties under this Agreement will change from time to time, as the needs of the Employer and the Board of Education change over time.
- 3.2 The Employee agrees to abide by all laws and regulations, Board of Education Policies and Procedures, and Board of Education directives.
- 3.3 The Employee accepts as a portion of his duties the Job Description attached as Exhibit A to this Agreement.
- 3.4 The Employee agrees to devote his best efforts, energies and skill to the discharge of the duties and responsibilities attributable to the position, and to this end, will devote his full time and attention exclusively to the business and affairs of the Employer. The Employee also agrees that he shall not take personal advantage of any business opportunities that arise during his employment and that may benefit the Employer. All material facts regarding such opportunities must be promptly reported to the Board of Education for consideration by the Employer.

4. Compensation.

The Employee shall receive as compensation for the duties to be performed under this Agreement:

- 4.1 The Employer shall pay the Employee an annual salary of One Hundred Fifty Five ~~Four~~ Thousand, Five Hundred Forty dollars ~~(\$154,000)~~ (\$155,540). The salary shall be paid monthly in accord with the Employer's regular payroll practices.
- 4.2 [Deleted.]
- 4.3 During the Employment Term, and as otherwise provided in this Agreement and under applicable Alaska and federal law, the Employee shall be entitled to participate in any and all employee welfare and health plans (including, but not limited to, health and medical plans) and other employee benefit plans, including but not limited to qualified pension plans, established by the Employer for employees. The Employee shall be required to comply with all conditions attendant to coverage by such plans and shall comply with and be entitled to benefits only in accordance with the terms and conditions of such plans as they may be amended from time to time. Nothing contained here shall be construed as requiring the Employer to establish or continue any particular benefit plan in order to discharge its obligations under this Agreement, except a required by law.
- 4.4 In addition to the benefits described in Section 4.3, the Employer will pay to the Employee:
 - 4.4.1 An annual medical examination in Fairbanks, Alaska, by a physician licensed to practice medicine in Alaska.
 - 4.4.2 Annual professional membership dues, publications, conferences and professional growth activities, and civic clubs reasonably

appropriate to the duties of the Employee and of significant value to the Employer.

- 4.4.3 An expense allowance of Eight Thousand and 00/100 Dollars (\$8,000.00) per year, payable in monthly installments. The Employee shall be authorized to designate a portion to be paid unconditionally, and a portion to be paid only on substantiation in compliance with current statutes and regulations of the Internal Revenue Service. The Employee acknowledges that portions of the expense allowance paid to him unconditionally may be subject to taxation.
- 4.5 The Employee shall accrue sick leave as provided in the Employer's Procedures and Policies then in effect.
- 4.6 The Employee shall be entitled to thirty (30) days of paid vacation a year. The Employee may not accrue more than sixty (60) days of paid vacation. The Employee shall also be entitled to holidays according to the then-current calendar for the Administrative Center of the Employer. The Employee shall obtain approval from the President of the Board of Education before taking vacation leave in excess of two (2) consecutive days. The parties recognize that Superintendent responsibilities are extensive, but can be reasonably conducted via telecommuting at certain times. The Superintendent is specifically authorized to work off-site, via telecommuting, for up to ten work days per year, which days shall not be considered vacation days. These days will be scheduled in collaboration with the board president.
- 4.7 The Employee authorizes the Employer to withhold from compensation to be paid under this paragraph such sums as may be required by Alaska and federal law and the Employer's Policies and Procedures.
- 4.8 Provided that the Employee does not have a medical condition which makes the premiums prohibitively expensive, the Employer will provide annual renewable term life insurance on the life of the Employee, for a maximum benefit of Three Hundred Thousand and 00/100 Dollars (\$300,000.00), to a beneficiary or beneficiaries selected by the Employee. "Prohibitively expensive" is defined as a premium more than twice that charged for the average insured of that age and gender.
- 4.9 The Employer will provide a disability insurance plan in the same form and on the same terms as those offered to other administrative employees of the Employer. To the extent disability plan provisions permit the Employee to elect not to participate without jeopardy to the disability plan as a whole, the premiums otherwise payable to that disability plan may be directed by the Employee to another disability plan selected by the Employee.
- 4.10 ~~[Deleted.] The Employer will pay the Employee's costs for relocating to Fairbanks, Alaska in the amount not to exceed Twenty Thousand and 00/100 Dollars (\$20,000.00). All requests for reimbursement shall be accompanied by supporting receipts and invoices sufficient to meet IRS standards.~~

5. Termination.

The Employer and the Employee may terminate this Agreement before the end of the Employment Term on any of the following grounds.

5.1 The Employment Term shall terminate on the date of the Employee's death, in which event salary, reimbursable expenses and benefits owing to the Employee through the date of the Employee's death shall be paid to his estate. Except as specifically provided in this Agreement, the Employee's estate will not be entitled to any other compensation under this Agreement.

5.2 If, during the Employment Term, the Employee has or suffers physical or mental illness, disability or incapacity which renders the Employee unable to perform substantially all of the duties and services required of him under this Agreement for a period of sixty (60) days in the aggregate during any twelve (12) month period, the Employer, upon at least ten (10) days prior written notice given at any time before the expiration of that sixty (60) day period, may notify the Employee of its intention to terminate this Agreement as of the date set forth in the notice.

5.2.1 For the purposes of Section 5.2, "physical or mental illness, disability or incapacity" shall exist when two physicians or psychologists who have examined the Employee declare under oath that the Employee's condition renders the Employee unable to perform substantially all of the duties and services required of him under this Agreement and is likely to continue to do so for a period of sixty (60) days in the aggregate during any twelve (12) month period.

5.2.2 In the event of such termination, the Employee shall be entitled to receive salary, benefits, and reimbursable expenses owing to the Employee through date of termination. Except as specifically provided in this Agreement, the Employer shall have no further obligation or liability to the Employee. Termination for disability shall not relieve the Employee of his obligations under Section 8 of this Agreement.

5.3 The Employer may terminate this Agreement for cause. Upon such termination, the Employer shall be released from any and all further obligations under this Agreement, except for accrued salary and benefits owing to the Employee through the Termination Date. Termination for cause shall not relieve the Employee of his obligations under Section 8 of this Agreement.

5.3.1 For purposes of this Agreement, "cause" shall include, but not be limited to:

(a) Willful failure to comply with a lawful directive of the Employer;

- (b) Incompetence, which is defined as the inability or unintentional or intentional failure to perform the Employee's duties under this Agreement;
- (c) Immorality, which is defined as the commission of an act that, under the laws of Alaska, constitutes a crime involving moral turpitude, dishonesty, theft, violation of the drug laws, or any other criminal conduct that impairs or injures the reputation of the Employer;
- (d) Substantial noncompliance with the school laws or regulations of the State of Alaska or the Policies and Procedures of the Employer; or
- (e) A material breach of this Agreement, including, but not limited to, a breach of the warranties given in Section 7 of this Agreement.

5.3.2 At the Employer's sole option, the Employer may elect to suspend the Employee, with pay, in the Employer's option, pending any investigation of circumstances that may constitute cause for termination. Any such suspension shall not last longer than the first to occur of ninety (90) days or the decision of an arbitrator or arbitrators under Section 9 of this Agreement.

5.3.3 Nothing in this Agreement shall be interpreted to require the Employer to provide any opportunity to the Employee to cure, resolve, or be excused for the events constituting cause for termination or suspension.

5.4 The Employer and the Employee by mutual agreement may terminate this Agreement at any time, without cause, on thirty (30) days written notice to the other. Upon such termination, the Employer shall be released from all further obligations to the Employee under this Agreement, except that the Employer shall be obligated to pay over to the Employee his salary and benefits owing to the Employee through the day on which the Employee's employment is terminated, together with such other sums as to which the Employer and Employee may mutually agree. In addition, ~~and provided that the Employee has performed more than ninety (90) days of service under this Agreement,~~ the Employer shall pay over to the Employee upon the Employee's signing a release of claims against the Employer voluntary termination payment of two (2) months of salary. Termination under this section shall not relieve the Employee of his obligations under Section 8 of this Agreement.

5.5 ~~[Deleted.] The Employer and Employee agree that, on or before January 2, 2011, on thirty (30) days prior written notice, either party can unilaterally terminate this Agreement, without cause, without penalty, and without additional compensation to the Employee except as provided in this section. If the Employee terminates this Agreement, the Employee shall have no right to further compensation beyond the effective date of the Employee's unilateral termination. If the Employer terminates this Agreement, the Employer shall pay the Employee six (6) months compensation in addition to compensation through the effective date of the Employer's unilateral termination. Upon such termination, the~~

~~Employer shall be released from all further obligations to the Employee under this Agreement including, without limitation, any expenses of relocation from Alaska. Termination under this section shall not relieve the Employee of his obligations under Section 8 of this Agreement.~~

6. Intellectual Property.

The Employer has employed the Employee to work full-time for the Employer. Anything the Employee produces during the Employment Term that involves material use of the Employer's resources is the property of the Employer. Any writing, invention, design, system, process, development or discovery conceived, developed, created or made by the Employee, alone or with others, during the Employment Term, and applicable to the business of the Employer, shall become the sole and exclusive property of the Employer. The Employee shall disclose promptly to the Employer any such intellectual effort and, upon the Employer's request, shall sign all documents requested by the Employer to preserve, transfer, and effect that intellectual property right.

7. Representations and Warranties of the Employee.

The Employee hereby represents and warrants to the Employer that:

- 7.1 The Employee has the legal capacity and unrestricted right to execute this Agreement and execution does not violate any other agreement or obligation of the Employee.
- 7.2 The Employee is not a party to any private existing agreement or understanding restricting the right of the Employee to disclose confidential information, except as imposed by laws and regulations of other states imposing confidentiality on matters relating to prior educational employment.
- 7.3 The information given by the Employee to the Employer in support of the Employee's request for employment with the Employer, including all résumés, applications, vitae, and responses during interviews, are true, accurate, and complete in all material respects.

8. Employee's Post-Employment Duties.

At the termination of the Agreement, the Employee will surrender to the Employer all records, files, lists (including computer-generated lists), documents, software, computer data, and other materials belonging to the Employer or developed by the Employee during the Employment Term. The Employee agrees that both during and after his employment, upon request of the Employer, he shall render all assistance and perform all lawful acts that the Employer considers necessary or advisable in connection with any litigation or other claim involving the Employer or any affiliate of the Employer. The Employer will reimburse the Employee for reasonable expenses incurred in providing assistance as described herein.

9. Resolution of Disputes by Arbitration.

Any and all disputes arising out of or relating to the interpretation or application of this Agreement or concerning the Employee's employment with the Employer or termination of that employment shall be subject to arbitration at Fairbanks, Alaska, under the then-existing rules of the American Arbitration Association.

Judgment upon the award rendered may be entered in the Superior Court for the State of Alaska at Fairbanks, Alaska. The cost of such arbitration shall be awarded by the arbitrators. However, nothing contained in this section shall impair the Employer's right to enforce by injunction the Employer's rights under Section 8 of this Agreement.

10. Other Terms and Conditions.

10.1 This Agreement shall be governed, construed and enforced in accordance with the laws of the State of Alaska, without regard to the conflicts of law rules of Alaska.

10.2 Venue for any dispute, including without limitation an action to compel arbitration, shall be in the Superior Court for the State of Alaska at Fairbanks, Alaska.

10.3 This Agreement shall be of force and effect and binding upon the Employer and the Employee, and the heirs, devisees, successors, and assigns of each of them, except that:

10.3.1 The Employee may not assign, transfer or convey any duty imposed upon the Employee by or under authority of this Agreement to any person, except in accord with the Employer's Policies and Procedures.

10.3.2 The Employee acknowledges that the Employer is a publicly funded entity, and cannot assure the Employee that in any given year sufficient funds will be appropriated to it by the Fairbanks North Star Borough to allow it to meet the terms and conditions of this Agreement and, therefore, in the event of a failure of funding, the Employer cannot bind successor Boards of Education to this Agreement.

10.3.3 This Agreement shall only become effective when signed by the parties and duly approved by the Board of Education of the Fairbanks North Star Borough School District.

10.4 Notices under this Agreement shall be sent to the parties at the addresses sent out above, unless that party has advised the other in writing of a change of address.

10.5 No amendment or modification of this Agreement shall be valid or effective unless in writing and signed by the Employer and the Employee.

10.6 This Agreement sets forth the entire agreement of the parties with respect to its subject matter and merges with and supersedes all prior discussions, negotiations, agreements, commitments, or other understandings of any kind and nature relating to the Employee's employment with the Employer, whether written or oral. Neither party shall be bound by any term or condition other than as is expressly set forth in this Agreement.

Oath of United States Citizen

I do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of Alaska, and that I will faithfully discharge my duties as Superintendent of the Fairbanks North Star Borough School District to the best of my ability.

Employee's Certificate

The Employee represents and agrees that he fully understands his right to discuss all aspects of this Agreement with his private attorney, that to the extent he desired, he availed himself of this right, that he has carefully read and fully understood all of the provisions of this Agreement, that his decision to sign this Agreement has not been obtained by duress or coercion, and that he freely and voluntarily enters into this Agreement.

DATED at _____ this _____ day of _____, 2013.

Peter B. Lewis
Employee

DATED at _____ this _____ day of _____, 2013.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
Employer

Kristina Brophy
President, Board of Education

Employment Agreement: Peter B. Lewis

Exhibit A

FNSBSD JOB DESCRIPTION	
<i>Job Title:</i> Superintendent of Schools	
<i>Supervisor:</i> School Board Members	<i>Classification:</i> Exempt
<i>Days/Months:</i> 12 month	<i>Range:</i> 12

General Responsibilities:

Accountability Objectives:

The Superintendent of Schools is responsible to the Board of Education for the overall management of the School District including instructional and physical.

Job Goal:

To inspire and guide every member of the administrative, instructional and supportive services in setting and achieving the highest standards of excellence so that each individual student enrolled in our District may be provided with a valuable learning experience.

Further, to oversee and administer the use of all District facilities, property and funds with a maximum of efficiency, a minimum of waste and an awareness of and concern for their impact upon each individual student's education.

Example of Duties:

Performance Responsibilities:

The Superintendent shall act both as professional advisor to the Board of Education in the formulation of policies for the governance of the schools and as executor of the policies adopted by the Board.

All powers and duties delegated to the Superintendent are to be executed in accordance with the policies adopted by the Board and all acts performed by the Superintendent, which are classed in law as discretionary, are subject to review and to final approval by the Board unless the Board specifically authorizes such acts to be executed in a particular manner.

As executive officer of the Board, the Superintendent shall have the following specific powers and duties and shall be directly responsible to the Board for their proper exercise. Mention of these powers and duties shall not be interpreted to exclude others not mentioned which are incidental to the position:

Employment Agreement: Peter B. Lewis

Exhibit A

Job Description: **SUPERINTENDENT OF SCHOOLS (continued)**

1. Control the schools of the District under a unified administration in which all employees of the Board are responsible to the Superintendent through the District line and staff organization;
2. Nominates or recommends all certificated and classified employees.
3. Authorized to reassign duties or to transfer employees in accordance with negotiated agreements and/or Board policy;
4. Responsible for suspension or dismissal of any employee;
5. Has control, management and supervision of all instruction and is responsible for the formulation of curricula and the development of courses of study;
6. Has the power to make administrative rules and regulations to implement the policies of the Board and is charged with the enforcement of the rules, regulations, and policies;
7. Is responsible for the dissemination of all general policies adopted by the Board;
8. Hears any complaints against the schools and acts as final administrative authority in all matters of controversy between the various school employees and pupils, parents of pupils, or others when the controversies relate to school matters. The Board will not deal with such matters except on appeal from the Superintendent's decision or at the Superintendent's request;
9. Is responsible for the operation of the school system, the development of the teaching staff, the growth and welfare of the pupils, and the methods of instruction and management used by teachers and principals;
10. Delegates any of the powers and duties which the Board has entrusted to him/her but shall continue to be responsible to the Board for the execution of the powers and duties delegated;
11. Attends all meetings of the Board and may attend all Board committee meetings, except those meetings where the Superintendent's salary and tenure are considered;

Employment Agreement: Peter B. Lewis

Exhibit A

Job Description: **SUPERINTENDENT OF SCHOOLS (continued)**

12. Shall be prepared to speak at Board meetings on all matters before the Board;
13. Is responsible for all publicity and uses the best means of publicity to keep the citizens of the District informed as to the activities of the schools;
14. Makes reports on the condition and progress of the schools and such other reports as the Board may request; and
15. Accomplishes the annual plan and objectives agreed upon by the Board and the Superintendent.

Qualifications

Education:

Experience:

Skills:

Knowledge:

Abilities:

EVALUATION:

Performance of this job will be evaluated annually in accordance with the Board's policy of evaluation of the Superintendent.

School Board Policy 321.2

Policy Adopted: August 19, 1980

Policy Revised: July 21, 1981

Propose Policy Revision: May 2006

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2014-003

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: July 31, 2013

DECREASE		INCREASE	
Account Number & Name	Amount	Account Number & Name	Amount
770-10-10-1140-450-24520 CTE textbooks	51,174	300-10-10-1010-310-13150 certified salaries	35,612
		300-10-10-1010-360-13610 health	9,971
		300-10-10-1010-360-13620 unemployment	71
		300-10-10-1010-360-13630 workers comp	588
		300-10-10-1010-360-13640 fica/medical only	459
		300-10-10-1010-360-13650 trs	4,473
TOTAL	51,174	TOTAL	51,174

REASON: Transfer CTE funding to provide a .5 fte teaching position at Ben Eielson Jr/Sr High School.

Administrative Services Office Review


Budget


Chief Financial Officer
MF

Board Approval
Signature: _____

MEMORANDUM

DATE: 28 May 2013

TO: Ms. Karen Gaborik, Assistant Superintendent's Office 

FROM: North Pole Middle School
Mr. Richard Smith, Principal 

RE: PERMISSION TO FUND RAISE-TRAVEL

NAME OF GROUP/ORGANIZATION: NORTH POLE MIDDLE SCHOOL
JUNIOR ALASKA CLOSE UP

**PURPOSE FOR FUND RAISING
AND HOW MONEY WILL BE RAISED:**

To send 10 students to Juneau, Alaska to participate in the Junior Alaska CLOSE UP program. Students will learn about each branch of the government, work with local legislators, attend legislative committee meetings, learn about the passage of bills, tour our state capitol, tour the governor's mansion, and our capital city.

Money will be raised through food concessions, holiday bazaar, cookie dough sales, catalog orders, and donations.

FUND RAISING GOAL: \$6,000.00

DESTINATION: Juneau, Alaska

DATE OF TRAVEL: February 16-21, 2014

COST TO THE DISTRICT: \$500.00

MEMORANDUM

DATE: 28 May 2013

TO: Ms. Karen Gaborik, Assistant Superintendent's Office

FROM: North Pole Middle School
Mr. Richard Smith, Principal

RE: PERMISSION TO FUND RAISE-TRAVEL

NAME OF GROUP/ORGANIZATION: NORTH POLE MIDDLE SCHOOL
CLOSE UP TRAVEL GROUP

PURPOSE FOR FUND RAISING

AND HOW MONEY WILL BE RAISED: To send 10 students to Washington, D.C. to participate in a hands on learning program to understand and apply democratic processes and to draw historical, political, social, geographic, and economic inferences from past events by linking them to selected historical sites in Washington, D.C. and Philadelphia, PA.

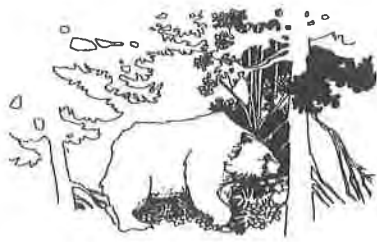
Money will be raised through food concessions, holiday bazaar, cookie dough sales, catalog orders, and donations.

FUND RAISING GOAL: \$10,000.00

DESTINATION: Washington, D. C., Philadelphia, & Williamsburg

DATE OF TRAVEL: April 11 – 20, 2014

COST TO THE DISTRICT: \$0.00



BADGER ROAD ELEMENTARY SCHOOL

520 Fifth Avenue • Fairbanks, AK 99701 • (907) 488-0134 • Fax (907) 488-2045

MEMORANUM

May 31, 2013

TO: Roxa Hawkins, Assistant Superintendent – Elementary

FROM: Dan File, Principal
Badger Road Elementary

RE: **GIFT ACCEPTANCE**

Donation From: Badger Road PTA
2301 Bradway Road
North Pole, Alaska 99705

Items Donated: Check for \$7,000.00

Item(s) to be used for: Playground Equipment

Value of Donation: \$7,000.00



AUSTIN E. LATHROP HIGH SCHOOL

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE: June 3, 2013
TO: Karen Gaborik, Assistant Superintendent
FROM: Dave Dershin, Principal
Lathrop High School
RE: Gift Acceptance

Donation From: LHS Volleyball Boosters
1245 Lance Lane
Fairbanks, AK 99712

Money Donated: \$6,638.69

To Be Used For: Lathrop Volleyball Team

PERSONNEL ACTION REPORT

For the period: 5/30/13 – 7/30/2013

EMPLOYMENT OF BUILDING ADMINISTRATION

Bodily, Kenton “KC”

Education: M.Ed., Educational Leadership,
2009, University of Alaska
Anchorage

Experience: Four years as principal with the
Lower Kuskokwim School District
and four years teaching with the
Lower Kuskokwim School
District.

Mr. Bodily is being recommended to serve as
Assistant Principal at North Pole Middle School
effective August 1, 2013

(B203, Step 4, \$89,730, 203 days)

Calvin, Kristie

Education: M.Ed., Diverse Learning, 2000,
University of Phoenix

Experience: One year administrative intern
with the Fairbanks School
District. One year as SPED
Coordinator, three years teaching
with the Fairbanks School
District. Six years combined
teaching in Alabama, Tennessee,
and Illinois School Districts.

Ms. Calvin is being recommended to serve as
Assistant Principal at Ryan Middle School
effective August 1, 2013

(B203, Step 2, \$85,170, 203 days)

Gillam, Sarah

Education: M.Ed., Educational Leadership,
2011, Capella University,
Minnesota

Experience: Two years teaching with the
Fairbanks School District, 4 years
teaching with Mat-Su Borough
School District, and two years
teaching with Anchorage School
District.

Ms. Gillam is being recommended to serve as
Assistant Principal at West Valley High School
effective August 1, 2013

(C203, Step 0, \$83,793, 203 days)

Sperl, Barbara

Education: M.Ed., Educational Leadership,
2010, Western Oregon University

Experience: One year administrative intern
with the Fairbanks School District
and seventeen years teaching
with the Fairbanks School
District.

Ms. Sperl is being recommended to serve as
Principal at Crawford Elementary School
effective August 7, 2013

(D198, Step 5, \$96,034, 198 days)

Ward, Robyn

Education: M.Ed., Educational Leadership,
2013, University of Alaska
Anchorage

Experience: Twelve years teaching with the
Fairbanks School District

Ms. Ward is being recommended to serve as
Assistant Principal at Arctic Light Elementary
School effective August 7, 2013

(A198, Step 4, \$84,678, 198 days)

PERSONNEL ACTION REPORT

For the period: 5/30/13 – 7/30/2013

Wiley, Barbara

Education: M.Ed., 2012, Education Leadership, University of Alaska Anchorage

Experience: Seventeen years teaching with the Fairbanks School District

Ms. Wiley is being recommended to serve as Assistant Principal at Ben Eielson Jr./Sr. High School effective August 1, 2013

(C203, Step 4, \$93,272, 203 days)

Winford, Mark

Date of Hire: July 28, 2008

Position: Principal at North Pole Elementary School

Effective Date: August 7, 2013

Reason: Transferred from assistant principal at West Valley High School

EMPLOYMENT OF CERTIFIED PERSONNEL

None

TRANSFER OF BUILDING ADMINISTRATIVE PERSONNEL

Angaiak, Michael

Date of Hire: August 22, 1997

Position: Principal at Anne Wien Elementary School

Effective Date: August 7, 2013

Reason: Transferred from principal at Ticasuk Brown Elementary School

CERTIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

None

LAYOFF OF CERTIFIED PERSONNEL

Foshee, James David

Date of Hire: July 27, 2007

Position: Assistant Principal at West Valley High School

Effective Date: August 1, 2013

Reason: Transferred from principal at Joy Elementary School

Chamberlain, Samuel

Date of Hire: August 14, 2012

Position: 7th/8th Grade Teacher at Watershed Charter School

Effective Date: May 28, 2013

Reason: Layoff

Henderson, Shawna

Date of Hire: October 5, 2009

Position: Principal at Ticasuk Brown Elementary School

Effective Date: August 7, 2013

Reason: Transferred from assistant principal at Arctic Light Elementary School

Carlson, Trevor

Date of Hire: August 14, 2012

Position: Math Teacher at Lathrop High School

Effective Date: May 28, 2013

Reason: Layoff

Randle, Briana

Date of Hire: July 30, 2008

Position: Principal at Joy Elementary School

Effective Date: August 7, 2013

Reason: Transferred from assistant principal at West Valley High School

Coss, Casi

Date of Hire: September 11, 2012

Position: Math Teacher at West Valley High School

Effective Date: May 28, 2013

Reason: Layoff

PERSONNEL ACTION REPORT

For the period: 5/30/13 – 7/30/2013

Gray, Julia

Date of Hire: September 22, 2011
Position: Social Studies Teacher at
Lathrop High School
Effective Date: May 28, 2013
Reason: Layoff

Munoz, Eileen

Date of Hire: September 1, 2011
Position: Family Consumer Science
Teacher at West Valley High
School
Effective Date: May 28, 2013
Reason: Layoff

Peterburs, Mary

Date of Hire: August 14, 2012
Position: English Teacher at Hutchison
High School
Effective Date: May 28, 2013
Reason: Layoff

Yordy, Casey

Date of Hire: August 23, 2011
Position: English Teacher at Star of the
North / North Pole Academy
Effective Date: May 28, 2013
Reason: Layoff

JOB SHARE OF CERTIFIED PERSONNEL

Bartlett, Allison

Location: Ladd Elementary
Job Share: 4th / 5th grade - P.M. session
Partner: Kristine Rosevear
Effective Date: School Year 2013 – 2014

Rosevear, Kristine

Location: Ladd Elementary
Job Share: 4th / 5th grade - A.M. session
Partner: Allison Bartlett
Effective Date: School Year 2013 – 2014

TERMINATION OF CERTIFIED PERSONNEL

Bartos, Candace

Date of Hire: August 26, 1981
Position: English Teacher at North
Pole Middle School
Effective Date: June 11, 2013
Last Day Worked: May 28, 2013
Reason: Retire

Carlson III, Charles "Bjorn"

Date of Hire: August 11, 2011
Position: Seventh & Eighth Grade
Teacher at Chinook Charter
School
Effective Date: July 19, 2013
Last Day Worked: May 28, 2013
Reason: Resignation

Castleberry, James

Date of Hire: August 11, 2010
Position: Music Teacher at Crawford
and Salcha Elementary
Schools
Effective Date: May 28, 2013
Last Day Worked: May 28, 2013
Reason: Resignation

Castleberry, Sunny

Date of Hire: August 10, 2009
Position: Math Teacher at Lathrop
High School
Effective Date: June 4, 2013
Last Day Worked: May 28, 2013
Reason: Resignation

David, Lorraine

Date of Hire: September 24, 2012
Position: Athabaskan / Koyukon
Language Teacher at Effie
Kokrine Charter School
Effective Date: May 28, 2013
Last Day Worked: May 28, 2013
Reason: Resignation

PERSONNEL ACTION REPORT

For the period: 5/30/13 – 7/30/2013

Kloepfer, Walter

Date of Hire: September 17, 2012
Position: SPED Resource Teacher at
Hutchison High School
Effective Date: July 9, 2013
Last Day Worked: May 28, 2013
Reason: Resignation

Kurber, Nola

Date of Hire: October 11, 2011
Position: Fifth Grade Teacher at
Crawford Elementary
School
Effective Date: July 18, 2013
Last Day Worked: May 28, 2013
Reason: Resignation

Lewis, Lisa

Date of Hire: August 31, 2006
Position: First Grade Teacher at
Anne Wien Elementary
School
Effective Date: July 12, 2013
Last Day Worked: May 28, 2013
Reason: Resignation

Luck, John

Date of Hire: August 14, 2012
Position: SPED Teacher at Nordale
Elementary School
Effective Date: May 28, 2013
Last Day Worked: May 28, 2013
Reason: Resignation

Murphy, Judy

Date of Hire: September 15, 2003
Position: Counselor at Lathrop High
School
Effective Date: May 28, 2013
Last Day Worked: May 28, 2013
Reason: Retirement

Nelson, Michelle

Date of Hire: August 29, 2007
Position: Third Grade Teacher at Joy
Elementary School
Effective Date: May 28, 2013
Last Day Worked: May 28, 2013
Reason: Resignation

Rupprecht, Allison

Date of Hire: August 13, 2007
Position: Second Grade Teacher at
Anne Wien Elementary
School
Effective Date: July 1, 2013
Last Day Worked: May 28, 2013
Reason: Resignation

Sanchez, Elizabeth

Date of Hire: August 14, 2012
Position: English Teacher at Ben
Eielson High School
Effective Date: July 18, 2013
Last Day Worked: May 28, 2013
Reason: Resignation

Selby, Karina

Date of Hire: August 11, 2010
Position: Special Education ELP
Teacher at North Pole
Middle School
Effective Date: July 13, 2013
Last Day Worked: May 28, 2013
Reason: Resignation

Sayre, Tamara

Date of Hire: August 7, 2012
Position: PE Teacher at Effie Kokrine
Charter School
Effective Date: May 28, 2013
Last Day Worked: May 28, 2013
Reason: Resignation

Wiley, Courtney

Date of Hire: August 1, 2011
Position: SLP Teacher at Ticasuk
Brown Elementary School
Effective Date: May 28, 2013
Last Day Worked: May 28, 2013
Reason: Resignation

TERMINATION OF PRINCIPAL PERSONNEL

None

PERSONNEL ACTION REPORT

For the period: 5/30/13 – 7/30/2013

TRANSFER OF EXEMPT PERSONNEL

None

EMPLOYMENT OF EXEMPT PERSONNEL

Morton, Claire

Education: B.A. 1993; Louisiana State University
Experience: One and a half years as Human Resource Consultant at the University of Alaska, Fairbanks. One and a half years as a Personnel Technician with the University of Alaska, Fairbanks. One half year as an Admissions Assistant at the University of Alaska, Fairbanks. Eleven years as the Assistant Library Director for Missoula County Library, Montana.

Ms. Morton is being recommended to serve as the Recruiting and Staffing Coordinator in the Human Resources Department, effective 7/01/13. Her annual salary of \$64,413 is based on 260 days a year, 8 hours a day.

Harvey, Kimberly

Education: A.A. 2003; Central Carolina Technical College
Experience: Two and a third years as Human Resource Assistant with Eielson AFB, Alaska. Two years as Human Resource Assistant with Alamogordo Public School District, New Mexico. One year as Personnel Assistant with Holloman AFB, New Mexico.

Ms. Harvey is being recommended to serve as a Senior Human Resources Technician in the Human Resources Department, effective 7/29/13. Her annual salary of \$53,288 is based on 260 days a year, 8 hours a day.

Blair, Jason

Education: B.S. 2002; Western Oregon University
Experience: Partial year as an Analyst/Programmer with the Fairbanks North Star Borough. One year as an Analyst/Programmer with the State of Alaska. Four and a half years as a Systems and Database Administrator with the Fairbanks North Star Borough School District. Two and a half years as a Projects Specialist with Rogers Software, Fairbanks Alaska. One year as a Programmer with Westar Bank, Colorado.

Mr. Blair is being recommended to serve as a Systems and Database Administrator in the Business Information Systems Department, effective 8/5/13. His annual salary of \$73,469 is based on 260 days a year, 8 hours a day.

TERMINATION OF EXEMPT PERSONNEL

Duffy, Robinson

Date of Hire: July 14, 2008
Position: Systems & Database Manager
Effective Date: June 23, 2013
Reason: Resignation

Hagen, Debra

Date of Hire: October 12, 2009
Position: Senior Human Resource Technician
Effective Date: *July 19, 2013* ADJUSTED
Reason: Retirement

Hawkins, Roxa

Date of Hire: August 20, 2001
Position: Assistant Superintendent
Effective Date: January 31, 2014
Reason: Retirement

PERSONNEL ACTION REPORT

For the period: 5/30/13 – 7/30/2013

CERTIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

Dohner, Kathryn

Date of Hire: August 14, 2012
Position: American Sign Language
Teacher at West Valley High
School
Effective Date: May 28, 2013
Reason: Personal

CLASSIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

Eras-Sawyer, Magdalena

Date of Hire: December 5, 2007
Position: Behavior-Intervention Aide at
Ticasuk Brown Elementary
Effective Date: August 21, 2013
Reason: Academic study

Dunbar, Miriam

Date of Hire: October 17, 2006
Position: Library Media Associate at
Anne Wien Elementary
Effective Date: August 1, 2013
Reason: Second year Leave of
Absence

Roehl, Pamela

Date of Hire: August 28, 2006
Position: ANE Program Tutor at Denali
Elementary
Effective Date: August 21, 2013
Reason: Academic study

PERSONNEL INFORMATION REPORT

For the period: 5/30/2013 – 7/30/2013

EMPLOYMENT OF CLASSIFIED PERSONNEL

Binkley, Cynthia

Date of Hire: June 24, 2013
Position: Library Media Technician at Library Media
Reason: Michelle Ambrose, retirement

Pringle, Cory

Date of Hire: January 9, 2008
Position: Day Custodian at Pearl Creek Elementary School
Effective Date: August 7, 2013
Reason: Layoff

TERMINATION OF CLASSIFIED PERSONNEL

Billups, Joyce

Date of Hire: December 6, 2012
Position: Secretary at Randy Smith Middle School
Effective Date: May 29, 2013
Reason: Termination

Robson, Brenda

Date of Hire: January 26, 2006
Position: Administrative Secretary at Nutrition Services
Effective Date: May 31, 2013
Reason: Resignation

Fitzhugh, Aleta

Date of Hire: December 5, 1990
Position: Library Media Associate at Salcha Elementary School
Effective Date: May 31, 2013
Reason: Retirement

Gaffan, Carol

Date of Hire: January 13, 2009
Position: Payroll Clerk at Accounting Services
Effective Date: June 28, 2013
Reason: Layoff

Gregory, Laura

Date of Hire: August 14, 2012
Position: Psych Intern at SPED
Effective Date: May 24, 2013
Reason: Accepted an FEA position

Hardman, Christina

Date of Hire: January 7, 2013
Position: Administrative Secretary at Ladd Elementary School
Effective Date: May 31, 2013
Reason: Accepted FEA position

Huck, Joshua

Date of Hire: May 18, 2011
Position: 12 month Custodian at Facilities Management
Effective Date: June 28, 2013
Reason: Layoff

Kandel, Chelsey

Date of Hire: September 24, 2012
Position: Roving Kitchen Supervisor at Nutrition Services
Effective Date: May 23, 2013
Reason: Resignation

Kokrine, Curt

Date of Hire: December 3, 2012
Position: ANE Program Tutor at Effie Kokrine Charter School
Effective Date: May 21, 2013
Reason: Resignation

Lovett, Karina

Date of Hire: September 13, 2010
Position: After School Program Site Coordinator at Ladd Elementary School
Effective Date: July 3, 2013
Reason: Resignation

MacDonald, Timothy

Date of Hire: August 14, 2012
Position: Psychology Intern at SPED
Effective Date: May 24, 2013
Reason: One year position only

Overbey, Kaley

Date of Hire: August 16, 2012
Position: Career Guidance Specialist at Lathrop High School
Effective Date: May 22, 2013
Reason: Resignation

PERSONNEL INFORMATION REPORT

For the period: 5/30/2013 – 7/30/2013

Patterson, John

Date of Hire: January 14, 2013
Position: ANE Program Tutor at West Valley High School
Effective Date: June 21, 2013
Reason: Resignation

Pierce, Ramona

Date of Hire: January 5, 2012
Position: 12 month Custodian at Facilities Management
Effective Date: June 28, 2013
Reason: Layoff

Pippin, Kimberlee

Date of Hire: November 1, 2009
Position: SPED IR Aide at Ladd Elementary School
Effective Date: May 23, 2013
Reason: Resignation

Pringle, Cory

Date of Hire: January 9, 2008
Position: 12 month Warehouseman at Shipping and Receiving
Effective Date: June 28, 2013
Reason: Layoff

Scouten, Rosa

Date of Hire: November 15, 1995
Position: Nurse at Pearl Creek Elementary School
Effective Date: May 24, 2013
Reason: Retirement

Shaw, Bonita

Date of Hire: November 14, 1989
Position: School Safety Assistant at Ryan Middle School
Effective Date: May 23, 2013
Reason: Retirement

Simpson, Jessica

Date of Hire: December 10, 2012
Position: Secretary at Crawford Elementary School
Effective Date: May 31, 2013
Reason: Resignation

Sundgren, Diane

Date of Hire: January 16, 1996
Position: Manager Migrant Records at Federal Programs
Effective Date: June 14, 2013
Reason: Retirement

Taylor, Steven

Date of Hire: August 28, 2000
Position: Printer at Business Services
Effective Date: June 21, 2013
Reason: Resignation

Van Brocklin, Denise

Date of Hire: August 13, 2012
Position: Psych Intern at SPED
Effective Date: May 24, 2013
Reason: Accepted an FEA position

Womble Jager, Lanette

Date of Hire: February 21, 2011
Position: Library Media Associate at Ticasuk Brown Elementary
Effective Date: May 31, 2013
Reason: Resignation

Worthen, Rebecca

Date of Hire: February 20, 2012
Position: Speech Language Pathology Assistant at Woodriver Elementary
Effective Date: May 23, 2013
Reason: Resignation

Superintendent Approved Budget Transfers

Board Meeting

DATE August 6, 2013

<u>FROM</u>	<u>TO</u>	<u>DESCRIPTION</u>
145-10-20-1020-450-24500-0	1,413	50 Ladd, student field trips, science fair dues, software and classroom supplies.
145-10-30-1185-450-24500-0	226	65
145-10-35-1245-450-24500-0	421	25
145-10-45-1045-450-24500-0	1,450	12,853
145-10-70-1070-310-13160-0	7,813	90
145-10-70-1070-360-13650-0	981	
145-10-70-1070-450-24500-0	779	
520-10-10-1010-450-24500-0	12,276	4,812 Effie Kokrine, UAF courses, field trips, staff travel, advertising and align office salary acct.
		740
		235
		3,406
		886
		7
		57
		261
		750
		1,122
		4,500
		8,478
		3,000
		3,622
		2,845
		654
		6,000
		3,000
		9,853
		2,500
		1,300
		1,167
		503
		54
		156
		1,000
		700
		13,000
		2,000
		1,235
		500
		2,794
		314
		1,000
655-10-35-1035-420-24200-0	11,700	Network Services, software, office furniture, Apple Care and equipment.
655-10-35-1035-420-24210-0	2,700	
655-10-35-1035-440-24430-0	2,000	
655-10-35-1035-450-24500-0	3,200	
215-10-70-1070-310-13160-0	2,845	Tanana, supplies for activities.
620-10-22-1022-440-24400-0	6,654	Special Ed, iPod stand, blinds for ABEL prgm, testing kits, staff trvl and summer school salaries.
620-10-22-1022-410-24100-0	3,000	
620-10-20-2020-410-24100-0	9,853	
635-10-55-1055-410-24100-0	2,500	Labor Relations, scanners and office supplies
705-10-30-1030-420-24200-0	1,300	Safe & Drug Free Schools, additional student drug assessments.
110-10-70-1070-450-24500-0	1,167	Arctic Light, student field trips.
125-10-10-1010-425-24250-0	503	Crawford, instrument repair and classroom supplies.
125-10-20-1020-450-24500-0	54	
125-10-45-1045-450-24500-0	156	
150-10-10-1180-450-24500-0	1,000	Nordale, instrument repair.
150-10-20-1020-450-24500-0	700	
620-10-22-1022-410-24100-0	13,000	Special Ed, iPads for Extended Learning Program.
185-10-10-1010-450-24790-0	2,000	Weller, library books.
625-10-51-1051-410-24100-0	1,235	Public Relations, travel expenses, monitors, Apple TV's, subscription, photo supplies and expenses for military appreciation banquet.
625-10-51-1051-420-24210-0	500	
625-10-51-1051-440-24400-0	2,794	
625-10-51-1051-450-24510-0	314	
625-10-51-1051-450-24500-0	1,000	

DATE August 6, 2013

FROM	TO	DESCRIPTION
625-10-51-1051-490-24900-0	196	
620-10-22-1022-410-24100-0	938	
705-10-30-1030-450-24510-0	1,000	Safe & Drug Free Schools, student field trips and office supplies
		705-10-30-1030-450-24500-0
670-10-51-1051-420-24210-0	230	Asst. Superintendent of Elementary, travel expenses and office supplies
670-10-51-1051-450-24510-0	257	
670-10-51-1051-450-24790-0	772	
670-10-51-1051-490-24900-0	79	
670-10-35-1035-410-24100-0	5,420	
695-10-35-1035-450-24570-0	1,982	
199-10-10-1120-410-24100-0	919	Curriculum, mileage, office supplies, overtime and curriculum materials
299-10-10-1370-450-24520-0	100	
399-10-10-1370-450-24500-0	100	
499-10-10-1370-450-24500-0	200	
660-10-35-1035-420-24210-0	38	
660-10-35-1035-450-24500-0	6,377	
660-10-35-1035-450-24510-0	774	
499-10-10-1320-450-24500-0	1,733	
		199-10-10-1120-360-13620-0
		199-10-10-1120-360-13630-0
		199-10-10-1120-420-24210-0
		199-10-10-1120-440-24400-0
		499-10-10-1370-450-24520-0
		660-10-10-1335-450-24520-0
		299-10-10-1335-450-24520-0
695-10-35-1035-310-13170-0	12,751	Curriculum, supplemental pay, temps, books and software
		695-10-35-2055-320-13290-0
		695-10-35-2055-360-13620-0
		695-10-35-2055-360-13630-0
		695-10-35-2055-360-13640-0
		695-10-35-2055-360-13650-0
		695-10-35-2055-450-24500-0
		695-10-35-2055-450-24510-0
630-10-10-2045-310-13150-0	9,477	Board of Ed.; Ipad's
630-10-10-2045-310-13150-0	19,500	FMD, expenses to remove modular units from Weller
770-10-10-1140-450-24500-0	7,500	CTE, American Bridge Project

MINUTES

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Special Meeting

MINUTES

May 6, 2013
& Continued to May 11, 2013

President Brophy called the meeting on May 6, 2013 to order at 5:31 p.m. in the board room of the FNSBSD Administrative Center at 520 5th Avenue. The meeting was called to conduct departmental reviews to obtain 2013-2014 budget reduction recommendations and to hold an executive session to consider student discipline and negotiation matters.

President Brophy read the district's mission statement: *"Our mission is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society."*

Present:

Kristina Brophy, President
Heidi Haas, Vice President
John Thies, Treasurer
Sean Rice, Clerk
Sue Hull, Member
Charlie Leonelli, Member

Absent:

Lisa Hall, Member

Staff Present:

Pete Lewis, Superintendent
Karen Gaborik, Assistant Superintendent – Secondary
Roxa Hawkins, Assistant Superintendent – Elementary
Mike Fisher, Chief Financial Officer
Traci Gatewood, Executive Director of Human Resources
Kathy Hughes, Executive Director of Alternative Instruction & Accountability
Peggy Carlson, Executive Director of Curriculum & Instruction
Bob Hadaway, Executive Director of Special Education
Bill Bailey, Director of Public Relations
Gena Tran, Interim Director of Grants & Special Projects
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity
Louise Anderl, Director of Federal Programs
Gayle Pierce, Director of Labor Relations
Janet Cobb, Director of Information Systems
Greg Yocum, Director of Network Services
Katherine Sanders, Director of Library Media Services
Thomas Hall, Director of Career Technical Education
Shaun Kraska, West Valley High Principal
Robin Mullins, Director of Business Services
Kathy Helmick, Budget Analyst
Sharon Tuttle, Executive Assistant to the Board of Education

President Brophy stated a brief executive session was needed to discuss an important negotiation matter prior to the budget discussion.

Executive Session

HAAS MOVED, THIES SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS STUDENT DISCIPLINE ISSUES THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION; MATTERS WHICH BY LAW, MUNICIPAL CHARTER, OR ORDINANCE ARE REQUIRED TO BE CONFIDENTIAL; AND NEGOTIATION MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES (RICE NOT YET PRESENT)

The board convened to executive session at 5:32 p.m.

The executive session recessed at 5:37 p.m.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations

President Brophy stated the board was tasked with reviewing the administration's budget reduction recommendations and to consider other cuts to the 2013-2014 Recommended Budget. It would be a challenging task in view of the board's interest in keeping class sizes low. The board would need to be open to all options. Their decisions would need to be based on the best balance of a full education program, while clearly understanding the direct effect any decision would have on students. The board needed to provide clear guidance to Superintendent Lewis and they needed to determine how they would provide that guidance.

President Brophy explained board members could reach consensus or vote on each proposed budget recommendation. Superintendent Lewis and Mike Fisher, chief financial officer, would present information regarding the additional proposed cuts/reductions. The board would have an opportunity for questions and discussions after the presentation. Department heads were in attendance and available to answer questions. Depending upon the process the board determined to follow, public testimony would be taken either after the administration's presentation or after each item was up for debate and vote. If the board decided to vote on each proposal, public testimony would be taken after each motion. If the board determined to provide guidance by consensus, public testimony would be taken at the conclusion of the administration's presentation.

President Brophy asked for input from board members on which process they preferred to use in determining the additional reduction recommendations that were needed to balance the 2013-2014 budget. Board members weighed in and after discussion, board members generally agreed that due to the problems the board had in reaching consensus on budget items at their last work session, it would be best for board members to vote on each proposed recommendation, allowing for public testimony on each item as it was presented. Once the board had made their recommendations, the new proposed budget would be out for public input and comment until the board approved it on May 22, 2013. The board also suggested public testimony and comments could be taken after the administration's presentation.

Mr. Rice arrived at 5:45 p.m.

President Brophy asked for a motion regarding the process.

HULL MOVED, HAAS SECONDED, TO ALLOW PUBLIC TESTIMONY ON ANY DEPARTMENT IMMEDIATELY AFTER THE ADMINISTRATION'S PRESENTATION AND FOR THE BOARD TO TAKE ACTION BY FORMAL MOTIONS WITH PUBLIC TESTIMONY AS PART OF EACH MOTION.

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Administration's Recommendations

Superintendent Lewis noted it was a difficult time, as the board faced some forced decisions. The district was facing cuts in a number of areas. There were difficult decisions that had to be made; decisions that affected people, programs, lives, and families. It was important to provide thoughtful, careful, and continued consideration as the district moved forward and continued to improve. The district's resources would not cover all the opportunities the district had in the past. With that in mind, the administration developed and proposed additional reductions that did not touch class size, based on what they had heard at the last work session. The administration's new proposal also added back in the items the board indicated they wanted back in the budget at the last work session.

Superintendent Lewis explained some of the reductions would hamper some programs and services that had been provided in the district for a number of years. In his professional judgment, it was not what he would recommend. However, the proposal fulfilled the administration's obligation to come forward with something that did not touch class size. Superintendent Lewis stated it was not an easy process; it was difficult to notify all parties possibly affected prior to the meeting. He said the proposal was still not 100 percent vetted in terms of being able to cover services, should the board choose to use the proposal.

Superintendent Lewis reiterated he was not in favor of the recommendations, but the administration was asked to come forward with an alternative proposal that did not touch class size.

Mr. Fisher reviewed the administration's new budget recommendations, which were revised based upon the board's input and comments from the April 30 work session, where the administration had been tasked to provide the board with recommendations that did not touch class sizes. From the recommendations presented on April 30, all class size reductions were reinstated, along with the elementary art teacher position, a reserve teacher position, three secondary school library assistant positions, seven custodial positions, the board's contingency fund, and the board's Association of Alaska School Boards' (AASB) dues. The board also asked to have \$30,000 in school board travel reinstated. The administration recommended the following reductions, which were in addition to the ones previously made in the already approved Recommended Budget and from the April 30 work session, to balance the budget without affecting class size (approximated costs):

Accounting/Purchasing Position	(1.00)	(87,000)
Mail Clerk	(1.00)	(65,450)
Switchboard	(1.00)	(55,804)
Materials Development Specialist-Curriculum	(1.0)	(83,000)
Grants Administration Department	(2.50)	(323,337)
Labor Relations	(1.50)	(272,917)
Exempt-Executive Assistant	(0.50)	(52,300)
Library Media Services	(3.00)	(486,464)
Research & Accountability	(3.00)	(431,114)
Testing		(27,821)
Technology (Info Systems & Network Svcs)		(300,000)
Professional Development Support		(75,000)
Recruiting Travel		(7,500)
Summer School		(72,040)
Districtwide travel		(50,000)

The recommended budget was originally approved at \$227,651,160. Total proposed reductions, as currently proposed, would balance the budget at \$224,425,260, which was the administration's best estimate based on the expected state, federal, and local revenues, less any negotiated settlements.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

The estimated negotiated settlements were budgeted at approximately \$748,262. Mr. Fisher reiterated Superintendent Lewis's earlier comments that the recommendations were not something the administration supported, but they were reductions needed to balance the budget without affecting class size.

Superintendent Lewis stated the magnitude of the proposed cuts would have a huge impact in regards to operations. If requested by the board, the administration was prepared to speak to the impacts on each individual department.

Board Questions/Comments

Board members were generally not in favor of the administration's new proposed reductions. Board members questioned several line-item expenses and offered several other reduction considerations including, but not limited to areas of equipment budgets, the B.E.S.T. program, the SMART program, and the credit recovery program. The credit recovery program, which was intended to be part of the new attendance policy, was an initiative seeking funding prior to having the attendance policy in place. Another area of consideration was the level of growth in special education. A couple of board members voiced support for reducing the level of growth in special education.

The board also debated the use of the safety and security funding the district received from the legislature, totaling over \$2 million. It was suggested the VOIP phone installations might be an appropriate use of the funds. Other suggestions for utilization of the funds were the grant funded safety officers, a tractor for snow removal, pest control, communication costs, and costs associated with the Ignition program. The administration was working to get a clearer definition on the intent of the safety and security funding. It had been stated the funds could not be used for salaries and benefits and ongoing programs. One board member had spoken with legislature leadership and Department of Education personnel and thought there might be a broader interpretation on the use of the funds than the administration had used. The administration would work to get a better interpretation for the board. They were attempting to reach a balance with the use of the funds and maintaining safe buildings.

President Brophy called for public testimony.

Public Testimony

Lesa Meath, 2810 Riverview Drive, a teacher at Barnette Magnet School, spoke in support of the library media services department. In looking at the board's budget priorities, the number one priority was to keep cuts as far from the classroom as possible. The cut to library media services would directly affect the classroom. As a 26-year veteran teacher, as well as a mentor teacher for five years, Ms. Meath used the library media resources herself, as well as introduced new teachers to the department and its vast resources. It was the one area where there was equity for all, regardless of the school. She also spoke to the valuable technology support the library media services department offered teachers. Ms. Meath thought the resources were wonderful and would hate to see the valuable resources for teachers diminished.

Molly Sherman, 3467 Shanley Street, a teacher at Barnette Magnet School, spoke in support of the library media services department. Ms. Sherman had taught for 19 years. No matter what grade she taught, the library media department had been her friend. The department supplied a vast array of resources, many of which, she might not be able to share with students, if she had to find them on her own. She was very busy and there wasn't enough time in her day to do the research that would be required if library media services did not exist. Ms. Sherman recognized the difficult budget decisions facing the board, but the library media services department was crucial and reached very classroom and every teacher. She appreciated the board's hard work on the budget.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Nicky Eiseman, PO Box 108, a teacher at Anne Wien Elementary School, voiced her support for the library media department. The department supplied teachers the materials necessary for delivering the curriculum. The department was much more than just books. Ms. Eiseman noted how frugal the department was and how teachers were able to access videos and other materials, they might not be able to afford through their school. The department also provided training and technology support. They offered hands-on learning. Ms. Eiseman shared how she utilized puppets from the department in preparing students on what to expect on a field trip to Creamer's Field. Ms. Eiseman thanked the board for their work and asked them to preserve the library media services department.

Michael Armstrong, 1650 Becker Ridge Road, managed six shops and was an electric/energy specialist with the facilities management department. Mr. Armstrong spoke in support of the custodial/maintenance department. Having come to the district two and a half years ago from the private sector where he did electrical contracting for many years, he saw a lot of talent and dedication in the district's facilities maintenance department. The men and women in the department kept the fire alarms, clocks, and intercoms working; installed and repaired projectors and smartboards used in teaching; installed and maintained security cameras to keep the schools and the administrative center safe; they kept the lights on; and fixed the roofs. Mr. Armstrong spoke about the many roof leaks throughout the district, all out of warranty, that were very labor intensive to fix. He also noted the legislature had appropriated approximately \$2.1 million for security upgrades, which he believed a large part of the equipment would be installed by facilities maintenance personnel. The way he saw it, the facilities management department saved the district money by fixing roofs, installing equipment, and performing other duties that otherwise would need to be contracted out to a third party. If contractors were hired to complete the work the department did, the district would probably be spending twice as much. Mr. Armstrong thought the department was at a good staffing level; although the department lost three positions during the last round of budget cuts. He was before the board to advocate for the department's budget.

2013-14 Budget Questions/Discussion

Board members continued their questions and discussions on the budget. Topics of discussion and questions continued on the growth of the special education budget, including the contract for the Boys and Girls Home; appropriate use of the safety and security funding to be certain district safety needs were met and looking at a broader interpretation on the use of funds; and the new credit recovery program and the effect of not funding the program on the new attendance policy. A lot of work had taken place on the new attendance policy, with direction from the board that it needed to contain provisions for credit recovery. Part of the new policy would include a borough ordinance allowing a "ticketing" process for families of non-attending students, but the policy needed to be in place before the borough would move forward on an ordinance. Board members voiced their support for the credit recovery program, but had a difficult time supporting the allocation of funds on something that wasn't yet policy, especially in light of the district's current budget shortfalls.

Board members reiterated their non-support for the administration's new recommendations and did not support the elimination of the labor relations, library media, and research and accountability departments. Discussions surrounding the library media services department included online subscription expenses, the department's direct affect on classrooms, and the value of the resources provided to teachers.

The growth of special education was thoroughly discussed and debated. The district's special education program was one of the best in the state; the district did an outstanding job delivering services to students. It was suggested the growth of special education be reduced to the level needed to support what was needed for existing staff and programs. Not all board members voiced support for reducing the amount of special education growth. The board asked Bob Hadaway, executive director of special education, to speak to the effects of reducing the growth of special education.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Mr. Hadaway spoke against reducing the level of growth in the special education department. The district had legal requirements to provide student services. A reduction would be bad for students and put the district at substantial risk.

Superintendent Lewis cautioned the board in moving in the direction of reducing the growth of special education; the district had requirements that needed to be met and they needed to take care of all students.

Board members suggested and considered many alternative cuts and/or reductions in a number of areas, including the number of reserve teachers, since some were funded by grant funding for primary grades; in substitute costs, with the administration noting actual substitute costs were unpredictable and could be more or less, depending on need; the restructuring in the technology departments; districtwide travel, taking into consideration professional development and grant required travel; and board travel, with the opinion the board should not have funding for travel if the rest of the district did not.

Since there was not clear consensus from board members, it was determined the board would entertain any motions on proposed budget recommendations. President Brophy clarified the motions would be for the sake of identifying areas to add back in or reduce, not a commitment to leave them out of the budget. The board would still need to vote on the approved budget on May 22, 2013.

HAAS MOVED, RICE SECONDED, TO REMOVE LINE #37 – ADD BACK SCHOOL BOARD TRAVEL AND REINSTATE LINE #36 - DISTRICTWIDE TRAVEL IN THE AMOUNT OF \$50,000.

Board Questions

President Brophy asked about districtwide travel requirements for professional development and grant required training. Superintendent Lewis explained that previously travel was by department and they determined whether they needed to attend state conferences, meetings, trainings, etc. Superintendent Lewis reported the line-item yearly average for district travel was approximately \$175,000. If the board approved the reinstatement of some districtwide funding, then it would be put in a central fund where people/departments would apply to travel. The district would develop a process for applying for travel. Superintendent Lewis thought it would be easier to eliminate districtwide travel rather than develop a process for monitoring it. It would take a lot of time to oversee a travel process; it would be awkward and cumbersome.

Public Comments

None

Board Comments

Mrs. Haas noted if the board needed to travel, funding could be transferred from the board's contingency fund, which she clarified was \$150,000.

Mrs. Hull supported the motion.

President Brophy supported deleting the board's travel. She did not support adding back districtwide travel because of the added work and responsibility of developing a process and monitoring it would cause the administration.

Mrs. Hull noted grants required travel because they recognized how important it was to moving forward to obtain certain goals and projects. She suggested adding reduced amounts of travel back in to each department to help offset the burden developing a process and monitoring travel might cause

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

the administration. There were ways to get to sensible systems for distributing the travel. Mrs. Hull thought it was kind of irresponsible for the board to entirely eliminate travel if staff and district were expected to keep up with the times and provide students with what they needed. She thought \$100,000 in travel was reasonable; it was a reduction, but would still provide funding for some travel.

Superintendent Lewis called for clarification on the motion. He believed the motion was for \$50,000, not \$100,000. It was clarified the motion was to reinstate districtwide travel, which was budgeted at \$50,000.

Mrs. Hull would like to see travel at \$100,000, but would support the motion for \$50,000.

President Brophy agreed there was value in travel for professional development and various conferences, but with the tough budget times and discussions on delaying credit recovery and reducing special education, she was conflicted on districtwide travel.

MOTION CARRIED BY ROLL CALL VOTE. 4 AYES (2 NAYS: THIES, BROPHY)

Mrs. Hull asked about making motions related to the use of safety funding since it was unclear on the appropriate use of the funds and how much might be able to be utilized for district programs and expenses.

Superintendent Lewis suggested the administration get clarification on the various items that might meet the intent of the funds.

Mr. Thies asked about the timing on receiving clarification from the state. Superintendent Lewis responded the state had started to provide direction that cited specific support agencies, school safety hardware, etc. He thought there would be additional information forthcoming. Most districts in the state were trying to figure out the best utilization of the funds to meet their safety needs and operating needs.

Mrs. Hull thought there was approximately \$250,000 in VOIP that could be moved to the safety and security funding.

HULL MOVED, RICE SECONDED, TO SEEK FUNDING FROM THE SAFETY DOLLARS FOR THE VOIP AND REMOVE THE VOIP EXPENSE FROM THE OPERATING BUDGET.

Board Questions

None

Public Comments

None

Board Comments

President Brophy reviewed her notes from previous meetings and was hopeful the safety and security funding would address the VOIP expenses.

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

HULL MOVED, HAAS SECONDED, TO SET ASIDE AN AMOUNT OF \$300,000 THAT COULD MOVED OUT OF THE OPERATING BUDGET WITH THE INTENT OF UTILIZING SAFETY AND SECURITY FUNDING.

Board Questions

Mr. Thies asked if \$300,000 was a realistic amount. He didn't want to use an unrealistic number which would necessitate the board having to come back and revisit the issue – just prolonging the needed reductions.

President Brophy agreed with Mr. Thies. She would like a realistic amount and what items the funds might address. She had heard Ignition mentioned earlier and did not believe it was a reasonable request and would not support the motion unless she felt it was a reasonable request.

Mrs. Hull thought the total of the items she believed could be moved was over \$500,000. She was looking for some of the items to meet the guidelines in utilizing the safety and security funding. Based on her conversations with people at the DEED – not just the legislators, as the legislators had an entirely different view – people at the department felt it was legitimate for districts to look at dollars in the operating budget that qualified as safety concerns. Legislators said in public testimony, when the legislation was passed, they were looking for ways to give school districts additional room in their operating budgets. The department was working on requirements to do that, while still legitimately helping safety. Mrs. Hull said she was drawing the \$300,000 from the air. If between the present time and when the budget was adopted, the board found out something different, they would have to revisit the issue, but she thought \$300,000 was a reasonable amount.

Mr. Thies would feel more comfortable not moving any additional funding at the present time and revisit the issue after the administration was able to better determine the appropriate use of the funds.

President Brophy agreed with Mr. Thies. She thought his point was it was easier to add the funding back in rather than to determine more cuts. Mr. Thies agreed.

Mrs. Hull responded the cut list before the board was the cut list the board would return to. She thought there was truly reasonable hope the district could get to the \$300,000. The district received over \$2 million dollars for safety; it was a lot of money. The district could still do locks and other things. She believed it was a reasonable amount and she did not see why the board should give heartburn to a lot of people that might not have to have their jobs cut, when there was a reasonable expectation that some of the dollars could be used. She thought the \$300,000 was reasonable and hoped the board would support the motion.

Mrs. Haas supported the motion for \$300,000. Having just spent three months reviewing the budget book, she believed there was at least \$300,000 in potential safety and security items that could be removed from the operating budget and utilized with safety funding.

President Brophy did not know about reassuring people about their positions – it was no different than requesting money from the legislature or borough and then not receiving it – the board would still be in the same predicament. She didn't know if it would assure people, especially with the board's discussion about having to take it back out if the board couldn't legitimately use that much of the funding. She didn't think it necessarily reassured anyone.

Mr. Fisher could certainly understand the desire to utilize the safety and security funds and save money in the operating fund. The district would receive additional information on what was allowed and not allowed. He asked Mrs. Hull for the name of the person she was speaking to in the

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

department so he could talk to them. The guidance the district received clearly stated the safety and security monies were one-time capital funding that was not to cover salaries or ongoing operations that were in last year's budget and would be in next year's budget. Mr. Fisher believed the general intent was if the item was something the district generally took care of in the operating budget, the monies were not necessarily meant for the safety and security funding. If the department was going to change their interpretation, that was understandable, but that was not the direction the district had received. He noted the funding had a five year spending window. The board would need to determine whether to take a large portion of the funding in the first year or spread it out.

Mrs. Hull stated there really was conversation in the legislative hearings about sub-planting and it was legitimate. Folks wanted districts to be able to move expenses from the operating budget to the safety and security funding, which was why they used the example of repairing broken windows, which were already budgeted for in the operating budget, as a qualifying expense. Mrs. Hull wasn't certain how much the district would be ultimately be able to get qualified, but she thought it was reasonable to expect the board could find \$300,000.

Mrs. Hull agreed President Brophy was correct; the action would not be a guarantee to anyone about their position. She believed \$300,000 was a reasonable amount and the board would do their best during the evening to make their best guess, as the superintendent did at the start of the year with his guess on what the assembly or legislature would provide in funding. The board would make their best guess and operate from there. If changes were needed, the board would make the necessary changes.

President Brophy asked if the district did not receive clarification prior to May 22 when the board was scheduled to approve the budget, and the \$300,000 was added back into the budget, would the board be authorized to add it back in without clarification on how the funds could be spent. Superintendent Lewis stated the administration would make a decision on whether or not they believed the items were appropriate and make a recommendation to the board on how to address it.

President Brophy asked what would happen if the board found out after the fact the \$300,000 was not an appropriate use of the funds. Superintendent Lewis stated the administration would then approach the board for a different avenue or the administration would come forward with a recommendation for the adjustment.

President Brophy clarified if it happened after the budget was approved by the board on May 22. Mr. Fisher stated whenever the administration received additional information they would have to come back to the board to deal with the issue.

Public Comments & Board Comments
None called for.

MOTION CARRIED BY ROLL CALL VOTE. 4 AYES (2 NAYS: THIES, BROPHY)

The board took a break at 7:36 p.m. The board reconvened at 7:48 p.m.

During the break, President Brophy spoke to Mr. Fisher about ways to expedite the process in a more reasonable and linear way. President Brophy asked Mr. Fisher to speak to expediting the process. Mr. Fisher prepared a new budget column for the board, starting with the original approved recommended budget. The only changes so far had been adding back \$50,000 in districtwide travel, and taking out \$30,000 in school board travel, \$250,000 for VOIP, and \$300,000 in other safety issues hoped to be removed from the operating fund. Those items cut \$530,000 from the recommended budget, leaving \$3,444,000 needed to balance.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction
Recommendations (continued)

Mr. Fisher recommended the board group the items and work down the list and offer motion recommendations and if approved, he would deduct the amount from the total until there was a balanced budget. President Brophy thought Mr. Fisher's suggestion was a reasonable.

President Brophy called for any motions addressing class size.

Mr. Thies did not see how the district could make huge cuts in programs cut full departments and programs and continue to operate. As an example, he asked about the grant department and an estimate in the amount of grants the district received. Mr. Fisher estimated the district received \$15-16 million in grants.

Mr. Thies asked about the effect of cutting the entire grant department and the impact it would have on future grants or sustaining current grants. Superintendent Lewis stated the grants department provided oversight of grants to ensure the district met compliance and regulatory responsibilities. There would be individual grant managers in different departments who would remain and would have to take on the responsibilities. Some grants were federal roll-over grants. The cut would preclude the district from many new additional grants or searching for supplementary funding to meet student or building needs. Existing program managers would have to take on the added compliance role.

Mr. Thies asked if the district would receive additional grants by slashing the program. Superintendent Lewis thought it would be very difficult, except for some of the smaller level grants - \$1,500-3,000, versus the larger six to seven figure grants because of the oversight and compliance responsibilities. Also, without the research and accountability department to provide the data for the evaluation piece, those responsibilities would need to be contracted out.

Mr. Thies agreed the last thing the board wanted to do was touch class size. It was a board priority to keep cuts away from classrooms. But in looking at the district's class size numbers, it was Mr. Thies's understanding the district was the lowest in the state. The district would not be able to function with the proposed cuts currently in front of the board.

THIES MOVED, RICE SECONDED, TO REINSTATE THE CLASS SIZE CUTS THAT WERE INITIALLY RECOMMENDED, FOR A TOTAL REDUCTION OF 28 POSITIONS AT \$2,336,800.

Board Questions

Mr. Rice asked a process question about the struck-through items on Mr. Fisher's graph.

Mr. Thies asked how many of the 28 positions were expected to be taken care of through attrition. Superintendent Lewis stated there had been an increase in secondary class size as part of the recommended budget, which added more positions. He anticipated that with attrition, and if the motion passed, there would be between 20-30 positions lost, attrition would take care of the rest.

Mrs. Haas asked for the total number of positions between the current motion and the already approved recommended budget. Superintendent Lewis did not have the total number at hand. Mr. Fisher believed there were 19 positions in the recommended budget, added to the current motion of 28 positions, for a total of 47 positions.

Mr. Thies clarified that after attrition, it would leave 20-30 positions lost. Superintendent Lewis stated Mr. Thies was correct.

Public Comments

None

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Board Comments

Mrs. Hull spoke in opposition to the motion. She was opposed to raising class size. It might be necessary to raise class size in the future, but she believed the budget could be balanced in the current year without raising class size. She thought the board's priorities were in the right place – to keep cuts as far away from the classroom as possible. For Mrs. Hull, it wasn't about attrition or who would or would not lose their job, but rather about service to kids. There were first grade and other classes that were larger than she'd like and by raising class size, it wasn't just the target, but the entire range increased. She didn't think that was where the district needed to be. From what Mrs. Hull had been told, class sizes had not been raised in the district for at least 18 years. She believed it was their job, as board members, to do all they could to preserve class size. Although it would take some painful cuts, Mrs. Hull believed the board could preserve class size, keeping the focus on maintaining the current level of services in the classrooms.

Mrs. Haas was also opposed to raising class size. Without repeating everything Mrs. Hull stated, she too believed the board could balance the budget without touching class size. If, after everything had been reviewed, the budget wasn't balanced, the board could perhaps revisit the issue, but at the current time, she was opposed to raising class sizes. Mrs. Haas thought the board had thoroughly discussed class size and that was the reason the board had the current cut list before them from the administration that did not touch class size.

Mr. Leonelli agreed with Mrs. Hull and Mrs. Haas. He believed the board had a responsibility to keep cuts as far from the classroom as possible. Over the last several weeks, the board had sent a number of teachers, administrators, and board members to the borough assembly to boast about the district's increased graduation rate, increased scholarship levels, and other wonderful accolades. Mr. Leonelli believed the board was trying to do what was best for the 14,000+ kids the board was elected to represent.

Mr. Thies agreed class size was the last place to make cuts, but if key support systems were not in place for students and classrooms, how would the district continue to operate? If the grants department was cut and the district lost \$5 million in grants – where would that leave the district? There had to be support for technology, labor relations, summer school, library media, etc. for the students and staff. Graduation rates might decrease, dropout rates might increase – the district could find itself losing ground on the great progress it had made. Fairbanks had a great education system – he wasn't that far out of high school – he was a product of the school system. The last thing he wanted to do was cut any positions, but essential services needed to be provided. The district was a leader in the state in many areas. Unless the board could find \$2.3 million elsewhere, he felt the board had no other choice than to increase class size.

Mrs. Hull agreed with Mr. Thies about the importance of many of the support services, but did not believe the board had to cut the departments he had mentioned or that were on the cut list to balance the budget. She certainly would not support eliminating the grants department or the library media services or many of the other services mentioned.

President Brophy stated she was not personally losing sight of the board's priorities or the board's responsibility to provide excellent educational opportunities for students. She believed it was not limited to class size in providing that opportunity. The district was a system and the system depended upon on all factors to function successfully. If the board was not willing to consider all areas, such as class size, which was proposed to be increased by a very small amount, then she thought the board was not giving the entire budget the consideration it needed. President Brophy thought it would be very difficult to find the funds necessary to balance the budget. In fact, in looking at the large dollar cuts, it was decimating entire departments. From the beginning, President Brophy had stated that though she supported maintaining class size and thought it was very important, she did not think the board could literally afford to ignore the class size issue, especially when the increase was small.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

MOTION FAILED BY ROLL CALL VOTE. 4 NAYS (2 AYES: THIES, BROPHY)

President Brophy called for motions regarding any of the previously recommended cuts.

HAAS MOVED, RICE SECONDED, TO REDUCE RESERVE TEACHERS BY TWO, AT \$166,692.

Board Questions

Mr. Leonelli clarified the motion would be for the reduction of one additional reserve teacher position, in addition to what was previously done with the recommended budget.

Public Comments

None

Board Comments

None

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

Mr. Fisher clarified the process. The board was working from the recommended budget and making all new reduction recommendations. The board was looking at a total operating budget of approximately \$228.4 million dollars and it needed to be reduced by approximately \$3.2 million dollars to get to a balanced budget. If board members were interested in any of the suggested cuts, they needed to make a motion and if it was approved, Mr. Fisher would reduce the recommended budget by an appropriate amount. The board was essentially starting from scratch from the recommended budget; they were encouraged to forget anything they had done since the recommended budget.

Mr. Fisher further clarified the recommended budget had five reserve positions and Mrs. Haas's motion cut two of the five positions, leaving three reserve teachers in the recommended budget.

HAAS MOVED, THIES SECONDED, TO REINSTATE THE EXEMPT COMMUNICATION'S COORDINATOR POSITION TO THE BUDGET.

Board Questions

Mr. Rice asked if the position was part of Mr. Bailey's department. Superintendent Lewis stated it was.

Mr. Fisher again pointed out the communication coordinator was already in the recommended budget. If the board didn't do anything, it would remain in the budget. If the board voted to cut the position, he would reduce the budget. He noted the board's motion was to reinstate a position that was already in the budget.

President Brophy reminded board members all positions on the list were still in the recommended budget and motions were only necessary for positions that board wanted to cut. At this point, there was nothing to reinstate.

President Brophy noted board members had talked about areas in the budget they felt could be cut to balance the budget without touching class size and those were the areas/motions board members should be making. Mr. Fisher stated she was correct.

Mrs. Haas apologized to the board; she was confused by the lines in Mr. Fisher's budget graph. She moved to rescind her motion. Hearing no objection from the board, the motion was rescinded.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction
Recommendations (continued)

HAAS MOVED, HULL SECONDED, TO REDUCE THE .25 EXEMPT RTI POSITION DUE TO THE REDUCTION IN RTI FUNDING.

Board Questions

President Brophy asked about the impact in providing services to students who were struggling. Roxa Hawkins, assistant superintendent of elementary instruction, explained the two aspects of RTI – the RTI assistants who were ESSA employees and the instructional intervention support tutors who were non-benefited – both groups were supported by the RTI coordinator.

President Brophy asked who would take on the responsibilities of support to the two groups without the RTI coordinator position. Mrs. Hawkins stated there wouldn't be anyone, but more importantly, there would not be anyone to maintain the AIMSweb data. It would be something someone else would need to learn and be responsible for. It would be a challenge to provide that aspect of support to the schools.

Mrs. Haas understood the position would still exist, but it would be a half-time position. Mrs. Hawkins believed the position was .25 grant funded and .75 funded by the operating budget. She believed the board had already cut the position by .25 in addition to the reduction of .25 in grant funding and believed the proposed reduction in the motion of .25 would take the position to .25. Superintendent Lewis stated the position was reduced by .25 in the grant and the motion would reduce it by another .25, leaving a .50 position. Mr. Fisher stated Superintendent Lewis was correct. In the operating fund, the position was .75 and the motion would take it down to .50/half-time.

Public Comments

None

Board Comments

Mrs. Haas believed the half-time position would correlate to the reduced RTI dollars.

President Brophy recalled RTI had been cut by approximately \$400,000 over the year. Mr. Fisher stated RTI had not been cut. The Elementary Reading Improvement Initiative (ERII) and the Elementary Math Improvement Initiative (EMII) were combined into one program that was called intervention support and approximately \$400,000 was cut from intervention support, which went along to support RTI, but RTI itself was not cut.

President Brophy was concerned about providing services to students who were struggling and needed extra support.

MOTION FAILED BY ROLL CALL VOTE. 3 NAYS: BROPHY, THIES, RICE
3 AYES: HAAS, HULL, LEONELLI

HAAS MOVED, RICE SECONDED, TO REDUCE THE BUDGET BY ONE PRINTER.

Board Questions

President Brophy asked about the effects of eliminating one printer position. Superintendent Lewis stated one printer position was cut last year and the elimination of another one would take the department down to one position. It would increase timelines and what could be produced.

Public Comments

None

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Board Comments

None

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

HULL MOVED, RICE SECONDED, TO ELIMINATE TWO CUSTODIAL POSITIONS.

Board Questions

Mrs. Haas asked about the impact of the proposed cuts on work flow. She believed some of the custodians cut last year were back to work, but not all of them. Superintendent Lewis stated positions would be reduced from 134 to 132. Mr. Norum would work with zone managers to address coverage of the square footage of the district. Job specific crews, such as carpet crews, would need to be looked at to see if they could be maintained.

President Brophy asked for the dollar amount of the two positions. Mr. Fisher stated it was \$95,700.

Mr. Thies asked for the number of custodial positions cut last year. Mr. Fisher stated there were 13 positions cut last year.

Public Comments

None

Board Comments

Mr. Leonelli noted Mr. Norum had stated previously that when the board originally proposed cutting seven custodial positions, it would be tough, but his department would be able to manage. Mr. Norum had expressed his desire to see a reduction to the proposed reduction of seven positions. Mr. Leonelli thought the motion to eliminate two positions, rather than seven, was a good middle ground. Mr. Norum's department would be able to overcome and still maintain the quality of schools.

President Brophy thought it was a reasonable compromise.

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

Going back to the previous motion, Mrs. Hull stated there were four printers in 2011-12, and in 2012-13 there were three, and the recommended budget included three. She believed the cut of one printer position would leave the district with two printers. Mr. Fisher stated one of the positions was a copy person and the other was a printer.

Superintendent Lewis apologized; he thought of the copy person as a different position than the printer position.

President Brophy announced the board was still \$3.1 million short of balancing the budget.

HULL MOVED, LEONELLI SECONDED, TO REDUCE THE EXEMPT SUPERINTENDENT FOR \$71,106.

Board Questions

Mr. Thies asked about the impact of eliminating full-year funding for the position. He knew Mrs. Hawkins would be retiring in January, but asked about the impact of not filling the position when she left. Superintendent Lewis stated once the impact was known, they would have to figure out what

**Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction
Recommendations (continued)**

structures and support systems would need to be put in place. They would need to figure out how to provide supervision to the departments and 19 principals Mrs. Hawkins supervised.

Public Comments

None

Board Comments

Mrs. Haas supported the motion. She had gotten the feeling from the administration at a previous work session they could work it out on a short-term basis and finish out the school year without the position.

Mrs. Hull stated her motion was in no way a reflection on Mrs. Hawkins; she would be missed.

President Brophy agreed with Mrs. Hull; the proposed reduction was in no way a reflection on Mrs. Hawkins. She supported it as a short-term solution.

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

HULL MOVED, LEONELLI SECONDED, TO REDUCE THE BUDGET BY \$141,000
FOR A SPECIAL EDUCATION INSTRUCTIONAL SERVICES CONTRACT.

Board Questions

Mrs. Haas asked for clarification; she believed the reduction was based on formulas. Mr. Fisher stated the administration included an estimate for the contract in the recommended budget based on the number students in the program. The number of intensive needs students in the program was less than expected, so the administration readjusted next year's estimated contract based on the actual numbers during the count. There were no guarantees; it was the administration's best estimate.

President Brophy clarified the proposed cut was not reducing the special education department's budget; it was adjusting for a contract. Mr. Fisher stated the contract was in the special education department's budget, but the contract would be determined by the number of students and the number of intensive needs students in the program next October when the official count was done. It could be more or less than the administration's estimate. The adjustment was the administration's best guess.

Public Comments

None

Board Comments

President Brophy supported the motion since it did not specifically take funding away from special education.

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

HULL MOVED, HAAS SECONDED, TO CUT \$45,000 FROM FACILITIES
MANAGEMENT EQUIPMENT AND \$142,119 FROM THE UTILITIES BUDGET.

Board Questions

Mr. Thies asked for a description on the equipment. Superintendent Lewis stated it was for the replacement of an aging tractor.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

President Brophy asked about the utilities; she assumed it was an estimate as actual costs were unknown. Mr. Fisher stated President Brophy was correct. The price of fuel was down since the administration had worked on the recommended budget. He knew the costs might not remain low, but it had gone down a couple of times in the recent past. Mr. Fisher stated it was an adjustment to the administration's best estimate. They tried to budget an adequate amount for utilities; they did not like to overestimate because it impacted other areas. If the price of fuel started to increase, the administration would come back to the board for other areas to cut.

Public Comments

None

Board Comments

None

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

President Brophy asked about districtwide travel, she thought the board had acted on it earlier. She asked for clarification of the earlier motion. The earlier motion was to reduce board travel by \$30,000 and reinstate districtwide travel for \$50,000. Mr. Fisher stated there was originally \$100,000 in districtwide travel in the recommended budget that was previously cut by the board. The board reinstated \$50,000 in districtwide travel earlier in the current meeting.

President Brophy clarified there was \$50,000 in districtwide travel and zero in board travel in the budget to date. Mr. Fisher stated President Brophy was correct.

President Brophy announced the board was still over \$2.6 million short of balancing the budget.

HULL MOVED, HAAS SECONDED, TO ELIMINATE \$365,000 FROM THE BUDGET FOR THE CREDIT RECOVERY PROPOSAL.

Board Questions

None

Public Comments

None

Board Comments

Mrs. Haas clarified the amount of \$365,000.

Mr. Thies asked how the elimination of the funding would affect the policy. Superintendent Lewis stated the Policy Review Committee had reviewed the policy and it was scheduled to go to management team earlier in the day, but management team had been cancelled. He said the administration would look at the policy to determine if it should move forward or be adjusted.

Dr. Gaborik quickly reviewed the policy and the part that would need to be adjusted was the language on credit recovery.

Mrs. Haas clarified the policy could still go through first and second reading. Superintendent Lewis stated if the credit recovery positions were cut, the administration would look at the policy to see if it could be adjusted and then make a determination on whether to bring it forward to the board or not. It might need to return to the Policy Review Committee.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

President Brophy believed it went beyond whether the policy could be adjusted. Attendance had been an issue and the board had discussed the need to create something that would have some impact. It was more than just attendance, as attendance affected graduation and dropout rates. Students who were not able to recover credit were more likely to dropout. If the credit recovery was removed from the attendance policy, she thought it would be an ineffective policy. Given the fact the district had made some strides with the borough regarding the attendance issue, President Brophy thought removing the credit recovery portion would affect any impact the attendance policy might have.

Superintendent Lewis noted the serious impact of the difficult decisions the board faced. The data was clear; if students were in school and in the classroom, their chances of graduating significantly improved the more they were present. The district's graduation rate for students present in the classroom 95 percent of the time was well over 90 percent. The administration and board had been working on the policy for over two years, but there were difficult decisions to make to balance the budget. Whatever action the board chose, the administration would figure out ways to get students in school.

President Brophy spoke about serving students who fell through the cracks. In looking at the entire system in how to meet the needs of students, the students affected by the credit recovery were the ones who really needed attention. Putting the funding off for the program made her a little nervous.

Mrs. Hull agreed with Superintendent Lewis; it was a tough decision. She supported the credit recovery option, but she did not believe it was the district's only option in terms of encouraging attendance. Unless she was unfamiliar with the policies of other districts, she hadn't heard of other districts in the state, among the Big Five, that had such a stringent attendance policy. There were districts that were doing things with credit recovery that were different than what the district was doing. Mrs. Hull thought the board might have to take another look at the short-term and postpone the credit recovery; perhaps next year, funding would be available. She did not think the district should give up on the program, but in the current fiscal climate, the district did not have the dollars to fund the program. Mrs. Hull thought the district should look for other ways to encourage attendance, particularly for the students President Brophy spoke about. She thought there were ways to provide other incentives for students who were most challenged and most likely to miss class.

Mrs. Haas supported the motion. She would like to see the administration continue to move forward and work with the borough for a fully vetted policy and ordinance. After that was done, she felt the district would be in a better position to allocate funding to the program. She agreed there was a need for a credit recovery program. She hoped the process would continue to move forward.

Mrs. Haas agreed with the others; the board was to the point they had to make some tough choices. It was difficult to allocate resources to a policy that had not yet been approved by the board.

President Brophy believed funding was allocated by the administration because it was a directive of the board to add the credit recovery positions. It came in conjunction with developing the policy and moving the process forward. She did not believe it was a backwards move on the part of the administration; rather they were carrying out the board's directive.

Mrs. Haas clarified she did not mean to infer there was anything being done backwards. She would like to see the process continue forward. She was in no way placing blame on anyone. It just came down to tight funding. Mrs. Haas appreciated the work that had been done on the policy. She had seen the transformation of the policy. The policy was on the right track.

President Brophy did not mean to imply Mrs. Haas was placing blame, other than the fact the board had directed the administration to create the positions for the credit recovery piece of the attendance policy.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Mr. Leonelli supported the motion. He felt the Policy Review Committee was a very capable committee. In the event the policy needed to be changed or readdressed, which it sounded it might, there was not a better group of local community members who could champion that cause and make the proper adjustments to keep the best interests of the district at hand and get policy put forth so kids had options, whatever they might be. If there was a group that could come up with a policy that could work for the district, it was the Policy Review Committee.

MOTION CARRIED BY ROLL CALL VOTE. 4 AYES (2 NAYS: THIES, BROPHY)

HULL MOVED, HAAS SECONDED, TO REDUCE THE CERTIFIED SUBSTITUTES IN THE BUDGET BY \$99,750.

Board Questions

President Brophy asked Mrs. Hull to clarify her motion. Mrs. Hull stated the motion was to reduce the amount of certified substitute costs by \$99,750.

Mrs. Haas asked for an explanation of the certified substitute costs. Mr. Fisher explained the costs were for substitutes for certified staff (teachers, counselors, etc.) for absences, such as personal leave, sick leave, administrative leave, etc. throughout the year. It was the administration's best estimate of substitute costs for the year. It was based on prior years' activity. Mr. Fisher stated the board could reduce the substitute budget, but the costs could not be controlled, so if there were expenses, the district would have to pay them.

Mrs. Haas asked if there were additional substitute costs in the school budgets. Mr. Fisher stated there was close to \$1.4 million in additional budgets for substitutes. Costs averaged approximately \$2 million a year. Mr. Fisher also stated the overall costs included a small benefit rate. The overall reduction to substitutes would be \$109,226 including the benefit reduction costs.

Mrs. Hull asked Mr. Fisher for clarification on the benefit rate. Mr. Fisher explained there were required payroll taxes and FICA for substitute teachers. If the board cut \$99,750 in substitute costs, it would also reduce the associated costs, totally \$109,226.

HULL MOVED, HAAS SECONDED, TO AMEND THE MOTION TO REDUCE THE CERTIFIED SUBSTITUTES IN THE BUDGET BY \$109,226.

Board Questions on the Amendment

President Brophy asked for additional clarification on reducing certified substitute costs by \$109,226. Mr. Fisher stated the reduction could be made, but depending upon the number of sick leave, annual leave, and administrative days taken, there could be more than the remaining budget in expenses. Whatever the amount incurred ended up being, the district would have to pay. There was no way to control substitute costs.

President Brophy clarified the administration's best overall estimate was \$900,000 and the motion would be reducing that amount by \$109,226. Mr. Fisher stated the district had overspent the substitute budget the last couple of years, so additional funds were added to cover the actual costs from previous years.

Mrs. Hull made the proposal because it was part of the reserves. In looking at the actual expense in 2010-11 it was \$119,000, and the actual expense in 2011-12 was \$61,000. The approved budget in 2012-13 was \$500,000; that was many times more than the actual expensive of the past two years.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Mrs. Hull thought by significantly reducing the travel budget there would be fewer substitute days needed for travel. The number of certified positions had also been reduced. She thought it might be an area where there could be some run-over because there was no way to know what the actual might be, but she thought it was reasonable to expect there might be less of an increase than originally expected.

Mr. Fisher clarified the administration had changed the way it budgeted substitutes over the last couple of years. In the past, there would have been a \$2 million dollar budget for substitutes. As costs were incurred at each school, there would be budget transfers to specific schools to cover costs. Actuals were seldom ever charged to the account. It was a holding area and actuals were charged to the schools. Mr. Fisher cautioned the board not to assume the district only spent \$119,000 on substitute costs in 2010-11; the actual costs were \$2 million.

Mrs. Hull asked about the level of hardship if the increase in substitute costs was reduced. She understood if the costs were higher the district would have to pay them. She asked if it was reasonable to believe the increase in substitute costs would not be as great as originally budgeted, or if the decrease in the budget would be an enormous hardship. Mr. Fisher stated the district could either be over or under the estimate by the time next June arrived – it was impossible to know.

Mr. Leonelli asked if there were numbers dedicated to time off or travel time versus sick days that were being spent towards substitute teachers. He was asking that with the reduction in travel budgets, he wanted to know how much of the original substitute budget was dedicated to teacher travel time. Mr. Fisher stated very few teachers would have been traveling as part of the travel budget that was cut. Most teacher travel was done through grant funding. Mr. Fisher noted it wasn't even necessarily the issue of travel; it could be release time to come from a school to the administrative center for trainings. The travel budget the board cut really did not impact the certificated staff that much.

Public Comments on the Amendment

None

Board Comments on the Amendment

None

The board voted on the amendment.

AMENDMENT CARRIED BY ROLL CALL VOTE. 5 AYES (1 NAY: BROPHY)

Public Comments on the Main Motion

None

Board Comments on the Main Motion

None

The board voted on the main motion as amended.

MAIN MOTION AS AMENDED FAILED UNANIMOUSLY BY ROLL CALL VOTE. 6 NAYS

The board took a break at 9:05 p.m.

Mr. Rice left at 9:15 p.m.

The board reconvened at 9:16 p.m. President Brophy noted Mr. Rice's departure for the record.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction
Recommendations (continued)

Mrs. Haas, as part of the prevailing vote, asked the board for reconsideration of the last motion regarding substitutes in the amount of \$109,226. She did not understand the vote.

HAAS MOVED, HULL SECONDED, FOR RECONSIDERATION OF THE LAST MOTION REGARDING SUBSTITUTES IN THE AMOUNT \$109,226.

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

HAAS MOVED, HULL SECONDED, TO REDUCE THE CERTIFIED SUBSTITUTES IN THE BUDGET BY \$109,226.

Board Questions

None

Public Comments

None

Board Comments

President Brophy clarified a no vote would not reduce the substitute budget by \$109,226 and a yes vote would reduce the substitute budget by \$109,226.

MOTION CARRIED BY ROLL CALL VOTE. 3 AYES (2 NAYS: THIES, BROPHY)

HAAS MOVED, LEONELLI SECONDED, TO REDUCE THE INSTRUCTIONAL TECHNOLOGY TEACHERS (ITTs) BY 3 POSITIONS FOR APPROXIMATELY \$327,144.

Board Questions

Mrs. Hull asked how many ITT positions had been eliminated in the last five years. Mr. Fisher was not certain on the exact number. In 2010-11 there were ten IT teachers; in the 2012-13 budget it was reduced to eight positions; and in the 2013-14 recommended budget there were still eight positions, along with one Career Technical Education (CTE) ITT position for a total of nine ITT positions.

President Brophy asked for a count of ITT positions in the current budget. Mr. Fisher stated there were nine total – eight which had been in the budget and one which was funded by the supplemental CTE funding.

Public Comments

Dave Foshee, Joy Elementary principal, spoke in support of the ITT positions. He was in shock when he heard the motion. The ITTs not only helped staff, but also students through guiding and instructing teachers in how to better use technology in the classroom. With the direction the district was moving in regards to technology, it would not be good to eliminate any of the ITT positions. The ITTs were already spread thin. The ITT that served Mr. Foshee's school was shared with four other schools. Mr. Foshee encouraged the board to fully fund all the ITT positions.

Board Comments

Mrs. Hull thought eliminating three ITT positions was too many. She thought Mr. Foshee was correct. With the direction the district was moving, it would be difficult to eliminate that many positions.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction
Recommendations (continued)

Even though the governor's proposal relative to the one-to-one initiative was not approved, Mrs. Hull thought the state was moving in that direction and people were still seriously considering it. To fund only five positions would put the district back. One of the eight ITT positions was dedicated to CTE. She thought losing three positions was too much. If the motion was for fewer, she might have supported it, but three positions were too many.

President Brophy corrected Mrs. Hull, there were nine ITT positions including the CTE position.

Mr. Thies agreed with Mrs. Hull. So much of everything done during the day and in life today dealt with technology. The proposed cut would directly affect the classroom. He would not support the motion and did not think he could support any cuts to the ITT positions.

Mrs. Haas stated she suggested the three ITT positions as a starting point for some good discussion around the ITT positions. She recalled she received 10-12 comments regarding the ITT positions and their role at the schools. Some of the comments got her thinking about the positions. Mrs. Haas valued the position and had seen firsthand the incredible work they did at the elementary level. The comments she heard were similar from different people at different schools. Many of the teachers, because of the training the district had provided and the technology assessment staff was asked to take, were in two categories. One group of teachers was proficient and did not utilize the IT teachers as much as others who were not. Many teachers were becoming proficient by the tools the district provided, aided by the massive use of technology in today's world. Then there was a group of teachers who were not utilizing IT teachers because they were not ready to take the leap into technology. She had suggested three positions as a starting point for discussion. She would look to the board for additional ideas if three positions were too many.

At the last meeting, Mrs. Haas had suggested eliminating one position, bringing the number of regular ITT positions to seven and with the addition of the one CTE ITT, it would bring the total back to eight positions overall; but no decisions were made at that time. She would be open to reconsidering the number of positions to eliminate.

President Brophy noted the board had received reports in the past on how the use of ITTs had improved the technological skills of district teachers, but there were students who were still lacking. She thought in light of the new standards and assessments that were coming that would be taken electronically by students, it was extremely important to continue the forward motion of providing opportunities to improve technology skills through the ITTs. President Brophy was not in support of cutting the ITTs.

MOTION FAILED BY ROLL CALL VOTE. 4 NAYS (1 AYE: HAAS)

Mrs. Hull noted the board could circle back to the ITT positions, as was the case with other positions, if needed.

Mr. Leonelli agreed with Mrs. Hull. He suggested revisiting the issue but eliminating fewer positions.

President Brophy announced the board was \$2.1 million short of balancing the budget.

**HAAS MOVED, HULL SECONDED, TO REDUCE SPECIAL EDUCATION FUNDING
IN THE AMOUNT OF \$1.5 MILLION.**

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Board Questions

Mr. Leonelli asked for a breakdown on the \$1.5 million. Mrs. Haas stated reducing special education by \$1.5 million would leave \$1.7 million in special education increase. She determining an appropriate amount to reduce, she had looked at \$738,000 in salary and benefits which would be an increase to the budget due to contractual agreements. It would now be \$746,600 because the board had already reduced \$141,000 of the professional and technical. It would leave additional monies for some of the new staffing positions, such as the sign language interpreters.

Superintendent Lewis stated that in his professional judgment, he would strongly discourage the board in making the proposed cut to special education. He thought it would put the district at risk. The district had an obligation to serve the neediest students. In order to provide a proper and safe environment, and close the achievement gap, the district needed to be certain it was addressing those needs. Mr. Hadaway had spoke on record earlier in the meeting how a reduction to special education would put the district at risk. Superintendent Lewis stated if the board was looking at class size, class sizes in special education and support services also needed to be considered. It didn't necessarily come in terms of a certified teacher at all times; it came in terms of additional support in the smaller numbers and in individual settings in which students were served.

Superintendent reiterated, in his professional judgment, he would strongly discourage the board from touching special education.

President Brophy asked Mr. Hadaway if he had anything to add to Superintendent Lewis's comments. Mr. Hadaway had nothing to add. President Brophy noted Mr. Hadaway would stand by his earlier comments.

Mr. Leonelli asked Mr. Hadaway for the number of sign language interpreters currently in the district. Mr. Hadaway stated there were six currently in the district.

President Brophy asked Mr. Hadaway how many sign language interpreters he anticipated the district would need next year. Mr. Hadaway expected the district would need five interpreters next year. One position would be carried in grant funding and the rest would come out of the operating fund.

Public Comments

None

Board Comments

Mrs. Hull thought the board was in a difficult position. She thought, with the kinds of increases the special education department had had over time and in light of the current economic situation, the special education budget could not grow at the proposed rate in the recommended budget. She was concerned in looking at the size of the proposed budget increases in almost every category. As an example she noted there was \$65,000 in special education travel, when the board had reduced districtwide travel to only \$50,000. In looking at other departmental increases, the numbers were enormous. At some point, with the maintenance of effort requirement by the federal government, Mrs. Hull did not think it was responsible of the district to consistently grow the special education budget at percentages that were not in keeping with the rest of the overall budget.

Mrs. Hull noted the district's good scores on special education audits. She did not feel good about the rate of growth on one side of the ledger, with all the hits being taken on the other side. Mrs. Hull did not believe the proposed rate of growth in special education was sustainable or responsible in light of what was happening in the rest of the budget. Mrs. Hull supported the motion.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Mrs. Haas thought the district's special education department did a phenomenal job with the resources they had. She thought they would continue to do a phenomenal job in the future. The motion to reduce the amount of budget increase was no indication of a lack of support for specific students or students with disabilities.

Mrs. Haas agreed with Mrs. Hull's comments about the rate of growth in special education. The budget review committee had looked at the issue last year. There had been a significant increase in the department budget. She supported the motion.

Mr. Thies did not support the motion. He agreed the department budget had grown significantly over the past few years, but so had the district's compliance requirements. He believed the funding for special education needed to be spent on special education. He would not support the motion.

President Brophy thought she had made it clear over the course of the last couple of years, she would not support cuts to the special education department budget. As Mr. Thies noted, the funding was allocated to special education. President Brophy had confidence in Superintendent Lewis and Mr. Hadaway when they spoke about the risks to the district. She did not believe it was realistic to think a department could continue to do things well and provide all the necessary services when their budgets were being cut.

MOTION CARRIED BY ROLL CALL VOTE. 3 AYES (2 NAYS: THIES, BROPHY)

President Brophy announced the board was \$659,583 short of balancing the budget.

Mrs. Hull asked for the dollars generated by increasing 9-12 class size levels by one student. Superintendent Lewis noted the administration had proposed an increase of .5 student in grades 7-12. He would discourage the board from increasing grades 9-12 by one full student. He thought it would have a detrimental impact on a number of programs at the secondary level.

HULL MOVED, HAAS SECONDED, TO RAISE CLASS SIZE AT GRADES 9-12 BY .5 PTR.

There was some initial confusion on the corresponding positions and dollar figure equating to the increase of .5 PTR in grades 9-12, due to what was already in the recommended budget. Mr. Fisher determined increasing PTR by .5 would equate to six teachers for \$500,076.

Board Questions

Mrs. Haas clarified Mrs. Hull was asking for a total increase of 2.0 PTR. There was already an increase in the recommended budget of 1.5 PTR and the additional .5 would make it 2.0 PTR. Superintendent Lewis confirmed the recommended budget had increased PTR by 1.5.

Mrs. Hull thought the recommended budget had increased PTR by 1. She noted she did not believe in raising class sizes so making the motion was not easy for her. It appeared with the additional staff provided to high schools class sizes for 9-12 were significantly lower than the district's target, so the board approved the initial increase in the recommended budget of 1.5 PTR. Mrs. Hull felt if the board raised PTR by another .5, it would not create extraordinary class sizes, but it would bring the classes closer to the targets.

Mrs. Hull noted the action didn't have to be final and the board could hopefully hear from people about the potential impact. Her sense was it might be reasonable to raise the target in light of the district's current budget situation.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

President Brophy clarified Mrs. Hull's motion. The motion was to increase the PTR for grades 9-12 by .5, for a total increase of 2, including what was already approved in the recommended budget. Mrs. Hull stated President Brophy was correct.

Mr. Leonelli asked for a total number of staff reductions by increasing the PTR for grades 9-12 by 2. Mr. Fisher explained the actual PTRs were quite a bit lower than the targets. The target was 26.5 and the actual was 21.2, substantially lower. Part of the reason for the low actual class sizes were the additional certificated staff support provided to schools through CTE, JROTC, and Co-Op. The extra support positions were in addition to the number of teachers provided to schools by the target.

Mr. Fisher explained the administration had done something a little different in staffing for the current year. They had the high schools absorb the JROTC allocations. If a school had 30 teachers to meet PTR and 2 JROTC teachers, they would have had a total of 32 teachers. In an effort to reduce the budget, the administration provided the school with the 30 teachers and told the buildings they had to carve out the JROTC program from the existing 30 positions, so technically the building had 28 teachers and 2 JROTC teachers for a total of 30.

If the motion passed, the target would increase from 26.5 to 28.5 and with the supplemental support, Mr. Fisher expected the average class size to be 25-26 at the high school level, which would still be lower than the targets.

Public Comments

Jenifer Cameron, PO Box 117, a district art specialist, voiced her concern with the board cutting the special education budget and at the same time increasing class size. Ms. Cameron felt it was a creating a perfect storm. Classroom teachers already had a diverse group of kids to teach. To cutback support, through special education programs, to help reach the neediest kids while increasing class size made her nervous. Ms. Cameron did not believe the decisions took into account what was best for students and the teacher.

Board Comments

Mrs. Hull spoke to the issue of special education funding. The \$1.5 million reduction was half of the increase proposed for special education. The special education budget would still grow; just not at the proposed rate the administration had originally proposed. She was hopeful there would still be funding for all existing staff and services; the department just would not grow at the rate it was originally proposed.

Mrs. Hull wished the board did not have to reduce the rate of growth for special education or increase class sizes. Because the increase in high school class size got the district closer to the high school target of 26.5 PTR, Mrs. Hull thought it was worth considering.

During the course of budget discussions, other ideas and suggestions for cuts and reductions had surfaced. Mrs. Hull had been asked why teachers were being cut when secondary counselors hadn't been considered, as their loads were lower than the national average. It was unacceptable to Mrs. Hull to make some of the other cuts that were provided by the administration. Before the board finalized the budget, funds to cover the shortfall had to be found. As everyone had stated over the course of the evening, the board might need to revisit some of the proposed cuts.

Mrs. Hull thought the increase to the PTR was worth considering and if the board received feedback from people it wasn't the right thing to do, the board could reconsidered the issue. The board needed to hear how the increase would impact people. Mrs. Hull did not want to hear there were English classes with 32 students, six periods a day, so teachers couldn't grade essays. But if the move got the district to its original target, she thought it might be the right place to make the motion.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction
Recommendations (continued)

Mrs. Haas had reservations about the increase in PTR because the board had received quite a bit of feedback regarding class size. She was concerned the district would continue to see an increase.

Mrs. Haas believed there were approximately 20 percent of high school classes above the target, including choir, music, and art. She had concerns how the increased target would look by building, and what the numbers would be if additional teachers were not available to buildings that already had identified classrooms with 30+ kids.

Mr. Leonelli was trying to grasp the total number of staff affected. He wanted the total number of secondary teachers affected from the current year to next year. Mr. Fisher explained from the current 2012-13 budget to the 2013-14 recommended budget, the following positions were lost: 1.6 teacher positions due to enrollment adjustments; 12.5 teacher positions because of increased class size targets, which was the increase of 1.5 PTR and absorbing the JROTC teacher; and 2 districtwide teacher allocations that were not filled in the current year. The additional proposed .5 cut to the PTR would equate to five teachers, so it would be approximately 21 teachers.

Mr. Leonelli was concerned about the high number of positions lost. He would not support the motion.

President Brophy did not believe the issue was how many positions were lost, but rather the size of the class.

Mr. Thies noted the 21 positions might not be the number of people who lost their jobs, as attrition would take care of some of the lost positions.

Mrs. Hull was concerned about people's jobs and it was good some of the lost positions would be covered through attrition, but the end result was bad things were happening to the size of classrooms. It was good there would be some attrition, but the main issue had to be what happened to, and in, the classroom. Twenty-one teachers in one year at five high schools sounded like a lot to her.

Superintendent Lewis noted the 21 teachers were in grades 7-12. There was some confusion with board members and the administration on whether the 21 teachers were for grades 9-12 or 7-12. Mr. Fisher reviewed the numbers. For high school, grades 9-12, 12.5 positions would be eliminated by the 1.5 PTR increase already in the recommended budget. An additional five positions would be eliminated if the motion to increase PTR by another .5 in grades 9-12 passed; bringing the total to 17.5 positions at the high school level.

President Brophy said as indicated by her original vote to increase class size and based on the fact she believed there had to be a balance, supported the small increase in the PTR, which was more acceptable to her than the trade-off of cutting over a million dollars out of special education or the other recommendations. It was clear to her, whether through the emails the board received or research read, the general opinion was any public official who brought up an increase to class size was risking some pretty severe backlash.

President Brophy's preference was to base her decisions on the data she gathered herself or was available to her. There was no question, the workload and the efforts on the part of the teacher were increased as students increased. She spent a lot of time reading and researching the opinion regarding class size. She noted one could find research to support the personal position of the person looking. Some studies showed class size did not make a difference and some showed it made a difference, noting a difference at 15 and lower versus 20 or more. Given the class size report and the board's discussions on the actual class sizes, noting the district's average was 21.5; with North Pole High School having the highest average at 23.5 and Ben Eielson the smallest at 13.6, there was a wide range. Granted there were some classrooms that were large, but there were also some very small ones.

**Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction
Recommendations (continued)**

President Brophy addressed the issues of student ratios and the workloads of the district's school counselors. She recalled the American School Counseling Association recommended a ratio of 250 to 1. District counselors had a pretty heavy load and they addressed a number of issues outside of the number of students they served. President Brophy was not interested in reducing or cutting counselors in any way.

Mrs. Hull stated she would support the motion to increase the PTR, but she would be willing to revisit the decision based on the feedback the board received. She also requested information on the load of district counselors versus the national recommendation at the high school level. Mrs. Hull thought reductions could be made elsewhere if the additional .5 increase in PTR was a hardship for kids. She would support the motion but she wanted people to know it was with a little bit of dithering on her part. She was willing to come back and revisit the issue.

President Brophy hoped the board would be willing to revisit any of the issues after input from the public.

MOTION CARRIED BY ROLL CALL VOTE. 3 AYES (2 NAYS: HAAS, LEONELLI)

With some six graders at the middle school level, middle school students at the elementary level, and junior high students with high schools, in recalculating the PTR change, Mr. Fisher stated the increase of .5 in PTR for grades 9-12 resulted in six positions in the amount of \$576,000.

President Brophy announced the board was \$159,507 short of balancing the budget.

HAAS MOVED, HULL SECONDED, TO REDUCE RECRUITING TRAVEL BY \$7,500.

Board Questions

None

Public Comments

None

Board Comments

None

MOTION CARRIED BY ROLL CALL VOTE. 5 AYES (1 NAY: BROPHY)

HAAS MOVED, HULL SECONDED, TO REDUCE CURRICULUM BY 1.0 FTE ADMINISTRATIVE SECRETARY FOR APPROXIMATELY \$78,003.

Board Questions

Mrs. Haas asked about the work load in the department. She asked for confirmation if one administrative secretary in the department was grant funded and one was paid through the operating budget. Peggy Carlson, executive director of curriculum and instruction, stated the department had one professional development program secretary that was grant funded and one administrative secretary from the operating budget. There was also a materials development specialist. Mrs. Carlson summarized the work of the administrative secretary who was responsible for the payroll, purchasing, travel, and much more for a staff of 26 in the department. The material development specialist was responsible for all the documents the curriculum department produced, which was a huge responsibility. The professional development program secretary was responsible for supporting professional development events, served as the liaison between the district and university regarding credit courses for teachers, and maintained the curriculum library.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction
Recommendations (continued)

Because of specific questions that had come to Mrs. Haas, she was looking for Mrs. Carlson's professional opinion on how the elimination of one of the positions would affect the work load in the department.

Mrs. Carlson stated it would depend upon the position because they all had different responsibilities. The administrative secretary worked a lot with administrative services regarding budgeting and purchasing. The material development specialist worked extensively with schools, course catalogs, information technology services, course numbering in PowerSchool, etc. The position required a high level of accuracy. The professional development program secretary had a more general position as far as providing support for professional development and the liaison to the university.

Mrs. Haas had seen a document at some point showing there were two administrative secretaries, with one funded through grants. Mrs. Carlson did not know what document Mrs. Haas had seen, but the information was not correct. There was one administrative secretary, grade 8 and one program secretary, grade 6. There was a difference in their work and responsibilities. Mrs. Haas asked if either of the positions were grant funded. Mrs. Carlson stated the professional development program secretary was grant funded.

Mrs. Hull asked if there some flexibility of duties within the constraints of the grant requirements if one position was eliminated. Mrs. Carlson stated yes. If one position was eliminated, the duties would be spread throughout the curriculum department. Mrs. Hull asked if seniority was a consideration. Superintendent Lewis stated yes; there were bumping rights within ESSA.

Mr. Leonelli asked for the motion to be restated. Mrs. Haas stated the motion was to reduce curriculum by 1 FTE administrative secretary position.

President Brophy was not clear on the workload if one position was eliminated. She understood the duties would be spread to others within the department, but she wanted to know if it was feasible to expect the responsibilities of any one of the positions could be covered by two other secretaries and still get the job done. Mrs. Carlson said the responsibilities would be spread amongst everyone in curriculum; everyone would help pick-up the work load.

Mrs. Carlson felt it would be very difficult to eliminate the administrative secretary position because that position was responsible for all the payroll, purchasing, budgeting, and other technical administrative work that could not be spread amongst everyone. It would be the same with the materials development specialist – it was a very specific position. The position required work on huge documents that were months-long projects. It would also be a very difficult position to spread the duties out among others. The program secretary duties, if a position was eliminated, could be spread out to others.

President Brophy asked for the duties of the program secretary. Mrs. Carlson explained the duties of the position were to support professional development as needed; developing signs for events, scheduling and setting up rooms for events, checking in and out materials from the curriculum library for teachers, serving as the contact person for credit courses, working as the liaison to the university regarding continuing education courses, and anything else related to professional development. President Brophy was concerned the jobs would not be done as effectively as they should be, if one of the positions was eliminated, especially with all the new initiative and responsibilities being added to the district.

Mrs. Hull asked about the professional development support line item in the budget book and if that was a different position. Mr. Fisher explained the line item was not a position but support costs.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Public Comments

None

Board Comments

Mrs. Haas noted it did not happen often, but she would not support her own motion. She had made the motion to initiate some good discussion on the issue. She appreciated Mrs. Carlson's comments. Mrs. Haas had received comments about the positions and Mrs. Carlson had clarified for her, and hopefully others, how important the work flow was to the department.

President Brophy noted for the record there was sometimes the impression that when someone made a motion or seconded a motion they supported it, but that was not always the case. Sometimes making a motion or seconding it allowed the opportunity to get the subject on the floor for board discussion.

MOTION FAILED UNANIMOUSLY BY ROLL CALL VOTE. 5 NAYS

President Brophy announced the board was \$152,000+ short of balancing the budget.

Mrs. Hull asked about recessing the meeting at the current stage to reconvene later to further deal with the budget. She didn't have any additional proposals. Obviously the board would need to cover the shortfall at some point, but she wasn't certain it had to be done at the current time.

President Brophy clarified Mrs. Hull would like to recess at the current time without addressing the remaining \$152,000+ in shortfall. There had been some prior discussion the board would work until it the budget was balanced as close as possible then meet again to address the additional information the district had obtained regarding the use of safety and security funding.

Mrs. Hull felt she needed more information. Superintendent Lewis asked if a Saturday meeting was an option. Mrs. Hull asked if the administration would have the information the board needed regarding the safety and security funding that soon. Mrs. Hull thought the board could make changes to the budget on May 22 when it was scheduled to approve the budget. She wanted feedback from the public on some of the motions the board had made so far as well.

Superintendent Lewis said the administration would certainly work to get clarification on the safety funding. From a standpoint of positions being cut, the administration would like to have as much time as possible to make certain the district was following the appropriate layoff process relative to the collective bargaining agreements. There were also some contractual obligations the district had to comply with.

President Brophy recalled the earlier conversation was the administration was not clear on when information on the safety funding would be available. She noted all the information the board had discussed during the evening was open to change. President Brophy was not comfortable leaving \$152,000 on the table and leaving the impression positions were secure or not secure to the general public. She would like to have more discussion.

Mr. Thies agreed the \$152,000 needed to be wrapped up, pointing out there was also approximately \$500,000 in funds the board wasn't certain could be used. He would also like more information regarding the ramifications on cutting \$1.5 million from the special education budget – he didn't think it was something the district could do. In his mind, Mr. Thies thought the board had a much greater shortfall than \$150,000.

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

HAAS MOVED, LEONELLI SECONDED, TO REDUCE THE TECHNOLOGY DEPARTMENT BY \$100,000.

Board Questions

Mrs. Haas noted the administration's proposal given to the board was to reduce technology by \$300,000. She asked for the administration's vision on the \$300,000 reduction and the impact if the reduction was \$100,000 rather than \$300,000. Superintendent Lewis stated it would ultimately depend upon what the district was asked to support and what was in the final budget. If the board asked the administration to cut \$100,000 they would find a way to make the adjustment; whether it was in personnel cuts, hardware, equipment, or support would need to be dealt up.

Mrs. Haas wanted to add new firewalls and filters, etc. to the list of possible uses for the safety and security funding. They would be used to keep students safe from the crazy world of the Internet. She also suggested the possibility of adding cyberbullying to the list.

Mrs. Hull asked if the proposed budget reductions in technology would be in network services or information services. Superintendent Lewis said it would be a combination of the two departments.

Mrs. Hull asked if the administration found out the filtering and firewall expenses could be applied to the safety funding would Mrs. Haas's suggestion apply to the network and information services department. Superintendent Lewis responded if it was determined appropriate from the state, absolutely.

HULL MOVED, HAAS SECONDED, TO AMEND THE MOTION TO RAISE THE REDUCTION TO THE TECHNOLOGY DEPARTMENT TO \$128,000.

President Brophy asked if there were any objections to considering the amendment as the main motion. Hearing no objection, Mrs. Hull's amendment would replace the main motion.

Board Questions on the Amendment

None

Public Comments on the Amendment

None

Board Comments on the Amendment

Mrs. Hull made the amendment hoping to get to a zero shortfall. The board may certainly have to revisit the amount, but at the present time, she couldn't think of a better solution.

Mr. Thies did not see how the district could cut technology – not in today's world. With the district working towards more distance delivery in CTE between Lathrop and West Valley – it would require technology. He thought the board was wishing and dreaming with some of the funding and until it was known how the safety and security funding could be used, he did not believe making the cuts was a good idea. Technology should be increased, not cut. He would not support the motion.

Mrs. Hull agreed with Mr. Thies, technology needed to move forward and be updated. But for the moment she would support the motion and continue to work to find another way to make the reduction and was hopeful the board would come back and revisit the issue.

President Brophy thought the board was caught in a Catch 22 in postponing decisions until it was known if additional dollars through the use of the safety and technology funding were available. She would not support the motion.

AMENDED MOTION CARRIED BY ROLL CALL VOTE. 3 AYES (2 NAYS: THIES, BROPHY)

Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

President Brophy announced the board was \$24,007 short of a balanced budget.

HULL MOVED, HAAS SECONDED, TO ELIMINATE THE EXEMPT RTI COORDINATOR BY .25.

Board Questions

President Brophy clarified the motion was for the RTI coordinator.

Public Comments

None

Board Comments

Mrs. Haas supported the motion.

Mr. Leonelli reiterated it would leave the RTI coordinator as a half-time position.

President Brophy would not support the motion for the same reasons she voted against it earlier. She felt it had been made clear the position was very necessary and addressed students with the greatest needs.

MOTION CARRIED BY ROLL CALL VOTE. 3 AYES (2 NAYS: THIES, BROPHY)

President Brophy noted there was currently a surplus on the bottom-line of the budget. Mr. Fisher stated the degree of accuracy on the numbers was not exact.

President Brophy stated the board still had work to do on the budget, but at the current time the budget was to a point of a surplus.

President Brophy announced the board would recess from the special meeting after their executive session and reconvene on Saturday May 11.

Mrs. Haas asked that since the budget was more or less balanced, and the administration did not know if they would have the answers needed regarding the safety and security funding, if it would be beneficial to meet on Saturday or if it would be better to wait until May 22 when the board was scheduled to approve the budget. Superintendent Lewis said if the administration was not ready on Saturday, he would encourage the board to look at the following Saturday, so there would be one more time for the board to meet before the approval on May 22. Mrs. Haas was concerned the administration would not have enough time to get the information they needed and the board would not have time to review the information before the meeting.

President Brophy did not want to delay the decisions any longer than necessary. The board could decide on the date after the executive session, but the options were Saturday, May 11 or Saturday, May 18.

Mr. Thies stated he could not meet on Saturday, May 18.

Executive Session

An executive session was called to discuss student discipline and negotiations.

HAAS MOVED, THIES SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS STUDENT DISCIPLINE ISSUES THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY

Executive Session (continued)

REQUEST A PUBLIC DISCUSSION; MATTERS WHICH BY LAW, MUNICIPAL CHARTER, OR ORDINANCE ARE REQUIRED TO BE CONFIDENTIAL; AND NEGOTIATION MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES

The board convened to executive session at 10:37 p.m.

The executive session recessed at 11:11 p.m.

HAAS MOVED, THIES SECONDED, TO:

EXPEL STUDENT 05-06-13-01 FOR A PERIOD OF ONE HUNDRED THIRTEEN (113) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; OBTAIN A THREAT ASSESSMENT PRIOR TO APPLYING FOR READMISSION TO SCHOOL AND COMPLY WITH ANY RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT; AND STUDENT MAY BE ELIGIBLE TO RETURN TO SCHOOL ON THE FIRST STUDENT DAY OF THE SECOND SEMESTER OF THE 2013-2014 SCHOOL TERM, JANUARY 7, 2014.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES

Board Comments/Discussion

President Brophy reminded board members the retirement reception for district retirees was the following evening, starting at 6:15 p.m. before the regular meeting.

President Brophy noted the board would also most likely be reconvening into executive session regarding negotiations during the meeting on Saturday.

The meeting recessed at 11:14 p.m. and would reconvene on Saturday, May 11 at 10:00 a.m.

Saturday, May 11, 2013 - Reconvened - Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations

The special meeting from May 6, 2013 was reconvened at 10:01 a.m. with the following board members in attendance:

Kristina Brophy, President
Heidi Haas, Vice President
John Thies, Treasurer
Sean Rice, Clerk
Sue Hull, Member
Charlie Leonelli, Member

There was a quorum present. Mrs. Hall was excused.

Staff members in attendance were:

Pete Lewis, Superintendent
Karen Gaborik, Assistant Superintendent – Secondary
Roxa Hawkins, Assistant Superintendent – Elementary

Reconvened - Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Mike Fisher, Chief Financial Officer
Traci Gatewood, Executive Director of Human Resources
Kathy Hughes, Executive Director of Alternative Instruction & Accountability
Dave Norum, Executive Director of Facilities Management
Peggy Carlson, Executive Director of Curriculum & Instruction
Bob Hadaway, Executive Director of Special Education
Bill Bailey, Director of Public Relations
Janet Cobb, Director of Information Systems
Katherine Sanders, Director of Library Media Services
Shaun Kraska, West Valley High Principal
Tim Doran, Denali Elementary Principal
Robin Mullins, Director of Business Services
Sharon Tuttle, Executive Assistant to the Board of Education

President Brophy stated the board would be following the same process as they had used on Monday. The board would take public testimony on each motion, as well as after Superintendent Lewis and Mr. Fisher made their presentations. After the board completed their discussions on the budget they would reconvene into executive session to hear an update on negotiations.

Superintendent Lewis stated as superintendent, he was responsible to provide the board with information and recommendations so board members could make well-informed, responsible, sustainable decisions. Once the board made a decision, it was his responsibility to ensure every effort from the administration was made to support the decision and implement it so it was successful.

Superintendent Lewis explained he and Mr. Fisher would be briefing the board on safety, special education, and the calendar in regards to timeline implications.

In regards to safety, the administration had been asked to vet the potential use of safety funds and potential projects or costs that might be able to be moved from the operating fund. The safety funds were one-time dollars with a five-year expenditure window. The district had a number of safety needs ranging from cameras, fencing, lighting, locks, securing of entry ways, and facility upgrades in meeting the district's overall safety plan.

In evaluating safety, the administration had been working with law enforcement agencies to develop a comprehensive plan to address safety needs. The needs were significant. The law enforcement agencies the administration had been working with consisted of the FBI, Fairbanks Police Department, Alaska State Troopers, and Homeland Security. Discussions had taken place on how the groups could collectively collaborate around and address the safety needs of the district and determine the top priority items and best use of resources. During the conversations, law enforcement had been clear – address hardware needs. Superintendent Lewis believed the hardware needs would exceed the \$2.2 million allocated to the district from the legislature. However, if the district's needs were than the allotted funding, he would then recommend the leftover funding be moved to the operating fund, if all the district's needs were addressed.

Superintendent Lewis believed safety needed to be a priority. He believed it was a community expectation. From the frame of the district doing everything it could, with the funding that had been allocated from the legislature, the district should address its safety needs.

Superintendent Lewis pointed out the use of the funds was a board decision and whatever the board decided, the administration would support it. It was his recommendation the board needed to look to the district's safety needs first and address those needs before moving the allocated funds to the operating fund. The board had asked the administration to specifically address certain areas and projects. Mr. Fisher would address those specific areas and projects.

Reconvened - Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Safety and Security Funding

Mr. Fisher prepared a packet of information which included a spreadsheet reflecting the board's action from the meeting on Monday, May 6, bringing the budget to a surplus of \$7,405. The packet also contained information regarding the criteria on the use of the safety and security funding, specifically as it related to each of the items the board had considered for the use of the funds. The remainder of the packet contained graphs reflecting the district's special education spending over the past 12 years, comparisons in special education spending and expenditures with the other Big 5 districts, and a table showing the impact on the district's overall special education funding as a result of the board's proposed \$1.5 million reduction in the growth of special education.

Based on information received from the state to-date, and based on his experience and professional opinion, Mr. Fisher developed safety and security funding guidelines and criteria. He applied the criteria to the board's suggested projects and provided a table showing if the project did or did not meet the criteria. Mr. Fisher's general criteria for "one-time capital student safety and security enhancement" expenditures:

- a. Expenditure should be related to "student safety and security enhancements" within reason.
- b. Expenditure should not be for a recurring or routine operating cost.
- c. Expenditure should not be for personnel costs.
- d. Expenditure should not be a "contract" for personal services.
- e. Expenditure should not be for consumable items.
- f. Expenditures should be for items with a useful life greater than 1 year.
- g. Expenditures should be for item(s) or project with a value greater than >\$5,000.

After applying the criteria to the board's list of possible expenses, the administration felt two items – the elementary phone system replacement with VOIP, and system-wide VOIP traffic management hardware met the criteria for a total of \$317,680. Mr. Fisher felt the other items the board suggested would be a stretch to meet the criteria, noting with three degrees of separation, anything could be tied to safety.

Special Education Funding

Superintendent Lewis noted the budget process was extremely complicated and explained why the special education categorical funding was important. Special education was a federal mandate requiring a minimal educational program for each qualifying student. Mandates were codified in statute and documented in the students' individualized education plan (IEP). An IEP could not be changed without an educational basis. The special education budget was prepared in anticipation of the IEPs; the district could not say it did not have the money to fulfill its obligations.

The board's planned reduction in the anticipated increase in special education budget would require a reduction of services to students; services the district could not legally alter without an educational reason. Any failure to implement an IEP, as written, would put the district at risk for due process hearings and liabilities associated with failing to implement the IEPs or provide the mandated appropriate educational program. Unlike some programs, the district received a component of extra special education funding based on the way the district structured its programs for high needs students. The district only receives the money if the district could maintain the unique programs for high-needs students. Superintendent Lewis said, simply put, the district only got money if it spent money.

If the board's contemplated reductions were made to special education, the district would have to modify its programs and would no longer qualify for the extra funding that would have otherwise been available. Unfortunately, the lost funding would far exceed the board's anticipated savings from the reduction in special education growth. The administration estimated the lost funding would be \$3.2 million.

Reconvened - Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Superintendent Lewis asked the board to consider that although the extra funding would go away, the high-needs students would remain in the district, as would the district's legal obligation to educate students in an appropriate program. The district would be at risk for liability for failing to meet the requirements.

Bob Hadaway, executive director of special education, thanked board members for their very complimentary comments from Monday's meeting regarding the district's special education services and programs. The program had staff who worked extremely hard, under very difficult circumstances. Mr. Hadaway thought it was nice the efforts of staff were recognized.

Mr. Hadaway pointed out special education had been growing in both areas of revenue and spending. The increased revenue benefited the district as a whole, as well as special education programs. State special education funding had outpaced the level of special education expenditures for the last five years. The district should commit to properly using special education funding for its intended purposes. Managing special education was a uniquely complex endeavor because it required both foresight and responsiveness. Merely reacting to issues that arose was a recipe for disaster.

If the special education budget was reduced, the district would not be able to provide established and legally required IEP services. As a result, the district would be at significant risk to exposure of expensive due process litigation, including liability for providing compensatory education services. The district's compliance with state requirements would be in jeopardy and might be subject to state ordered corrective measures that would also cost time and money.

Regarding a previous question regarding special education students accessing general education classrooms, Mr. Hadaway stated the vast majority of special education students did spend some portion of the school day in general education. Access to the general curriculum was required under special education law. In order to allow for students with disabilities to have access to general education, the district was required to provide supporting services as determined by the needs of each student by the IEP team. The law required services be provided in the least restrictive environment to the maximum extent feasible. Unfortunately, serving special needs students in the general education setting took more staff support and more resources to implement, not fewer.

The district must provide support to the general education teachers so they could successfully implement the necessary adaptations required by law. Training and collaboratively supporting teachers was a must-do task and it was expensive. Fortunately, the supports benefited the general education population as well.

Most people assume larger class sizes are bad for both general education and special education students. The educational data on class size impacts clearly showed general education students were not negatively impacted by class sizes of 23 versus class sizes of 24. The impact of class size on students with disabilities was significant. The data demonstrated that larger resource classrooms consistently hurt the performance of special education students. Cutting \$1.5 million from the proposed special education budget would result in larger classes and negatively impact the program.

Students with IEPs required, as mandated by law, specially designed instruction which meant they were legally entitled to smaller class sizes, alternative materials and instruction, and the provision of related and supplemental services. Since the board's proposed reduction to the special education budget would cause the district to increase the size of some special education classes and limit services, the district might not be able to demonstrate its special education program was that different from the general education program.

Reconvened - Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

The special education program and budget were carefully balanced to provide support for students with disabilities while keeping the district out of legal trouble and generating maximum revenue for the district. When Mr. Hadaway trained staff on how to think about the provision of special education services, he asked them to keep three general questions in mind:

1. Was the plan necessary and good for the student?
2. Was it legal?
3. How would the school support the plan?

Disrupting the balance would be harmful for special education students. It might cause the district legal problems and it would negatively impact the district as a whole. In light of the resources and revenues special education provides the district, reducing the special education budget was highly problematic. It put the district at financial risk, and it was inconsistent with the district's mission and legal mandates. Mr. Hadaway strongly requested the school board restore the recommended special education budget.

Mr. Fisher reviewed the special education funding and the repercussions of the \$1.5 million reduction in special education funding growth. The state changed the special education funding formula in 2000 from categorical funding to block funding, with supplemental funding for intensive needs students. The district's number of intensive needs students had grown over the years. In 2007, there were 274 intensive needs students; in 2012 there were 419; and next year, 455 students were projected. In 2007, the Base Student Allocation (BSA) was \$5,380 and in 2012 it was \$5,680. The intensive needs funding had increased from five times the BSA in 2007 to thirteen times the BSA in 2012.

In comparing the Fairbanks district to the other Big 5 districts – Juneau, Mat-Su, Anchorage, and Kenai, Mr. Fisher spoke to the percentage of expenditures each district spent in special education in the 2011-12 school year. Taking into consideration the different sizes of the districts, Mr. Fisher determined the amount of additional funding the district would need to allocate to special education to equate with other districts:

District	Total Sped Budget	% of Expend	Additional Equivalent Funding Needed for Fairbanks	Number of Sped Students	Expend per Student	Above (below) Fairbanks
Juneau	\$ 16,497,129	21.7%	\$15,207,053	853	\$19,340	\$6,123
Mat-Su	\$ 43,786,144	19.8%	\$11,259,785	2,639	\$16,592	\$3,375
Anchorage	\$113,332,779	17.9%	\$ 7,301,800	6,878	\$16,478	\$3,260
Kenai	\$ 23,290,440	16.8%	\$ 4,907,534	1,389	\$16,768	\$3,551
Fairbanks	\$ 29,844,604	14.4%		2,258	\$13,217	

Fairbanks was well below other districts in expenditures per student and special education program funding; yet, it was considered one of the best programs in the state.

Mr. Fisher presented the impacts of reducing the special education by \$1.5 million as the board directed. Three intensive resource classrooms would be eliminated, one each at the elementary, middle school, and high school levels, at a savings of approximately \$171,495 each for a total of \$514,485. The remainder of reductions would come from 14.4 elementary special education secretaries/clerks and 9 secondary special education secretaries/clerks for a savings of \$1,033,560. Combined, the reductions totaled \$1,548,045, hitting the board's target of \$1.5 million in special education.

Due to the loss of staff and availability of services, the administration projected the district would no longer have the resources to meet the state requirements for intensive needs funding, resulting in a revenue loss of \$3,248,960. The district would still be required to provide the services to students, but they would most likely no longer meet the state's definition for supervision and services to qualify for the intensive needs funding. The district would save \$1.5 million in expenditures, but could in turn, lose \$3,248,960 in additional revenue, causing an even greater budget shortfall.

Reconvened - Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

The reduction of the special education clerks/secretaries would have a great impact on teachers. The paperwork requirements would still exist, but rather than having clerks or secretaries to process the paperwork, either teachers or administrators would most likely have to take on the responsibility.

Superintendent Lewis noted the three intensive resource classes slated to be reduced were new classes for 2013-14. The administration had looked to see if the students could be moved to other sites. The administration had also looked at other aide positions, but they were providing services to students and did not believe it was an appropriate area to consider. Aides in the intensive resource program allowed the district to meet the funding criteria for the state. A cut to any of the aides would result in additional lost funding.

The administration also looked at cutting some of the 53.6 resource teachers. If the reductions came from the resource teachers, it would equate to approximately a third of the positions – 17.9 positions. A cut in that area would affect class size and based on contractual obligations, the administration could not get to those teachers, as they were past the contractual notification deadline. Most contracted services such as speech-language therapists, occupational and physical therapists, etc. were mandated services. School psychologists were not mandated, but provided the testing and screening and qualification pieces.

Superintendent Lewis explained after considering the above options, it left the secretary/clerk positions. Combined, they completed approximately 140+ hours of paperwork a day; paperwork that would have to be completed by another source. Gayle Pierce, labor relations director, had spoke at a previous meeting about the important role of the special education clerk/secretary and how the positions had developed from teacher contract negotiations.

Superintendent Lewis did not see any other place to go for the reductions in special education except the new intensive resource classes and special education secretaries/clerks, but it would result in the potential loss of over \$3.2 million dollars.

Notification/Calendar Concerns

Superintendent Lewis reviewed some calendaring needs in respect to layoff, contract non-renewal, budget adoption, etc. Reduction in certificated staff required time to sort through the process. Non-renewal letters were due by the last contract day for teachers, May 28. The board was scheduled to approve the budget on May 22 and the administration planned to start delivering the non-renewal letters on May 23, the last student contact day. Exempt non-renewals would need to be notified by May 28, due to the 30-day notification clause in the exempt contract.

Although the board was scheduled to approve the 2013-14 budget on May 22, a budget was not required to be approved until June 28. From a practical standpoint, the administration would like the approval prior to June 28 so departments and programs would have budgets ready beginning July 1. If the district did not have a budget by May 22, the administration would have to make a decision about what to do in terms of certificated and classified staff and determine if reductions were needed to keep options open for the board until a decision was made. Superintendent Lewis thought the board needed to be mindful of the calendar considerations.

Conclusion

Superintendent Lewis reiterated the administration had to have time to appropriately determine which positions/persons would be affected in regards to bargaining agreements and contracts. In regards to special education, the district needed to meet the needs of students, provide mandated service requirements, and limit risk. There were sometimes unintended risks associated with the reductions – the loss of \$3.2 million in intensive funding.

Reconvened - Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Superintendent Lewis recapped the issues surrounding the safety and security funding. The district needed to determine its safety needs across the district, taking into consideration law enforcement recommendations. The legislature's intention on the appropriate use of the safety funds had to be determined; noting there were varying thoughts on the use of funds. The community's expectations on safety needed to be determined and addressed. Mr. Fisher spoke earlier about the accountability issue with the safety funding.

Superintendent Lewis recognized the difficult and forced decisions before the board. He believed it was the administration's responsibility to provide the board with a recommendation. Superintendent Lewis wanted it to be clear, the administration wanted to be certain the district was able to meet its safety and special education needs. He believed the funding to special education should be restored and the board should look elsewhere for reductions.

Superintendent Lewis also wanted to be perfectly clear; the budget was the board's decision. He assured the board that whatever their final decision, the administration would implement it with fidelity and to the best of their ability so it could be as successful as possible. The administration cared about kids and the district's programs. They wanted to do the best job possible for everyone. It was a difficult time and there were difficult decisions to be made.

Superintendent Lewis thought it was unfortunate the district was facing such financial hardship. He pointed out the BSA, in 2007 was \$5,380 and it was only \$5,680 at the current time. Education funding had been in a flat-funding cycle for many years. Superintendent Lewis pointed out he had preached for the three years he had been in the district; the district was not sustainable. He recognized the board had struggled with the budget and recommendations, just as the administration had. The administration wanted to be certain the district could maintain programs and provide a quality program to all students in a sustainable way. He believed the district would face financial difficulties for the next several years.

President Brophy called for public testimony.

Becky Williams, PO Box 10359, a parent and budget review committee member, thanked the board for the hard cuts they had already made; she knew they faced more. Ms. Williams appreciated the spreadsheets and other information on the budget and proposed cuts, but had more questions regarding the \$1.5 million reduction in special education. She had been asking staff and parents about the impact of the reduced growth for special education. Ms. Williams stated the people she had spoke to indicated they received quality special education services. If the board had to reinstate the funding to special education because of mandated services, to limit risk, or because of unintended consequences,

Ms. Williams asked the board to consider other areas for reductions other than elementary class size.

Ms. Williams noted the district was already meeting the needs of students with disabilities and accommodating mandated services, so there should not be any additional risks. The board was seeking to reduce the amount of growth in special education by \$1.5 million, not to cut the growth of the budget entirely. She believed there were probably many line-item things that could be considered to balance the budget.

Lee Nash, no address provided, came to Alaska as a social studies teacher. When he was unable to secure a teaching position, he began working with the mental health and social service in the state's only developmentally disabled institution. The institution handled intensive resource and other cases that could not be handled in group homes. Mr. Nash married a life-long Fairbanks' resident whose mother was a physical therapist. Their three children were served with IEPs or 504 Plans in the school district.

Reconvened - Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Having experience both personally and professionally, Mr. Nash had a good sense of the district's special education services. The district did a good job, but there was always room for improvement. Mr. Nash also spoke to the benefit of lower class sizes, both for special education and regular education classes. But he knew from his own teaching experience, that even in a small class of 15 students, one student could wreck havoc in a classroom. Mr. Nash believed Fairbanks had done an excellent job with his children, but reiterated there was always room for improvement. He suggested providing special education training for non-special education teachers.

Wendy Dominique, PO 84484, former school board member, commented on the budget and special education graphs and information presented to the board by the administration. Mrs. Dominique noted several board members had a close connection to special education. She too had close ties to special education – her grandson received services and her future daughter-in-law worked in special education as a special education secretary/clerk.

Mrs. Dominique noted Mr. Fisher's presentation reflected the special education secretaries/clerks were budgeted at \$20 an hour. Her future daughter-in-law did not make \$20 an hour and was interested in how many special education secretaries/clerks made \$20. She believed the positions were one of the lowest paid positions in the district for the work they provided. Most loved their jobs.

Mrs. Dominique would like to see the facts where a \$1.5 million cut to special education would hurt the total program. Mrs. Hull and Mrs. Haas had done their homework. Mrs. Hull did not come without doing her homework and researching an issue, as did Mrs. Haas. The board was very educated in special education and the impact the reduction would have to special education. They would not have brought the suggestion forward if they did not believe the program and district would survive with the \$1.5 million reduction.

Mrs. Dominique did not believe any board member would bring something forward that wouldn't work. The district had to deal with the problem. It was no one person's fault. No one wanted to see class sizes increased. Mrs. Dominique thought the board needed to consider everything so all programs could be covered.

Tim Doran, 512 Windsor Drive, Denali Elementary principal, stated he had been through many budget cuts going back to the 80's, when then Governor Sheffield, in the middle of the summer, cut up to 50 percent of the state's allocations, which heavily impacted districts, including the district he was in at the time. Mr. Doran recognized the difficult job before the board. The time the board had taken to go through the budget was impressive.

Mr. Doran asked the board to keep everything on the table and under consideration. He was concerned about administrative center cuts; they did impact classrooms. The district had cut and cut and cut from administration. As Mrs. Hull had mentioned before, it had been 18 years since the last increase in class size; he had ball-parked it at about 20 years. No one wanted to see class sizes increased and he felt quite ill at ease even asking the board to keep it on the table, because he didn't want to go there. But the financial difficulties the district faced were not of their own making; he felt it was a failure of the funders – federal, state, and local. The board had to deal with the monies they were given.

Mr. Doran was heavily involved in lobbying at the federal and state level for special education. The federal level had not increased or covered the costs of special education. By law, they said they would appropriate up to 40 percent of costs, but they had not done that; in fact, it was only 19 percent at the high point. The state principal association lobbied very hard for an increase in special education funding. Fortunately, the state came through with the increased funding.

Reconvened - Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Mr. Doran expressed concerned about reaching a vacant desk when he called downtown for guidance. There were many things on building administrators' plates – legal obligations, educational obligations, initiatives, etc. – and principals needed assistance. Mr. Doran was a very experienced principal and had a good handle on many issues, but he still needed guidance because things changed constantly on the state and federal levels.

Mr. Doran was concerned about the impact on classrooms. He had worked with many districts and the Fairbanks district was thin. He and other building administrators needed the support of the administrative center. They would do their absolute best no matter what the board decided and would make it work in schools, but he urged the board to consider all the implications of their decisions. Mr. Doran reiterated the district's financial situation was not its own doing and hopefully it would be better in a few years.

Gayle Pierce, labor relations director, once again addressed the special education clerks. Ms. Pierce explained the position of the special education clerks was added approximately 8-9 years ago, as part of the teacher's negotiated agreement. Prior to that time, special education paperwork was the most contentious issue during contract conversations. Teachers were overwhelmed. There was constant tension and conflict surrounding how to address the issue. Under the direction of then superintendent, Dr. Ann Shortt, the special education clerk position was developed which resolved the issue and helped the district meet federal and state special education compliance requirements.

Christina Hum, district ITT teacher, voiced her opposition to cutting the ITT positions. Ms. Hum felt cutting the ITT positions would directly affect the classrooms. In talking with classroom teachers, it would have a big impact on teachers and be detrimental to classrooms.

Budget Discussion

President Brophy thanked everyone for their testimony. She opened the floor to board members for questions and discussions, after which time board members were welcome to propose any new motions or revisit previous motions.

Mrs. Haas asked how many of the 23.4 special education secretaries/clerk positions were currently filled. Superintendent Lewis stated all the positions were currently filled. Mrs. Haas questioned why the currently funded positions would not continue to be funded with a special education budget expected to still grow by \$1.7 million the following year, even after the board's \$1.5 million decrease in growth. Mr. Hadaway explained when looking for areas that might need to be cut to meet the board's \$1.5 million directive, they had looked at areas that would not directly affect services to students. The district was required to continue to provide services in students' IEPs. The clerks did not provide direct services to students and given the current budget situation, might be seen as a lower priority.

Mr. Hadaway stated the classroom teachers and aide positions proposed to be cut were new positions. The administration's concern surrounded the disbursement of intensive funded special education students, which by state law required a ratio of no more than three students to one adult staff member to obtain for funding. To simply place the intensive needs students into existing classes without adding new staff or new classes, would put the district over the three to one ratio in several classes to the point that not only would the district lose funding for the newly identified students, but the students who were already in the classroom and already eligible for intensive funding would lose that status because the district could not maintain the three to one ratio. Mr. Hadaway figured the elimination of the teachers and aides would result in a loss of approximately 44 intensive needs funded students for approximately \$3,248,960 in lost intensive funding. Mr. Hadaway said the administration had looked at cutting resource teachers, but contractually, it would be an issue, as those teachers had not received doubtful status letters.

Reconvened - Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Mrs. Haas noted the reduction list to meet the board's directive to reduce special education growth by \$1.5 did not list services to Access Alaska, but she had received a copy of an email Mr. Hadaway sent to Access Alaska stating the shuttle, and other services, would be lost if the cuts were made. Mr. Hadaway stated the district had been using, and would continue to use, grant money to support the service. He added there may be other services that would need to be moved from the operating budget to grant funding, such as sign language interpreters, as the district was required to provide those services. Another reduction consideration was the reduction of three speech-language pathologists, which would inflate the case loads of the remaining 26 speech pathologists, inhibiting their ability to provide services to students the district was already committed to serve thought IEPs.

Mrs. Haas clarified Access Alaska services were currently being paid through grants. Mr. Hadaway stated yes.

Mrs. Haas asked if the previously stated figure of \$738,000 for salary and benefit increases for special education included extended learning. Mr. Fisher stated it did.

In looking specifically at extended learning, Mrs. Haas noted there was \$206,508 in increases that were not related to salary and benefits and asked if they could be looked at for reductions. Mr. Hadaway stated they could be looked at, but the administration was not going in that direction at the current time. The district already had a bare-bones gifted and talented (extended learning) program. There were new things happening that were very good for students that would be expensive, but it was certainly an area the administration could revisit.

Mrs. Haas asked Mr. Hadaway if it was his opinion one of the barriers to special education students receiving their high school diploma was the state's requirement of the High School Graduation Qualifying Exam. Mr. Hadaway said it was one of the barriers, along with access to the general curriculum and appropriate support while engaged in the curriculum.

President Brophy asked if it was the administration's opinion funding should be increased for the extended learning program rather than reducing it. Mr. Hadaway stated absolutely; funding should be increased.

Mr. Hadaway said much of the discussion centered on intensive funding students and the money they brought to the district, which more than paid for the entire special education program. The intensive funding was given to the district for the operating fund to be used as the district saw fit, although the intent was the funding was to be used for intensive services. There were approximately 440 students who qualified for intensive needs funding, but there were approximately another 1,800 special education students who required very unique, very extensive services in order to benefit from school. Mr. Hadaway asked the board to consider, while the district was not using all the money given to the district for intensive needs, they had an obligation to improve services for students in resource classes.

President Brophy noted the state had increased the intensive needs funding to specifically address the needs of special education students without impacting operating funds. Mr. Hadaway stated President Brophy was correct. President Brophy thought as a rule, the district did not take operating dollars to fund special education. Mr. Hadaway stated the intensive needs funding and block funding went into the operating fund, but was given with the intent of providing adequate services for students with disabilities.

Mr. Rice asked how district students were identified for special education services. Mr. Hadaway stated there was an evaluation-based process to determine if a child had a disability and if they required specially designed instruction to benefit from school. Federal law mandated the district operate a "Child Find" program for students of all ages who might need special education services.

Reconvened - Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

Part of the process began with interventions at the general education level. If students did not respond well to interventions, then school teams, parents, or others, could make a referral for a special education evaluation to determine if a child was eligible for services. Mr. Hadaway explained the process was well-thought out and complex. There were fourteen eligibility categories in special education covering a variety of disabilities.

Mr. Hadaway noted there were over 2,200 students in the district who required services. He said there were also several hundred other children in the district who were eligible for additional support through Section 504 of the 1973 Rehabilitation Act. While the district was not required to provide Free Appropriated Public Education (FAPE), as it was for students on IEPs, the district was required to provide accommodations, supports, and sometimes services to prohibit discriminating against them because of their disability. Some of the district's spending for students with disabilities included the 504 students, as well as IEP students.

Mr. Rice asked how students qualified for 504 plans. Mr. Hadaway stated 504 plans were for students, who had a disability, but were not eligible for special education services. Students on 504 plans receive accommodations and supports under Section 504. The district's responsibility was to devise a plan for the accommodations and supports based on a student's need. Needs might vary from academic support to physical access to building and activities. A 504 plan was not as extensive as an IEP, but it was a federal mandate that was unfunded, but the district was required to comply. Noncompliance with Section 504 did not only impact funding for students with disabilities, but could impact all school district federal funding.

President Brophy asked who would provide screening and other services if school psychologists were cut, or the district did not have a sufficient number of positions for adequate coverage. Mr. Hadaway stated the district would need to contract out certain parts of the evaluation as licensed psychologists were required for certain assessments. The district would spend a great deal of time and money obtaining those resources. Mr. Hadaway noted school psychologists were also providing counseling services; they had extensive training in counseling. School counselors were very busy and even overloaded in some cases. For some of the district's high-needs students who suffered from emotional and behavioral problems, counseling could be an important piece for them. If counseling was added to a student's IEP, it became a mandated service the district had to provide. School psychologists were beginning to pick up counseling pieces in addition to their responsibilities of testing and leading the assessment process.

President Brophy asked about the expense of contracting out services versus employing staff. Mr. Hadaway explained contracting out for services could be very expensive. Contractors in the specialty area, varied in price anywhere from \$70-100 an hour. The cost was close to what the district would pay a full-time employee, with benefits. But there were other issues to consider. Contractors were not always available when the district needed them, where employees were. With the costs being very similar, it behooved the district to have regular employees rather than contractors.

President Brophy clarified having contractors would affect case loads, thus impacting students receiving the services they needed consistently and across time. Mr. Hadaway stated President Brophy was correct and it could put the district at great legal risk as the district was obligated to provide the services IEP teams had identified for the needs of each student.

Mrs. Hull asked if all the people in the positions listed on the administration's recommended cut list had been notified, according to contractual deadlines, their positions might be in jeopardy. Mr. Fisher believed all employees had been notified. Mr. Fisher added there were a couple of cuts to departments where actual positions had not been identified.

Reconvened - Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

President Brophy noted it was preferable for the board to approve the budget on May 22, but asked about the impact on the district if the board delayed approval of the budget until June 28. The board had received emails from individuals whose positions had been added back to the budget which concerned President Brophy. Because the budget was not approved, all positions were still on the table. She thought the message being sent was if a position was not currently on the list, it was safe and that concerned her.

Superintendent Lewis said the sooner the board approved the budget, the better. The borough had completed their work and would be looking to the district for their budget. In regards to providing notice of nonretention, non-renewal of contracts, or layoffs, if the board delayed approval of the budget, the administration may need to notice all possibly affected staff to keep all options open for the board. It would cause a lot of grief and unrest in the district. Another consideration in approving the budget sooner rather than later was the administration would need a few days to plan out and carry out any position moves. Without knowing the specific budget and its ramifications, the administration would have to prepare for multiple scenarios.

Traci Gatewood, executive director of human resources, spoke to the importance of notification and notifying and placing the right person in the proper position. For her, and the others making those decisions, it was critical to have enough time to make those decisions. A few board members had stopped in to the superintendent's office and seen firsthand the complexity of moving staff. As Superintendent Lewis had stated, Mrs. Gatewood agreed, it would be very disruptive to do a blanket layoff to staff until the board was able to reach a balanced budget. She urged the board to make a decision on staffing at the present time.

Board members continued to ask questions regarding special education including the Boys and Girls Home contract; differences between proposed and actual budgets; utilizing special education funds for non-special education expenses as had been done in the past; how special education funding affected the lapse fund; and the overall rate of growth in the district's special education budget.

The administration was questioned whether the cuts were constructed to make the worse impact or where the recommendations the best cuts. A few board members felt there were other areas in special education that could be cut without impacting student services, such as travel, temporary employees, etc.

Superintendent Lewis agreed the administration could certainly go back and revisit several other areas in special education, but the board had directed him to bring forward a \$1.5 million cut in special education that cut the new positions and met the needs of students; which he had done. Superintendent Lewis said the administration could make some cuts to other areas of special education, but not near the \$1.5 million needed.

Some board members had not been persuaded the board's \$1.5 million cut in special education growth would destroy the program, but a few agreed the proposed cuts by the administration may not be the best areas for reductions.

The board took a break at 12:08 p.m. The board reconvened at 12:21 p.m.

Board members continued their discussions on special education. It was suggested some funding might need to be restored to special education so the district would be able to provide mandated services and supports to students. It was noted a reduction in special education growth had been part of the budget review committee's recommendations for a couple of prior years, but had not been a recommendation for the current year.

Reconvened - Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

THIES MOVED TO RESTORE \$750,000 TO THE SPECIAL EDUCATION BUDGET.

Mr. Thies's motion did not receive a second, so it was not brought before the board for discussion and consideration.

A couple of board members expressed the need for additional time to consider other avenues for reductions. Some board members asked the administration for additional options for reductions. In an attempt to reach consensus to have the administration come forward with additional reduction options, the administration asked for further guidance from the board regarding the reductions. The administration had forwarded several different options over the course of the budget process based on previous board input. Board members passionately debated whether it was the administration or the board's responsibility in proposing additional reduction options.

After much discussion, the board reached consensus to have the administration bring back additional budget reductions totaling \$1.5 million. President Brophy asked board members for specific areas where cuts could or could not be made to provide clear direction to the administration. Board members wanted to give the administration leeway and asked for them to bring back reduction recommendations that did not affect intensive needs funding, met the needs of students, and had the least amount of impact on services to students.

Superintendent Lewis summarized what he believed he had heard from board members: gifted and talented was on the table, as was travel and other miscellaneous items, and cuts and reductions should be kept as far away from the student services as possible. He thought Mr. Hadaway could find between \$150,000-200,000 in special education reductions, but it was significantly lower than the \$1.5 the board directed. Superintendent Lewis did not believe the district would be able to provide mandated services to students by making the \$1.5 million in cuts to special education. He believed the district would have a loss in revenue and there would be a ripple effect. Superintendent Lewis assured the board the administration would revisit every area for possible reductions, but there were contractual obligations that would limit some options.

President Brophy asked board members for questions on safety issues.

Mrs. Hull spoke to the criteria for using the safety and security funding. She believed the issue was more a policy discussion. In looking at how the funding was put in the budget, and having spoken to multiple legislators, including those in leadership positions, there was concern about getting funding to school districts. Legislators were hopeful school districts would be able to free up operating funds using the safety and security funding.

Mrs. Hull had also had conversations with people at the state education department, who reassured her it was clear to them from legislators. The department would provide some guidance, but districts would have the discretion to use the funds however they saw fit and there wouldn't be much monitoring from the department; they did not have the personnel or capacity to do it. Based on the information Mrs. Hull had received and from what she had heard, the funding could be spent for almost anything. The district wanted to play by the rules, so she thought ethically there was a balancing act, although people had indicated districts had broad leeway. Mrs. Hull thought ethically, there needed to be a safety connection, one that if legislators asked, the district could list how the funds were used and say they were used in a way that was right for kids.

Mrs. Hull was encouraged by the latest information from the department. While it did not provide additional guidelines, it did provide resources, websites, etc to help districts best utilize the safety funding. She thought there might be various programs for which the funding might legitimately be used.

Reconvened - Conduct Departmental Reviews to Obtain 2013-2014 Budget Reduction Recommendations (continued)

President Brophy asked Mrs. Hull to provide the administration with the names of legislators for whom she spoke so the administration could contact those individuals. Mrs. Hull stated she would do that in private.

Board members discussed the district's safety issues and concerns, including classroom locks, fencing around buildings, and VOIP systems. It was noted the funding had a five year expenditure window. Board members debated the use of the funding. It was suggested there could be additional avenues for safety funding in legislative and capital grants in the future.

President Brophy asked board members for specifics regarding the use of the safety and security funding. Board members did not want to tie the hands of the administration and would leave it to the administration to bring back their recommendations for the appropriate use of the funds. It was pointed out the administration had already provided recommendations to the board for the appropriate use of the funds based on the criteria it had been provided.

Regarding how much of the safety money to use in the first year, board members expressed the desire to use enough to cover the budget shortfall, while also adequately funding special education. Board members did not want to cut special education services more than necessary.

Superintendent Lewis summarized what he believed he had heard from the board; utilize approximately \$678,000 in safety funding based on the criteria, and reduce special education by \$1.5 million as much as possible without compromising services or funding. Considering the board's directives, he believed the budget would be unbalanced. He asked if the board's direction was to have a balanced budget or an open figure. It was the board's consensus to have the administration return with a full list of reduction options and the board would determine the reductions needed to balance the budget.

The board discussed the need for another budget meeting. There were differing opinions on the need for another meeting prior to the board approving the budget on May 22. The board decided to call a special meeting for Friday, May 17 at 5:00 p.m. to further discuss and consider the budget. The administration would provide their budget recommendations to board members as far in advance of the meeting as possible.

Executive Session

An executive session was called to discuss negotiations.

HAAS MOVED, LEONELLI SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS FEA NEGOTIATION MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

The board convened to executive session at 1:45 p.m. The executive session ended at 2:09 p.m.

Board Comments/Discussion

None

The meeting adjourned at 2:10 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Special Meeting

MINUTES

May 17, 2013

President Brophy called the meeting to order at 5:01 p.m. in the board room of the FNSBSD Administrative Center at 520 5th Avenue. The meeting was called to discuss the 2013-2014 budget.

President Brophy read the district's mission statement: *"Our mission is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society."*

Present:

Kristina Brophy, President
Heidi Haas, Vice President
John Thies, Treasurer
Sean Rice, Clerk
Lisa Gentry (Hall), Member
Sue Hull, Member
Charlie Leonelli, Member

Absent:

None

Staff Present:

Pete Lewis, Superintendent
Mike Fisher, Chief Financial Officer
Karen Gaborik, Assistant Superintendent – Secondary Education
Roxa Hawkins, Assistant Superintendent – Elementary Education
Bob Hadaway, Executive Director of Special Education
Traci Gatewood, Executive Director of Human Resources
Peggy Carlson, Executive Director of Curriculum & Instruction
Bill Bailey, Director of Public Relations
Louise Anderl, Director of Federal Programs
Katherine Sanders, Director of Library Media
Kathy Hughes, Executive Director of Alternative Instruction & Accountability
Janet Cobb, Director of Information Services
Bett Schaffhauser, Director of Employment and Education Opportunity
Dave Norum, Executive Director of Facilities Management
Tom Hall, Director of Career and Technical Education
Shaun Kraska, West Valley High Principal
Tim Doran, Denali Elementary Principal
Sharon Tuttle, Executive Assistant to the Board

2013-2014 Budget

Superintendent Lewis noted at the last meeting, the administration was requested to come back with recommendations to free up as much operating money as possible in order to reduce budget cuts, and specifically, to look at the areas of special education and safety. Since that meeting, he had been in touch with Representative Tammie Wilson with regard to the legislative intent of the safety money, and she was present and prepared to speak to the matter. Superintendent Lewis believed the district would be receiving direction from the state that would curtail the use of some of legislature's allocation of safety and security funding.

2013-2014 Budget (continued)

Superintendent Lewis stated the board faced some difficult, forced choices regarding the budget. Parts of the presentation from Mr. Fisher would include a cut of approximately \$789,785 from the special education department. Superintendent Lewis felt it would be a Band-Aid fix for a year. Training, supplies, and equipment had all been looked at. The concern in looking at bullets points from previous meetings was to make sure all aspects of special education were maintained and the mandated services for intensive needs students, which were audited by the state, were being met without putting the funding source in jeopardy.

Mike Fisher, chief financial officer, presented an overview of the proposed cuts and reductions. Mr. Fisher provided a handout consisting of recaps of projected revenue and budget reduction recommendations from each of the previous board work sessions and special meetings, along with a summary of the approved 2013-14 Recommended Budget for the board's reference.

Mrs. Haas arrived at 5:10 p.m.

During Mr. Fisher's review, Superintendent Lewis asked him to speak to the additional \$60,000 in VOIP equipment the administration was recommending to come from safety funding. Mr. Fisher stated the administration believed the VOIP equipment would meet state requirements for the use of the safety money and \$60,000 could be moved to safety if needed.

Superintendent Lewis explained the administration had tried to come back with as many recommendations as they could from the special education budget; however, the amount had been reduced from what the board had originally asked. Considerations included mandated services, limiting district risk, and unintended consequences. He believed the district could still address student needs, but to be able to tell what would happen in November was difficult.

The administration was trying to make the recommended reductions in a way that wouldn't require coming back to the board in November and saying 'we have a problem'. Complicating the issue was serving between 2,300 and 2,400 special education students, of which 430-440 were intensive needs. Superintendent Lewis estimated a hundred of the students would come and go throughout the course of the year, and another 500-600 students would come and go out of the 2300. It would be difficult to tell at the present time what the needs might be of those students coming throughout the year, and there was concern with the funding piece. The administration had worked hard to get to the \$789,785 cut in special education.

With regard to safety, Superintendent Lewis had spoken with Representative Wilson earlier in the afternoon, and he believed the information before the board, which broadened the criteria, was optimistic. He believed the legislative intent, and subsequent direction from the state, would more closely align with Mr. Fisher's original list.

President Brophy called for public testimony.

Public Testimony on the Proposed 2013-2014 Budget

Representative Tammie Wilson, District 2, stated when the safety money had come before house finance, she had asked for clarification on whether the safety money was intended as capital or operating funding. Representative Wilson stated it was her opinion it was one-time funding for capital needs. After the tragedy in Connecticut, school districts in Alaska had been surveyed for safety needs to help address any safety concerns they might have. The legislature had received many requests for locks, cameras, and other specific safety equipment. Representative Wilson had spoken to Deputy Commissioner, Les Morse, to be sure their thought process was in agreement, and she stated their conversation had been directed around what the money was not intended for. She stated she had also listened to the finance tape, and it was on record the money was to be used for capital, not operating expenses. It was intended for one-time capital funds for

Public Testimony on the Proposed 2013-2014 Budget (continued)

safety items. Representative Wilson further stated districts would be held accountable for how and where the money was spent. The money was not to be used for personnel, or for recurring costs. She believed using the funds in any other way would likely cause the district liability issues, since safety item needs had already been identified.

2013-2014 Budget Discussion

Superintendent Lewis believed the VOIP would qualify under safety as some of the buildings did not have intercoms and the VOIP system provided the feature.

Mr. Fisher clarified the handout and the column specifically being addressed during the meeting. In light of the safety information provided by Representative Wilson, he believed any previous actions related to safety money might need to be amended or rescinded.

Superintendent Lewis stated he thought it would be helpful for the board to first look at the safety and special education areas and determine how much was needed to balance the budget. He asked the board if it was their desire to see what happened if the safety money was adjusted to cover just the VOIP system, and to look at the special education recommendations to help determine a plan of action.

Mrs. Brophy commented she had not supported moving the safety dollars to cover most of the expenses previously recommended. She was relatively comfortable using the funding for the VOIP system based on the criteria Mr. Fisher had identified. She supported moving everything outside the VOIP back to the operating budget.

Mr. Fisher discussed the process of adding or subtracting dollars from departments and programs and how it would affect balancing the budget.

Mrs. Hull thanked the administration and board for all the work on the budget. She was responsible for a portion of what was put into the safety budget because of the conversations she had with multiple legislators who had a different perspective than Representative Wilson about how the dollars could be utilized. She believed the salary and benefits for the safety officers could be used, as that was a one-time use. The board had to be ethical in the use of the funds whether or not the department monitored it. She was grateful to Representative Wilson for clarifying the use of security funds. Mrs. Hull believed if the district could use more of the dollars, she believed the district should use only a quarter to one-third of the funding.

HULL MOVED, HAAS SECONDED, TO MOVE \$60,000 FOR VOIP TO SAFETY FUNDING

Board Questions

Mr. Rice asked if the administration thought it would qualify. Superintendent Lewis and Mr. Fisher believed it would because it was a onetime cost and there was a safety need for an intercom.

Public Comments

None

Board Comments

President Brophy believed from previous discussions it would qualify.

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

2013-2014 Budget Discussion (continued)

Mrs. Haas asked for clarification on bullying prevention related to safety. Superintendent Lewis stated bullying prevention was an ongoing cost, and he did not believe it would qualify for safety funding.

Mrs. Hull provided a review of the board's previous recommendations for use of the safety and security funding. She clarified that based on what the administration had heard and Representative Wilson's testimony, the additional items on the list would not qualify as an appropriate use of the safety funding. Superintendent Lewis stated that was his understanding.

HULL MOVED, RICE SECONDED TO REMOVE \$300,000 IN OTHER SAFETY FUNDING AND \$128,000 IN OTHER SAFETY TECHNOLOGY DEPARTMENT FROM THE BUDGET.

Mrs. Hull stated she made the motion because at the time they were considered as part of the safety funding, she stated clearly it was on the hope the district would be able to find the amounts in items that legitimately qualified for safety funding. In light the items did not qualify, Mrs. Hull made the motion to remove them.

Mr. Fisher believed the first motion took care of the safety funding by adding the additional \$60,000 in VOIP equipment to the previously approved \$257,680 VOIP funding.

Board Questions

None

Public Comments

None

Board Comments

Mr. Rice thanked Representative Wilson for the information and update on the use of the safety funding, it would help the board move forward.

There was some confusion on whether a motion was needed, so to make it clean, President Brophy called for any objections to adding back the \$300,000 and \$128,000 to the operating budget from the possible use of safety funding.

HEARING NO OBJECTION, PRESIDENT BROPHY STATED THE MOTION WAS APPROVED.

HULL MOVED, LEONELLI SECONDED, TO ELIMINATE FIVE CUSTODIAL POSITIONS, THE EXEMPT COMMUNICATIONS COORDINATOR, AND ONE CURRICULUM COORDINATOR

Board Questions

None

Public Comments

Flora Roddy, 480 Jeannette Way #3, curriculum department administrative secretary, did not believe eliminating the curriculum coordinator was the right way to address the board's financial issues. Coordinators were overworked. Taking one position and dividing the work up among the others was not a viable option. Ms. Roddy wished she had a magic wand to help find a way to balance the budget, but she believed cutting from the curriculum department was not the best way to fix the budget. The cut might affect her position directly as she may need to take on some of the responsibilities. The curriculum department coordinated many functions such as the spelling bee, college fair, and science fair. Cutting the coordinator position would not solve the budget problems.

2013-2014 Budget Discussion (continued)

Board Comments

Mrs. Hull took no pleasure in the motion and knew all positions were needed, but felt there was no other way to begin to balance the budget without affecting class size. She knew the curriculum coordinator personally, but the board was faced with serious decisions and she stood behind her motion.

Mr. Leonelli would also reluctantly support the motion with the hope the board might be able to revisit some of the custodial positions.

Mrs. Haas asked if the directors from each of the departments affected by the motion were available to speak to the effect the proposed cuts would have on their departments.

President Brophy agreed and asked Mr. Bailey to come forward.

Bill Bailey, public relations director, thanked the board for their work and appreciated the opportunity to provide background on his department. He spoke to the value the exempt communications coordinator position had provided to the district, and provided information on future public relations department plans. He also spoke to the benefit of having two people in the department versus one. A two person department allowed for two-way communication; with one person, it was only possible to push information out. Mr. Bailey also reminded the board the web master position had been eliminated in 2009-2010, and the importance of the district website utilized by the community and parents on a regular basis.

Peggy Carlson, director of curriculum, noted her department included an elementary, secondary, and instructional technology coordinator. The main focus of the positions was the curriculum. She recognized the board was in a tough position regarding the budget, and the department would move forward regardless of cuts, but reminded the board the positions provided very strong support for teachers.

Dave Norum, director of facilities management, stated the district had some of the best buildings in the state. With the loss of 12 custodians last year, the department had adapted and facilities still looked nice. He pointed out there were other things the custodial staff did such as repairs – they weren't just janitors. There were about four custodians at the elementary level, and additional cuts would now affect the high schools. The department also provided building rental coverage, and user groups might see a change. With the loss of 12 custodians last year, that amounted to an approximate 13 percent cut over the past two years.

President Brophy asked for specifics of what might not be done in the schools if custodial cuts were made. Mr. Norum didn't have the specific tasks in front of him. Each custodian had 18,000 to 20,000 square feet they were responsible for, a little less for day custodians because they had snow removal and other duties. The department was making adjustments and some positions were split to cover additional sites. He felt the custodial staff was about as thin as they could be at the elementary schools.

President Brophy asked about the snow removal and how it was being done. Mr. Norum stated snow removal was not part of the custodian's duty – except to get the school safe by clearing sidewalks, walkways, etc. The ground crews were responsible for actual snow removal.

Mrs. Haas noted pea gravel was also an issue and the custodian worked hard to keep that out of the buildings and keep kids safe.

Mrs. Haas appreciated Mrs. Hull diving into a very difficult situation. Custodians had already been reduced by two. She believed in the direction the district was going and needed to go, and cuts to the curriculum and communications departments were not the way to go. She would not support the motion.

2013-2014 Budget Discussion (continued)

Mr. Rice appreciated the motion, but did not like grouping the three positions into one motion.

Mrs. Hull was trying to be helpful as she thought the board was painted into a corner. It would not hurt her feelings if the motion failed.

Mr. Thies arrived at 6:31 pm.

MOTION FAILED BY ROLL CALL VOTE. 4 NAYS, (2 AYES: LEONELLI, HULL)
THIES PASSED ON VOTE DUE TO LATE ARRIVAL.

The board took a break at 6:42 pm. The board reconvened at 7:00 p.m.

Mr. Fisher reviewed the current status of the budget which was \$406,210 out of balance.

Mrs. Gentry asked to discuss the special education funding. She also asked about cutting elementary PTR by 5 positions and how it would affect class size. Mr. Fisher stated it was more difficult to just reduce teachers rather than addressing the actual PTR. Mr. Fisher explained the smallest increment of increase was usually .5, and further discussed scenarios of adjustments to the PTR in the elementary grades and the number of teacher cuts and the total dollars each would affect.

President Brophy asked to discuss adding 1.0 to the PTR versus .5 PTR.

Mrs. Gentry wanted to know the exact number of positions affected, and how it related to special education funding if additional dollars were needed in that area. Mr. Thies agreed.

President Brophy asked Mr. Hadaway to address the proposed special education reductions. Mr. Hadaway discussed the proposed reductions totaling \$789,785 were items Superintendent Lewis and he believed could be reduced for a year without affecting student services or putting the district at undue risk. They believed implementation of the board's previous motion of a \$1.5 million cut would impact the mandated services for special education students.

President Brophy summarized the reductions were objects and did not affect personnel or jeopardize intensive funding. Mr. Hadaway concurred.

President Brophy called for public testimony on the special education budget and/or other reductions.

Public Testimony

Vicki Harbison, 280 Mini Shot, respectfully asked the board to be careful with cuts to special education funding. Her son had been successful in school because of the special education services provided to him. Mrs. Harbison had been told her son would never walk or talk, but his special education teachers never gave up on him. He had graduated from Bridge and was no longer a district student, but she felt it important to campaign for other students. She urged the board to please be careful with cuts to special education and not go over Mr. Hadaway's suggestion. Cuts to special education funding impacted the future, and all students had a future if they were supported.

Ann Lefavor, 3840 Old Nenana Highway, was glad to see the emphasis on safety. Safety was in relationships and it was important community members felt valued and had a respected place in society. People who committed violent acts often did not feel they belonged or were valued. Ms. Lefavor worked for Access Alaska which helped students with disabilities graduate, feel as if they belonged, and make the transition into adulthood; but if the counselors at the Department of Vocational Rehabilitation (DVR) met all the needs of students in transition from being a student

2013-2014 Budget Discussion (continued)

with a disability to an adult who was self-sufficient, there would be no time to address the needs of others who might need rehabilitation services. There were about 800 secondary students who needed transition services. Access Alaska was a Department of Labor program that had required outcomes to help students earn nationally recognized certifications such as a GED or diploma. Special education funding helped students utilize Access Alaska services.

President Brophy asked Ms. Lefavor how a lack of training would impact her ability in her job to provide the services they currently provided. Ms. Lefavor stated for teachers it would be training in terms of outreach to learn what the resources were in the community and knowing how to access them. She believed most special education teachers in the schools were not aware Access Alaska existed.

Board Discussion

Mrs. Haas asked about maintenance of effort. Mr. Hadaway stated maintenance of effort was a requirement that, as long as the level of student enrollment remained about the same, the district must continue to provide the same level of service for students at the same budgetary level. Mr. Fisher stated that was a general guide, and maintenance of effort was not an issue the district had been worried about.

Mrs. Haas asked if the district lost 45 students who currently received intensive funding, if maintenance of effort would be an issue. Mr. Fisher replied the same level of special education services must be provided. Use of special education funds to subsidize the operating fund would have to be looked at. If the district could document why the cost went down, that might be ok, but if the district was just saying they were spending less per student, it would be a maintenance of effort issue.

Further budget discussion included the Boys and Girls Home, supplies, specialized textbooks, life skills training, physical and occupational equipment, ELP reductions, software and technology.

THIES MOVED, GENTRY SECONDED, TO ADJUST THE \$1.5 MILLION CUT IN SPECIAL EDUCATION TO \$789,785 BASED ON THE ADMINISTRATION'S RECOMMENDATION.

Board Questions

None

Public Comments

None

Board Comments

Mr. Thies noted the administration had been asked to come up with a recommendation that would not affect student services. He believed the board needed to trust the administration to make the best decisions for special education, and cutting \$1.5 million in special education would not allow for the district to provide the necessary mandated services.

Mrs. Hull was interested in looking at ways to reduce the reduction of the increase to special education and wanted to explore cuts in other areas before voting. She had made a motion to make cuts elsewhere that had not passed. She was interested in hearing from other people, and opposed the motion at the current time.

Mr. Thies reiterated the board had asked the administration to come back with \$1.5, but this was all the administration was able to safely reduce. He was not interested in picking apart the special education budget and telling the administration how to utilize the money. It was the board's responsibility to balance the budget, and there needed to be trust in the decisions being made by the administration.

2013-2014 Budget Discussion (continued)

President Brophy asked Mrs. Hull to clarify if she was opposed to reducing the \$1.5 million in overall special education funding growth, or the cuts proposed.

Mrs. Hull agreed with Mr. Thies. She was interested in reducing the \$1.5 million, but not all the way to \$789,785, until she knew where the other cuts would be.

President Brophy thought the compromise was reasonable, but she would support it reluctantly because she didn't want to negatively affect special education.

Mrs. Haas asked for clarification on the support travel, as she was interested in making an amendment to Mr. Thies' motion. Mr. Hadaway explained the travel money for next year was very limited.

Mrs. Gentry would not oppose Mr. Thies's motion. She believed it was a reasonable compromise, but she also understood Mrs. Hull's hesitation. Mrs. Gentry asked about tabling the motion to allow exploring cuts in other areas first.

HULL MOVED, GENTRY SECONDED, TO TABLE THE MOTION.

HEARING NO OBJECTION, PRESIDENT BROPHY STATED THE MOTION WAS TABLED.

Superintendent Lewis recommended the board look at page two of the handouts, items K-Q in line item 4 for possible reductions, totaling \$44,440. The cuts included reductions in districtwide testing supplies, summer school expenses, and some instructional technology software and equipment.

HULL MOVED, RICE SECONDED, TO REDUCE THE BUDGET BY ITEMS K-Q.

Board Comments

None

Public Comments

None

Board Comments

None

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

Continued board discussion included possible loss of intensive funding revenue if certain new positions within special education were cut. Mr. Hadaway clarified the staffing ratio required by the state to claim children with intensive needs for intensive funding. Without the additional staff proposed, it would mean a loss of approximately 44 children.

Additional discussion included special education secretaries and clerks. Mr. Hadaway explained they supported teachers and performed clerical services, which freed teachers to concentrate on teaching. He believed eliminating secretaries and clerks would put the district in peril to not be able to provide IEP services. Mr. Hadaway provided a brief history of special education secretaries and clerks and their role in providing mandated services. He stated he had heard from a number of administrators and teachers they would rather have higher case loads of students than to lose the secretaries and clerks.

2013-2014 Budget Discussion (continued)

Public Testimony

Flora Roddy, 480 Jeanette Way #3, spoke to the special education clerk positions as she had previously served in that role. Secretaries created appointments for the IEPs for teachers, contacted parents, staff, and arranged meeting times, made copies of the IEPs, and created files for each student. Special education clerks relieved the teacher of many clerical duties. The positions were very important in schools and helped relieve the work load on teachers so they were able to concentrate on their work with students.

Mrs. Hull called point of order as there was not a motion on the floor. President Brophy stated the meeting had been adjusted in a variety of different ways and she would allow public testimony to continue.

Colleen Pickering, PO Box 57141, was a dual certified teacher and had taught in special education. She knew first-hand the job was stressful and people did get burned out. She stated the clerk was a life saver who knew the ins and outs of the paperwork. Clerks were phenomenal at cleaning up paperwork that came from other schools. The clerks were a godsend, and keeping the 3 to 1 ratio was absolutely critical.

Mr. Leonelli asked Mr. Hadaway about the six page recommendation the board received earlier in the week which now showed an additional increase to three teaching positions and six aide positions within special education. Mr. Hadaway stated that was correct.

Mr. Fisher reviewed the current status of the budget.

HAAS MOVED, HULL SECONDED, TO CUT A .5 EXEMPT EXECUTIVE ASSISTANT POSITION.

Mr. Fisher clarified the position was a split funded position; half in labor relations and half in human resources. He noted on line 21 of the handout was the half time position in human resources.

Mrs. Haas stated the sheet was not clear and asked to withdraw her motion.

HEARING NO OBJECTION, PRESIDENT BROPHY STATED THE MOTION WAS WITHDRAWN.

Mrs. Gentry stated no matter what the board did, it would touch class size and asked to revisit PTR. Discussion included PTR, staffing adjustments within elementary grade levels, using reserve teachers in regular classrooms, and Title 1 compliance considerations.

THIES MOVED, GENTRY SECONDED, TO INCREASE K-6 PTR BY .5 FOR APPROXIMATELY \$1,000,000.

Board Comments

Mr. Thies stated it was the last thing the board wanted to do, but it had to be done. Unless other members had suggestions for cutting \$1 million, he was all for it, as there had been no other suggestions.

Mrs. Gentry was In favor of the motion. She believed each department was making compromises. She did not want to increase class size, but custodians, librarians, and art teachers all touched class size. If any of them were taken away, teachers would end up doing more.

Mr. Leonelli was in opposition to the motion. An increase was last thing he wanted to see happen, and he had heard and reheard from parents and teachers about the importance of class size.

2013-2014 Budget Discussion (continued)

Mrs. Haas had concerns with the motion due to a board's earlier work session which discussed full-day kindergarten. She believed increasing class size would put the district further from full-day kindergarten. She thought the board had been very clear about class size and spoke against the motion.

Mrs. Hull opposed the motion. She thought there were other things that could be reduced before making a cut that affected class size.

President Brophy stated the board could belabor the issue as they had over the past several weeks, but they were in a position where they had to make some tough decisions. They had received a wave of emails in support of library media services and how they supported students and teachers, as well as much correspondence in support of the art position and art department. For weeks the board had stated they could find money elsewhere, but they had not been able to do that. A compromise of an increase of PTR by .5, or cuts to other places, all impacted what happened in the classroom.

Public Comments

Mario Gatto, 64 Pepperdine Dr., Ben Eielson principal, knew the PTR was a difficult thing to consider. When the PTR increased at the secondary level, he had lost six teachers. He agreed it had an impact. He urged the board to take a hard look at what a .5 increase at the elementary level really meant. He personally believed a .5 increase in elementary could work and believed teachers would do the best job they could possibly do. The Fairbanks school district was a great district. He knew it was a difficult decision and applauded Mrs. Gentry's willingness to address it. As a principal, coming before the board and asking them to increase class size was difficult, especially as a parent of elementary children. In order to come up with a balanced budget, increasing class size was going to have to be done. As a parent and principal, he believed it was where the board needed to go.

Board Comments

Mr. Rice agreed it was a very hard decision and respected Mr. Gatto's opinion and statement. Each board member had to make their own decision.

MOTION CARRIED BY ROLL CALL VOTE. 4 AYES (3 NAYS: HAAS, LEONELLI, HULL)

Mr. Fisher discussed the adjustment and current status of the budget, which was \$638,382 over.

HULL MOVED, HAAS SECONDED, TO REDUCE THE REDUCTION OF \$1.5 MILLION MADE BY THE BOARD TO THE SPECIAL EDUCATION BUDGET BY \$638,382.

The board took a break at 8:43 p.m. The board reconvened at 8:53 p.m.

President Brophy restated the motion to adjust the board's original reduction of \$1.5 million to the special education budget by \$638,382.

Board Questions

Mrs. Haas clarified the motion to adjust the reduction in special education funding by \$638,382, was \$151,403 difference between the administration's recommendation and the motion.

Mr. Thies and Mrs. Gentry calculated the difference at \$214,333.

Mr. Fisher explained the administration had proposed a \$789,785 reduction to the special education budget. With the motion, there was a still a +/- \$1 million reduction to special education budget. He said to make an amendment to reduce the total cut to special education to \$789,784, instead of \$1,004,117, the board would have to add back in \$214,333 to get to it.

2013-2014 Budget Discussion (continued)

President Brophy clarified with Mr. Hadaway that the reduction of \$789,785 was stretching the special education dollars as far as it could stretch. Mr. Hadaway stated she was correct. President Brophy said to cut another \$214,333 from the special education budget would be untenable. Mr. Hadaway stated President Brophy was correct; they would have to start looking at personnel cuts in the department. Further discussion included scenarios of cuts and the dollar amounts impacted, possible issues with compliance, and intensive funding.

Mr. Thies thought it would be impossible to ask special education for an additional \$200,000+ reduction, so his thought was to go back to the administration and ask them to look for additional cuts beyond class size and special education and look for other recommendations, perhaps additional cuts from the administrative center.

Mrs. Hull challenged Mr. Thies to take his own challenge and make the tough cuts.

President Brophy thought Mr. Thies had made the tough cut, with his proposal to cut class size. He had stepped up to the plate.

Mr. Thies challenged other board members to step up to the plate and make suggestions for reductions.

President Brophy reminded the board of the motion on the floor – to adjust the \$1.5 million reduction to special education by \$638,382. She believed if the motion passed, it would put the special education department in jeopardy. The original motion required finding an additional \$214,333 cut which may have to be re-visited.

Mrs. Haas noted board members could not suggest other motions until the current motion was dealt with. Several board members had made difficult motions which put targets on their head.

Public Comments

Jeff Johnson, 3283 Riverview Drive, spoke to cutting the contingency fund for \$125,000. He also noted travel expenses could be cut by utilizing technology such as Skype to attend conferences. He believed these were two areas that should be considered.

President Brophy clarified the \$30,000 for travel had been removed.

Flora Roddy, 480 Jeanette Way #3, seconded Mr. Johnson's viewpoint. She knew training was an important aspect and travel for recruiting was necessary, but when the union faced difficult times, travel was the first to go.

President Brophy and Mr. Fisher both clarified travel had already been reduced.

Board Comments

Mrs. Hull spoke to the board contingency funds. She was against eliminating it as she believed it would be useful for an unexpected future expense.

President Brophy asked for examples of contingency expenses. Superintendent Lewis stated it could be such as funding for bond information, increased energy costs, etc.

President Brophy wanted to make it clear the contingency fund was an emergency fund, and not something used for travel or something frivolous.

MOTION CARRIED BY ROLL CALL VOTE. 4 AYES, (3 NAYS: THIES, GENTRY, BROPHY)

2013-2014 Budget Discussion (continued)

Mr. Fisher discussed the budget with adjustments and stated the board was at a balanced budget with the total reduction in special education at \$1,004,000.

President Brophy noted board members had previously spoke to revisiting the difference of \$214,333 in the reduction to special education funding and asked for additional motions.

Mrs. Hull clarified her earlier comment directed to Mr. Thies was meant to be more amicably teasing than she believed it was perceived. She did not mean it be insulting and apologized to Mr. Thies if it was perceived otherwise. Mr. Thies said it was fine.

RICE MOVED, THIES SECONDED, TO REDUCE TECHNOLOGY &
INFORMATION SYSTEMS AND NETWORK SERVICES BY \$100,000 TO
INCREASE SPECIAL EDUCATION BY \$100,000.

Questions

President Brophy asked how the change would impact the technology department. Superintendent Lewis stated they would meet to discuss the reduction and make decisions. It could be equipment or personnel. President Brophy asked how much had already been cut out of technology. Superintendent Lewis stated between technology and information systems, the funding was relatively flat, but there had been three positions cut.

Mrs. Haas asked about the three cut positions. She wanted to know if two of the positions were part of Superintendent Lewis's restructuring to make directors. Superintendent Lewis stated no, there were three actual positions cut.

Public Comments

None

Board Comments

Mr. Thies thought the area of technology had grown because of the way the district and the world was evolving around technology, which could lead to a savings in textbooks. Taking \$100,000 from technology might not be the best cut.

Mrs. Hull was reluctant to cut in this area and wouldn't support the motion.

Mr. Rice stated he made the motion because the board needed to make over \$200,000 in additional cuts. He realized how important technology was.

MOTION FAILED BY ROLL CALL VOTE. 5 NAYS, (2 AYES: RICE, HAAS)

THIES MOVED, HAAS SECONDED, TO CUT THE ASSOCIATION OF ALASKA
SCHOOL BOARDS (AASB) DUES FOR \$21,700.

Questions

Mr. Rice asked about the services the board used, and if there were other districts that were not a part of the Association of Alaska School Boards (AASB). Mrs. Hull stated the board would not have access to any of AASB services, and other than Yukon-Koyukuk, all other districts were part of AASB.

President Brophy asked about the AASB services the district utilized other than for the superintendent search. Superintendent Lewis stated there were the new member training, a spring and fall institute, and legislative fly-ins. The district signed up for the policy service two years ago, but did not utilize it and did not renew it. Policy updates and development were handled in-house.

2013-2014 Budget Discussion (continued)

Public Comment

None

Board Comments

Mrs. Haas asked if board members would have access to electronic training if the district were not part of AASB. Mrs. Hull stated no.

Mrs. Hull really believed it would be a mistake to not be part of the association. It was a respected voice in the state. Association dues allowed districts to be connected to their statewide counterparts.

President Brophy spoke about the advocacy piece. The lobbyist had been eliminated from the budget and not belonging to AASB could have an impact as legislators wanted to hear from board members.

Mrs. Hull stated the district could advocate outside from the association, but it was the united efforts of all the school boards together that had the most impact in Juneau. She thought cutting the AASB dues would be a short-sighted cut.

MOTION FAILED BY ROLL CALL VOTE. 6 NAYS, (1 AYE: THIES)

Discussion included professional development support for bringing up speakers, educators, and other specialists, mandated state testing, Terra Nova, test booklet replacement, and printing costs for practice tests. It was also suggest there be a small reduction in supply budgets across the district. The administration stated that had already occurred.

Mr. Thies commented the board was theoretically at a balanced budget and his thoughts were to finish the meeting and come back on Wednesday with more recommendations from administration on additional needed cuts to equal \$214,000.

Mrs. Haas stated she would like to keep the discussion going in order to make for a quicker meeting on Wednesday to adopt the budget.

Further discussion included cutting one position in each of Research and Accountability and library media services, and a districtwide cut to supplies. Mr. Fisher and Superintendent Lewis provided the information requested.

GENTRY MOVED TO CUT THE EXEMPT COMMUNICATIONS COORDINATOR POSITION.

Mrs. Gentry's motion did not receive a second, so it was not brought before the board for discussion and consideration.

Mr. Rice asked about cutting three of the remaining five custodians. Mr. Fisher stated three would be a total of \$143,550.

RICE MOVED, HULL SECONDED, TO CUT THREE ADDITIONAL CUSTODIAL POSITIONS.

Board Questions

Mr. Thies asked Mr. Norum on the effect on the loss of jobs. Mr. Norum stated his department would do what they needed to do in order to keep things going. He stated the difference between the current year and last year was noticeable, and asked the board to consider two positions rather than three.

2013-2014 Budget Discussion (continued)

Mr. Fisher stated the dollar amount by cutting two positions would be \$95,700.

THIES MOVED, HAAS SECONDED, TO AMEND THE MAIN MOTION FROM THREE TO TWO CUSTODIAL POSITIONS.

President Brophy asked if there were any objections to considering the amendment as the main motion. Hearing no objection, Mr. Thies's amendment would replace the main motion.

Board Questions on the Amendment

None

Public Comments on the Amendment

None

Board Comments on the Amendment

None

AMENDED MOTION CARRIED BY ROLL CALL VOTE. 5 AYES, (2 NAYS: HAAS, LEONELLI)

Mr. Fisher reviewed the current budget situation. He stated if the board was still looking to make up the \$214,333 within special education, the amount needed was \$118,633.

Mr. Leonelli stated he was comfortable with the budget as it currently was and believed it could be presented to the borough as it stood.

THIES MOVED, GENTRY SECONDED, TO ELIMINATE THE MAIL CLERK POSITION.

Questions

Mrs. Gentry asked if there was more than one mail clerk. Robin Mullins, director of administrative services, provided an overview of the mail clerk position along with the impact to the district if the position were to be eliminated. She believed it would be a huge inconvenience not to have a mail clerk.

Public Comments

None

Board Comments

Mr. Thies noted the district was investing in technology and the loss of the mail clerk would be tough, but it was a step towards using more technology such as email, and scanning documents, and using less paper, stamps, and other saved expenses. He believed each department could take the time to sort their mail and make it work.

Mrs. Hull knew Mr. Parsons had previously testified on the need to get away from paper. She believed folks needed to have the opportunity to develop and work towards an eventual paperless system, but felt it was not the time to begin the process.

Mrs. Haas agreed with Mrs. Hull, and stated until the administrative center was itself more paperless, eliminating the position was not the appropriate action at the current time.

MOTION FAILED BY ROLL CALL VOTE. 5 NAYS, (2 AYES: THIES, BROPHY)

2013-2014 Budget Discussion (continued)

HULL MOVED, GENTRY SECONDED, TO PLACE THE REMAINING OVERAGE
IN THE SPECIAL EDUCATION BUDGET.

Mr. Fisher stated the reduction in the increase of special education funding was currently at \$908,418 and the budget was balanced.

Board Questions

Mrs. Hull wanted to clarify the special education budget was still increasing a significant amount. The board's action just reduced the amount of the growth. The special education budget increase was still over \$2 million dollars.

Mr. Fisher confirmed the increase to the special education budget for 2013-2014 was \$2,310,225, after the board's reduction.

President Brophy believed the board still needed to address the possible impact to intensive funding.

Mrs. Hull thought there should be clarification to make certain the changes would not affect funding. The board and administration should not do anything that would reduce funds or eliminate the district's ability to meet IEPs. The recommendations brought forward by the administration for the meeting did not reduce intensive funding. Mrs. Hull was confident the administration would not make any reductions that would result in reduced intensive funding.

Public Comments

None

Board Comments

None

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

Other Board Discussion/Comments

Mr. Fisher discussed the process for the budget approval on May 22, 2103.

The meeting adjourned at 10:21p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Special Meeting

MINUTES

June 3, 2013

President Brophy called the meeting to order at 5:27 p.m. in the board room of the FNSBSD Administrative Center at 520 5th Avenue. The meeting was called to consider student discipline, negotiation matters, and the lobbyist and superintendent evaluations.

President Brophy read the district's mission statement: *"Our mission is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society."*

Present:

Kristina Brophy, President
Heidi Haas, Vice President
John Thies, Treasurer
Sean Rice, Clerk
Lisa Gentry (Hall), Member
Sue Hull, Member

Absent:

Charlie Leonelli, Member

Staff Present:

Pete Lewis, Superintendent
Karen Gaborik, Assistant Superintendent – Secondary
Mike Fisher, Chief Financial Officer
Traci Gatewood, Executive Director of Human Resources
Gayle Pierce, Director of Labor Relations
Sharon Tuttle, Executive Assistant to the Board of Education

Executive Session

An executive session was called to discuss student discipline, negotiations, and the lobbyist and superintendent evaluations.

HAAS MOVED, HULL SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS THE LOBBYIST AND SUPERINTENDENT EVALUATIONS AND STUDENT DISCIPLINE ISSUES THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION; MATTERS WHICH BY LAW, MUNICIPAL CHARTER, OR ORDINANCE ARE REQUIRED TO BE CONFIDENTIAL; AND NEGOTIATION MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

The board convened to executive session at 5:28 p.m.

Mr. Thies arrived at 5:49 p.m. Mr. Rice arrived at 5:57 p.m.

Mrs. Gentry left at 7:28 p.m. Mr. Thies left at 7:44 p.m.

The executive session adjourned at 7:52 p.m.

HAAS MOVED, RICE SECONDED, TO:

READMIT STUDENT 10-16-12-02 TO LATHROP HIGH SCHOOL

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

HULL MOVED, HAAS SECONDED, TO:

READMIT STUDENT 01-28-13-01 TO NORTH POLE HIGH SCHOOL

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

HAAS MOVED, HULL SECONDED, TO:

EXPEL STUDENT 06-03-13-01 FOR AN INDEFINITE PERIOD OF TIME; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; STUDENT MUST OBTAIN A DRUG ASSESSMENT BY A STATE APPROVED ASSESSMENT AGENCY/ PROVIDER AND COMPLY WITH ALL RECOMMENDATIONS AND/OR REQUIREMENTS OF THE ASSESSMENT; FURTHER, STUDENT MUST COMPLETE TEN (10) TO TWENTY-FOUR (24) HOURS OF COMMUNITY SERVICE AS APPROVED BY THE BUILDING ADMINISTRATOR; AND STUDENT MUST COMPLY WITH THE REQUIREMENTS OF SCHOOL BOARD ADMINISTRATIVE REGULATION 1049.1 BEFORE APPLYING FOR READMISSION TO THE FAIRBANKS SCHOOLS.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

HULL MOVED, HAAS SECONDED, TO UPHOLD THE ADMINISTRATION'S RECOMMENDATION ON THE CONSENT AGENDA TO:

** EXPEL STUDENT 06-03-13-02 FOR A PERIOD OF ELEVEN (11) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM AND IT IS RECOMMENDED THE STUDENT OBTAIN A THREAT ASSESSMENT PRIOR TO READMISSION TO DISTRICT SCHOOLS AND COMPLY WITH ANY RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT; AND STUDENT MAY RETURN TO SCHOOL ON THE FIRST STUDENT DAY OF THE 2013-2014 SCHOOL TERM, AUGUST 21, 2013.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

Board Comments/Discussion

None

The meeting adjourned at 7:54 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Work Session

MINUTES

June 3, 2013

President Brophy called the work session to order at 7:58 p.m. in the board room of the FNSBSD Administrative Center at 520 5th Avenue. The work session was called to review the 2012-2013 school year, plan for 2013-2014 and discuss the board's self-assessment.

President Brophy read the district's mission statement: *"Our mission is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society."*

Present:

Kristina Brophy, President
Heidi Haas, Vice President
Sean Rice, Clerk
Sue Hull, Member

Absent:

John Thies, Treasurer
Lisa Gentry (Hall), Member
Charlie Leonelli, Member

Staff Present:

Pete Lewis, Superintendent of Schools
Sharon Tuttle, Executive Assistant to the Board of Education

Planning for 2013-2014

Superintendent Lewis stated the district was receiving a donation from Sumitomo Pogo Mine Co., LTD for \$25,000, which Bill Bailey, community and public relations director, had mentioned at a previous meeting. The funding donation would be used to purchase a Mobile App to connect students, parents, and community members to district schools. Superintendent Lewis noted there would be wording, each time upon activating the app, which would show the app was sponsored by Pogo Mine. The donation request would be on the regular meeting consent agenda the following evening. Superintendent Lewis wanted to be certain the board was aware of the donation, app, and sponsorship.

Superintendent Lewis reminded the board of his position on the advisory board for Alaska's Learning Network (AKLN). He wanted to make certain the board was comfortable with his continuing to work on the AKLN project, especially since it was now funded by the legislature and was part of DEED. He also reminded the board of the AASB One-to-One Initiative and wanted to determine the board was still comfortable for him to continue to work on both projects. Fairbanks was looking at working with AKLN, AASB, and Trillum on a project with NASA regarding aviation safety. Board members voiced no objection to Superintendent Lewis working with AKLN, AASB, or the Trillum project.

Superintendent Lewis reported work on the data dashboards was progressing. A variety of dashboards would be presented to the board throughout the year. He was working on a dashboard calendar and would have one ready for the board in August. It was asked if the release of the dashboards would be aligned to necessary board decisions. Superintendent Lewis stated the dashboards would be presented aligned to decisions as much as possible; the release dates for some reports and data were mandated by other entities.

Planning for 2013-2014 (continued)

Superintendent Lewis announced work was also progressing on paperless meetings. The administration was looking at different devices such as stand-alone monitors, laptops, tablets, iPads, etc. He asked for the board's preference. Board members weighed in on their personal preferences ranging from using their own personal devices to stand-alone monitors to laptops to iPads. After some discussion and no definitive preference stated, the board members in attendance, directed Superintendent Lewis to work with his staff to find the best option and make the final decision on an appropriate device.

Board members did state they would like to have the option to have make notes and add questions to their electronic documents at home and then be able to access those same documents at the board meeting. Superintendent Lewis would look into the board's request.

Year-in-Review

Due to the length of the special meeting, prior to the work session, the year-in-review was not discussed.

Board Self-Assessment

Due to the length of the special meeting, prior to the work session, the board's self-assessment was not discussed.

Board Discussion

None

The meeting adjourned at 8:22 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Regular Meeting

MINUTES

June 4, 2013

President Brophy called the meeting to order at 7:00 p.m. in the board room of the FNSBSD Administrative Center at 520 Fifth Avenue. Colonel Daack led the Pledge of Allegiance.

President Brophy read the district's mission statement: *"Our mission is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society."*

Present:

Kristina Brophy, President
Heidi Haas, Vice President
John Thies, Treasurer
Sean Rice, Clerk
Lisa Gentry (Hall), Member
Sue Hull, Member
Charlie Leonelli, Member
Thomas Daack, Base Representative
Ronald Johnson, Post Representative
Colby Freel, Student Representative

Absent:

None

Staff Present:

Pete Lewis, Superintendent
Mike Fisher, Chief Financial Officer
Karen Gaborik, Assistant Superintendent – Secondary
Kathy Hughes, Executive Director of Alternative Instruction & Accountability
Dave Norum, Executive Director of Facilities Maintenance
Bill Bailey, Director of Public Relations
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity
Gayle Pierce, Director of Labor Relations
Janet Cobb, Director of Information Systems
Katherine Sanders, Director of Library Media Services
Larry Morris, Project Manager
Sharon Tuttle, Executive Assistant to the Board

PRELIMINARY ITEMS

2013 State Track & Field Champions

The following students placed first in the 2013 State Track & Field Competition. Jeff Hebard, Lathrop coach, David Dyer, Ben Eielson coach, and Milo Griffin, West Valley coach made the presentations.

Event	Student Names	School
Girls High Jump - 4A	Megan Drange	West Valley High School
Boys Triple Jump - 4A	Tevin Gladden	Lathrop High School

2013 State Track & Field Champions (continued)

Event	Student Names	School
Boys 100 Meter Dash 1A-2A-3A	Tony Griffith	Ben Eielson High School
Boys 100 Meter Dash - 4A	Hunter Desmond	Lathrop High School
Girls 4x100m Relay - 4A	Lawjen Ashmore Summer Britton Patty Eagan Ellen Acquistapace	West Valley High School
Girls 4x200m Relay - 4A	Lawjen Ashmore Sarah Jackson Patty Eagan Ellen Acquistapace	West Valley High School
Boys 4x100m Relay - 4A	Kaelan Lee Tyreke Jennis Chris Seminario Hunter Desmond	Lathrop High School
Boys 4x200m Relay - 4A	Travis Phillips Kaelan Lee Tyreke Jennis Hunter Desmond	Lathrop High School

Mr. Leonelli arrived at 7:11 p.m.

Military Representative Recognition

The board presented a certificate of appreciation to Eielson Air Force School Board Representative Colonel Thomas Daack, who was leaving the school board due to reassignment.

School District Retirees

President Brophy recognized district retirees who had retired since the board's retirement recognition.

- ◆ Michelle Ambrose – Library Technician in Library Media with 23 years service
- ◆ Nathan Jones – Social Studies Teacher at Tanana Middle School with 25 years service
- ◆ Pamela Lafleur – Behavior Intervention Aide in SMART and Drug Free Schools with 22 years service
- ◆ Robert Martin – Maintenance Technician at Facilities Management with 11 years service
- ◆ Ann Mihalik – Purchasing Clerk at the Administrative Center, retiring from lay-off status with 5 years service

AGENDA

HAAS MOVED, RICE SECONDED, TO ADOPT THE AGENDA WITH
CONSENT ITEMS.

The following consent items were moved:

accepted the grant award in the amount of \$25,000 for the One Percent Art for the Barnette Magnet School Grant project, per Fiscal Note 2013-49.

Consent Agenda (continued)

approved the minutes from the work session on May 20; the special meetings on May 20 & 22; and the regular meeting on May 21, 2013, as submitted.

approved Resolution 2014-02: Establishing Signatory Authorities to conduct the necessary business activities of the district.

approved Budget Transfer 2013-189: West Valley High School, in the amount of \$120,722.

approved Budget Transfer 2013-192: Intervention Support, in the amount of \$76,996.

approved Budget Transfer 2013-193: Facilities Management Department, in the amount of \$45,394.

approved Budget Transfer 2013-207: Activity Accounts, in the amount of \$377,201.

approved Budget Transfer 2013-208: Library Media Department, in the amount of \$20,500.

approved Budget Transfer 2013-209: Board Room Audio Equipment, in the amount of \$70,000.

approved Budget Transfer 2013-216: Chinook Charter School, in the amount of \$98,000.

approved Budget Transfer 2013-217: Watershed Charter School, in the amount of \$50,000.

approved Budget Transfer 2013-218: Star of the North Charter School, in the amount of \$35,000.

approved submission of the Alaska Construction Academy Grant application in the amount of \$184,529.03.

approved submission of the No Child Left Behind Consolidated Application in the amount of \$4,941,841.

approved submission of the Title I, Part D, Subpart 2, Neglected and Delinquent Competitive Grant application.

approved submission of the application in the amount of \$290,847 for Carl D. Perkins Career and Technical Education Improvement Act of 2006 funds.

awarded RFP 13-F0002 for the Board Room Audio/Video Upgrade to Simplex Grinnell, in the amount of \$68,600.

awarded IFB 13-F0009 for Windows, Pearl Creek Elementary School to Fiber Shield Window & Insulated Glass, in the amount of \$63,945.

awarded IFB 13-F0010 for Flooring Replacement, Arctic Light Elementary School to MacCheyne's Carpets Plus, Inc., in the amount of \$132,607.

awarded IFB 14-R0001 for Dry Foods, Annual Requirements to Food Services of America for \$139,045.20, Quality Sales/Sales Associates of Alaska for \$301,841.23, Country Foods for \$23,621.61, and Taco Loco Products for \$5,775, for a total award of \$470,283.04.

Consent Agenda (continued)

accepted the gift of \$5,400 from the Arctic Winter Games to the district's art center to produce art kits, to be dispersed to six other districts, in support of the 2014 Arctic Winter Games.

accepted the gift of \$25,000 from Sumitomo Pogo Mine Co., LTD to the district's community and public relations department for the purchase and deployment of a school district Mobile App as a means to facilitate connecting parents, students, community members, and business partners to the school district and its individual schools.

accepted the gift of \$3,150 from the Arctic Winter Games to the school district to be divided among the nine secondary schools to support a graphic art competition at each school for the production of banners inspired by the 2014 Arctic Winter Games.

accepted the gift of \$1,437 from the Denali Elementary PTA to Denali Elementary School for technology purchases.

accepted the gift of \$6,548 from the Denali Elementary PTA to Denali Elementary School to support the Artist in Residence program and to purchase supplies, student iPads, and musical instruments.

accepted the gift of \$7,717.70 from Lady Malemutes Basketball to Lathrop High School to support the school's girls' basketball program.

accepted the gift of \$1,000 from Merrie Tullar to Lathrop High School for the Huber Scholarship.

accepted the gift of \$1,000 from Clifford and Judith Benshoof to Lathrop High School to support the school's ACA-DECA program.

approved the Personnel Action Report for the period May 15-28, 2013.

acknowledged the Personnel Information Report for the period May 15-28, 2013.

acknowledged the Superintendent's Budget Transfer Report for June 4, 2013.

acknowledged the Board's Reading File.

acknowledged the Coming Events and Meeting Announcements.

ADVISORY VOTES. 3 AYES

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

PUBLIC COMMENT ON NONAGENDA ITEMS

None

OLD BUSINESS

Policy 955.21: Academic Standards for School-Sponsored Student Groups in Middle School/Junior High and High School (Second Reading)

The administration recommended revisions to School Board Policy 955.21: Academic Standards for School-Sponsored Student Groups in Middle School/Junior High and High School to align the policy with the current practice of determining a student's eligibility for middle school activities. There were no changes from first reading.

Policy 955.21: Academic Standards for School-Sponsored Student Groups in Middle School/Junior High and High School (Second Reading) (continued)

Board Priority: *Student learning is at the center of everything we do.*

HAAS MOVED, THIES SECONDED, TO APPROVE SECOND READING, PUBLIC HEARING, AND ADOPTION OF POLICY 955.21: ACADEMIC STANDARDS FOR SCHOOL-SPONSORED STUDENT GROUPS IN MIDDLE SCHOOL/JUNIOR HIGH AND HIGH SCHOOL.

Bett Schaffhauser, employment and educational opportunity director, stated middle school administrators supported the policy and there were no changes from first reading.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

President Brophy thanked Ms. Schaffhauser and the Policy Review Committee for their work on the policy.

ADVISORY VOTES. 3 AYES

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

2013-2014 School District Calendar Revision

The administration recommended a revision to the 2013-2014 school calendar to increase instructional time by the removal of four discretionary early release days for teacher training: September 27, 2013; November 8, 2013; January 17, 2014; and April 18, 2014. There would be avenues for additional collaboration time for staff in the coming year.

Board Priority: *Student learning is at the center of everything we do.*

HAAS MOVED, THIES SECONDED, TO APPROVE THE 2013-14 SCHOOL CALENDAR REVISION REMOVING THE FOUR DISCRETIONARY EARLY RELEASE DAYS FOR TEACHER TRAINING.

Mrs. Gentry arrived at 7:29 p.m.

Superintendent Lewis stated the administration recommended removal of the four early release days which would increase instructional time. Through work sessions, the board was aware the change was coming.

BOARD QUESTIONS

None

PUBLIC COMMENTS

Tammy Smith, 2118 South Cushman, Fairbanks Education Association (FEA) president, spoke in support of the revision. The association did not normally take a position, but the early outs were strongly disliked by teachers; they no longer served a purpose. Ms. Smith stated teachers appreciated the proposed changes. Ms. Smith voiced her appreciation to Bill Bailey, public relations director, for his work on the calendars.

2013-2014 School District Calendar Revision (continued)

BOARD COMMENTS

None

ADVISORY VOTES. 3 AYES

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

NEW BUSINESS

Star of the North Secondary Charter School Contract & Report

Included in the board packet was the proposed 2013-14 contract for Star of the North (SON) Secondary Charter School. The contract language was unchanged from the current year and next year's estimated budget for the charter school was \$1,956,070. After Star of the North Secondary Charter School representatives presented their annual report to the school board, the administration recommended next year's contract be approved.

Board Priority: *Provide educational options to families and students.*

HAAS MOVED, RICE SECONDED, TO APPROVE THE 2013-14 CHARTER SCHOOL CONTRACT BETWEEN STAR OF THE NORTH SECONDARY CHARTER SCHOOL INC. AND THE FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT.

Craig Kind, CEC head teacher, thanked the board for their continued support. He also thanked the administration and Kathy Hughes, executive director of alternative instruction, for their support throughout the year. Mr. Kind explained the charter school was a school for at-risk students. It was a flexible school that worked to meet the individual needs of students.

Star of the North continued to provide educational alternatives for students in Fairbanks who were typically in grades 11 and 12 at the Career Education Center (CEC) and students in North Pole who were in grades 7-12 at the North Pole Academy.

The charter school, through its two campuses, strived to meet the students' diverse needs in a small school setting by providing close adult mentoring paired with individualized learning and flexible pacing. The potential of each student was valued. Their successes were celebrated and the staff worked hard with students to alleviate their struggles. It was important to celebrate the daily victories of students.

It was also important for students to have a sense of community and the charter school had a long history of connecting them with various activities throughout the borough. Students at CEC took advantage of their location by serving at the food bank and participating in the recycling program at the rescue mission. Students participating in the physical education classes in North Pole regularly learned about opportunities for lifelong fitness by utilizing the recreational facilities throughout the community; including golf, bowling, hiking, skating, and curling. Additionally, efforts were increased to connect students with support services in the community by inviting representatives from Access Alaska, the Division of Vocational Rehabilitation, and the Cooperative Extension to work with students. In the coming year, the charter school planned to formalize student post secondary plans in much the same way as graduation plans to help students create a concrete plan for their life after high school.

The charter school was in its ninth year of operation and was looking to the future with work on renewing their charter. They planned a few minor changes to the original charter document, but did not anticipate any major hurdles in the renewal process.

Star of the North Secondary Charter School Contract & Report (continued)

North Pole Academy (NPA)

Eleven students graduated on May 9; with some of the students having been at NPA since 7th grade. One of the biggest accomplishments over the year was finding ways to meet specific needs of a rising number of students with individual education plans. Another big accomplishment had been the implementation of a school-wide academic intervention program. It was too soon to definitively assess the effectiveness of the program, but early indications were encouraging. Student buy-in into the program was high and it was good to see students taking on the improvement of their skills as personal challenges. The school expected confirmation of the success with the release of SBA and spring HSGQE results.

Career Education Center (CEC)

One of the goals for the year was to provide better structure for the self-paced academic program. For most students, navigating due dates and deadlines was the most difficult thing about attending a traditional high school, but removing them did not automatically lead to success for every student. While the school always worked with students to set goals and prioritize, over the year, they worked to formalize the process. They introduced a new graduation plan during February conferences that proved quite successful, as students and parents were able to sit down with staff to set concrete goals that needed to be met for a May or June graduation. No two graduation plans were alike, and not all of them were followed as written, but overall, the school was happy with the results and looked to build on that success.

Intercession

The school was pleased to be able to offer the six-year Intercession program again this year at CEC. The program was held each June to assist students in the completion of their high school graduation requirements. The charter school expected 15 of their students, along with students from other high schools throughout the district to participate this year. Intercession graduation would be held Friday, June 28 at 7:00 p.m. at Hering Auditorium.

Scholarships

Star of the North students continued to excel academically and were rewarded for their efforts by qualifying for several scholarships including, the John Kelly Scholarship, Alaska Scholars, and the Alaska Performance Scholarship.

Specific Levels of Program Achievement

As part of the charter agreement with the school district, the charter school was required to report on their specific levels of achievement as outlined in their charter. As in past years, the charter school had met or exceeded goals in some areas and had fallen short in others.

Star of the North did not meet AYP for the second consecutive year, meeting neither the Annual Measurable Objective in language arts nor mathematics during the 2011-12 school year. Of more concern was the significant drop in the percent proficient in each category last year, especially since the results for the previous three years had been rather stable. In past years, the focus with academic intervention had been primarily on the individual student level, but if the results for the current year were similar to last year, they intended to address the issue on a program level.

CEC implemented the district daily, automated calling system for absent students, while staff at NPA continued to call parents directly when a student was absent. The issue of student attendance had long been debated among alternative school administrators. The school continued to struggle with the balance between meeting students' varied schedules and circumstances, and meeting district attendance policies.

Star of the North Secondary Charter School Contract & Report (continued)

All students enrolled were assigned a teacher who acted as an attendance officer, monitored their progress, and checked-in on social/emotional health. In addition, 96 percent of students surveyed reported they believed they had an advocate at school.

The charter school's goal for parent-student-teacher conferences was 90 percent attendance. The North Pole Academy had a 95 percent attendance rate, but CEC fell short with 8 and 33 percent. In the last few years, CEC had held conferences in a similar manner to the other high schools in the district. However, the results had been less than stellar – 8 percent attendance during the two days in October. In response, the school radically changed their conference format. In February, they stayed open to students on the district conference days and instead scheduled conferences over a two-week period. With a little extra effort to call all parents and without the pressure of scheduling everything within those two days, they were able to increase the participation rate to 33 percent. The school planned to build on the success as they planned conferences for next year.

All graduates participated in some level of community service, meeting the school's 100 percent participate goal. Students participated in the community clean-up, assisting at the food bank, and fundraising for the needy. The school continued to pursue volunteer opportunities for students, working around their varied schedules.

Ninety-seven percent of students surveyed reported a sense of belonging in their school, surpassing the school's goal of 85 percent. One hundred percent of parents surveyed reported satisfaction with SON, surpassing the goal of 85 percent.

With the school's goal of 100 percent of students who were below proficient receiving individual tutoring, NPA continued to refine its school-wide academic intervention program for students who were below proficient in reading, writing, or math. Over the year, the school changed their daily schedule to accommodate for a full-period of remediation skill improvement and changed their strategy to align the delivery method to the school philosophy of making learning more of a collaborative effort.

At the beginning of the year, staff reviewed the 2012 Student Based Assessment (SBA) test scores with each student to identify specific non-proficient skills. The student then worked with his or her mentor to establish their own individual academic improvement program using SMART goals to outline a course of action. During the intervention period, each staff member rotated through and met with each student to teach the skills, provide exercises for extended learning, and document his or her progress. Students continued in the intervention program until all goals were met.

The school believed the shift from large group intervention to a truly individualized academic intervention plan had increased buy-in from students and staff. Early indications from the October HSGQE results had shown the program had been effective. Staff provided a rudimentary analysis of this year's October HSGQE retake scores compared to those of Spring 2012.

Reading				Writing				Math			
Oct 2012	Previous Year	Difference	% of Change	Oct 2012	Previous Year	Difference	% of Change	Oct 2012	Previous Year	Difference	% of Change
344	270	74	27	346	280	66	23	339	306	33	11

It was just over 10 years ago, when the idea for the charter school was developed. The need for such alternative programs had not decreased. The school was seeing many different needs from students in the district and SON was able to meet some of those needs.

Star of the North Secondary Charter School Contract & Report (continued)

BOARD QUESTIONS

President Brophy asked about the results of the schoolwide academic intervention program. Mr. Kind said the results had not yet been analyzed on an individual level. What they had seen so far was the level of buy-in had been quite remarkable. The charter school was working to be more data driven.

President Brophy asked about starting the graduation plans earlier in the year. She thought they should start well-before February conferences. Mr. Kind agreed. The school just completed their calendar for next year and moved away from traditional conferences and moved them to earlier in the year. Conferences would span a two-week period where parents and students would develop a semester plan with specific guidelines to reach graduation.

President Brophy asked about the goal of 100 percent staff satisfaction with the charter school. This year, 94 percent of the staff reported satisfaction with their work at the school. She asked how that percentage compared to previous years. Mr. Kind stated the percentage was about the same from last year. The school had gone through some major changes the previous year with two of the founders retiring and/or leaving the school. The school had gone from an experienced staff to a new staff. The school was making progress. It was important to remember the charter school was parents and teachers coming together to create a school – it was a tough process and took time.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Haas thanked Mr. Kind and the charter school's staff for their work. Her family appreciated the school and was impressed by the amount of work from students. She felt the program was instrumental in her nephew graduating. The school and staff did fabulous work. Mrs. Haas had also heard from other parents and recent graduates about the great work being done at the two campuses. It was good to know there was support for students who needed it.

Mr. Rice added his appreciation to Mr. Kind and the charter school staffs. He had a couple of cousins who had gone through the programs. The charter school was doing great work.

ADVISORY VOTES. 3 AYES

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 6 AYES

Effie Kokrine Early College Charter School Annual Report & Contract Approval

Included in the board packet was the proposed 2013-14 contract for Effie Kokrine Early College Charter School. The contract language was unchanged from the current year except for next year's estimated budget for the charter school was \$1,576,060. After Effie Kokrine Early College Charter School representatives presented their annual report to the school board, the administration recommended next year's contract be approved.

Board Priority: *Provide educational options to families and students.*

GENTRY MOVED, RICE SECONDED, TO APPROVE THE 2013-14 CHARTER SCHOOL CONTRACT BETWEEN EFFIE KOKRINE EARLY COLLEGE CHARTER SCHOOL INC. AND THE FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT.

Effie Kokrine Early College Charter School Annual Report & Contract Approval
(continued)

Linda Evans, Effie Kokrine Charter School principal, and Wayne Horine, math teacher, provided a PowerPoint presentation along with their report on the charter school. The charter school's goal was to graduate students by meeting their individual learning styles. All children could learn, but not all learned in the same way. The charter school provided a culturally relevant foundation to learning.

The Effie Kokrine Early College Charter School (EKECCS) was a school of choice and first opened its doors in August of 2005. It was located on the Howard Luke Campus. In 2010, the school changed its name to Effie Kokrine Early College Charter School from Effie Kokrine Charter School because of its early college program and its mission of preparing students for higher education and graduating from high school with a life plan in place.

The mission of Effie Kokrine Charter School was to provide educational opportunities for students to succeed in the world by developing a strong sense of purpose, identity, place, and community through cultural and academic empowerment. The philosophy of EKECCS was learning must connect or resonate with students for them to achieve their educational goals. The charter school strived to relate curriculum, teaching methods, and the whole school experience to the homes and social communities from which students came.

The 7-12 school was open to all students and was designed for students looking for a small school, focusing on rigorous academics, individual learning styles, and lessons integrating both traditional and contemporary knowledge. Any student attending had to make a "C" or higher in order to receive a passing grade in any class on their school transcript. Any grade below 70 percent was an "F" which was significantly different than other schools in the district. Expectations were high. If students could not meet the expectations, they were transferred back to their home school in the district. Over the year, the school experienced a lower number of students transferring back to their home school.

In 2005, the student body makeup was 97 percent Alaska Native. Today, the school was 65 percent Alaska Native; 10 percent higher than last year. The student population was diverse and all people and their respective cultures were celebrated by providing a caring learning environment for all students, parents, and staff.

The Effie Kokrine Early College Charter School just finished their ninth year. The school provided students the opportunity to learn about, and learn within, all cultures. Not only are the Alaska Native cultures taught, but students also taught about their own culture. Classes included both traditional and contemporary knowledge. A science lesson on local plants included traditional medicinal use of the plants along with scientific lab experiments to visualize the components of the plants and their traditional medicinal uses. The Elders taught the Native ways of knowing traditional knowledge and the science teacher engaged students in the modern day western knowledge spectrum. Students learned to respect and value both learning systems because it was relevant to their current environment and lifestyle.

In junior-high, instruction was organized around six-week themes of the Spiral Curriculum. In both junior high and high school, students participated in hands-on projects and worked with Elders, parents, and the community on real-life activities. Students took leadership roles in community activities like potlatches, the Doyon and Tanana Chiefs Conventions, and the TCC Education Summit.

Students had the opportunity to take college classes on campus, with tuition paid, while earning dual credits for their high school transcript, while at the same time also building a college

Effie Kokrine Early College Charter School Annual Report & Contract Approval **(continued)**

transcript. This year, one senior graduated with 47 credits, and another was one class short of an associate's degree. One senior was selected into the Carpenters' Union Apprenticeship program, the charter school's first apprentice.

The charter school used the Learning Styles method at different levels. Students were assessed as to how they learned best – did they respond to visual, auditory, or tactile lessons, did they like learning independently or in groups, or in a quiet setting or with music/noise? Students were encouraged to recognize and use their most effective learning style whenever possible and to adapt to other less favorite methods when necessary.

The student population was leveling off to an average of 150 students per year. One challenge the charter school faced was the transiency of their student population. Students were moving in and out of the school all year, for a multitude of reasons.

In regard to the Student Based Assessment (SBA) for 2012, students showed progress in all areas over the previous year. Effie students showed steady growth in reading and math scores for years 2005-2012. In writing, while scores were up and down over the years, there was still a gradual increase in the proficiency rate.

Last year, Effie Kokrine Early College Charter School received accreditation status through 2016. As a result of that process, a school improvement plan was developed and adopted by the staff, using the Alaska STEPP program. The goals for academic improvement:

- ◆ Improve communications with families
- ◆ Improve academic plans for individual incoming middle school and freshman students
- ◆ Return to summer program that provides academic and non-academic experiences
- ◆ Provide pertinent professional development for teachers
- ◆ Increase service learning component

Effie Kokrine Early College Charter School graduated nine seniors. It was a great year for the school. Attendance and discipline improved due to a small change in the attendance policy. The staff instituted a weekly study hall with teachers assisting students. There were many activities to keep students engaged and learning new things. Some of the many highlights and hands-on events from the school year included:

- Thinking and Writing Workshop
- Three Native language classes – Koyukon, Gwich'in, and Inupiaq
- Hosted statewide Future Farmers of America (FFA) convention
- Arctic survival overnight field exercise
- Snowshoe race and tea-making contest
- Harvesting charter school garden
- Fall Culture Camp
- Fiddler's Festival
- Hurricane Sandy five-mile fundraising walk
- Interior Education Summit
- Regalia Parade
- Cultural science fair
- Hunter's education
- Dog mushing

Effie Kokrine Early College Charter School Annual Report & Contract Approval **(continued)**

Early College Program

Since 2007, the Effie Kokrine Early College Charter School had provided a college experience for 243 students. The program had gone through many changes to better serve charter school students. The program offered the first year of college core courses critical to building a strong foundation and a transition to post secondary education.

Early college was currently funded by the charter school's budget, in-kind receipts from UAF and Interior Aleutians Campus, Doyon Foundation (for shareholders or descendants of shareholders only), and the "Pick. Click. Give." program through the Alaska Permanent Fund. With the proceeds from donations, raffles, and other monetary gifts, an endowment fund would be established to generate sustainable funding for the early college program.

The charter school's goal was to prepare students to move into college courses by grade 11 in cohorts of 14 students. College courses must have a minimum of 10 with the exception of Inupiaq, to go forward. During the spring, staff met with interested 8th grade students and their families to create an academic plan that would carry them through high school to a post secondary education program.

The early college program would offer a dual credit course for English through UAF over the summer. They would also offer beginning algebra for students considering intermediate algebra in the fall.

Looking forward to summer 2014, the early college program recently teamed up with the Ethnobotany program at the College of Rural and Community Development, UAF to bring EBOT F100, Introduction to Ethnobotany and Biology: The Natural History of Alaska. Also, students who successfully completed Fire 151x: Introduction to Wildland Fire in the fall of 2012 would be eligible for the Wildland Fire Academy during summer 2014.

STEM (Science, Technology, Engineering, and Math)

Effie Kokrine Early College Charter School had partnered with Alaska Satellite Facility located on the University of Alaska Fairbanks campus since 2009. The NASA funded program had provided a college chemistry course for early college students and the First Tech Challenge (FTC) and First Lego League (FLL) robotics programs. Unfortunately, the programs saw an immediate cut in funding due to sequestration in March 2013, but funding would continue through next year.

Parent Committee

Effie Kokrine Early College Charter School did not have an official parent committee; however, they did have involved parents, such as those who volunteered to serve as field trip chaperones, provide snack donations, cook for various events, serve as senior graduation advisor, etc. The sports program had several parent volunteers who helped organize games and held fundraising events for travel and other expenses.

Community Involvement

The Effie Kokrine Early College Charter School community continued to grow. Community and parent involvement was vital to their educational program. A few of the many events:

- September Holly Harvest Celebration
- Birthday Party for Howard Luke
- Hosted educational groups (Japan visitors to UAF)
- Thanksgiving Native Basketball Tournament
- Robotics Competition at UAF

Effie Kokrine Early College Charter School Annual Report & Contract Approval **(continued)**

- Native Youth Olympics
- TCC Annual Convention
- TCC Interior Education Summit
- Respected Elders to share indigenous knowledge with staff and students
- Gaalee` Camp
- Annual Athabascan Fiddle Festival

Summer Program

Summer 2012 was the first year the charter school returned to a summer program. The summer program was focused on natural resources: biology, with an emphasis in four major areas of study – soil and water, animal science, food security, and introduction to agriculture. This year, the school partnered with the Tanana Valley Watershed Association in two ways – through the Adopt a Stream program and the Chena Chinook monitoring program. The summer program was placed based education throughout June and July. In addition to Monday through Friday classroom time, students would have opportunities to work at the Downtown Market on Monday afternoons or assist with the community supported agriculture, CSA program, on Sunday afternoons. The program would run May 28-June 27 and July 8-August 2.

The summer courses provided continuous learning for students and filled the summer options in the school's Spiral Curriculum. Internships were another avenue the school hoped to provide for students. This year, one student would be working with the National Park Service in their small mammals program.

Charter School Revision

Effie Kokrine Early College Charter School's charter would end on September 1, 2015. The staff has started the revision process and would continue to revise the next charter. District administration had worked with the school to set up a timeline for the successful completion of another charter to continue serving students and families.

Conclusion

In reviewing the school year, some good changes were made that affected student success – improving the integration of thinking and writing strategies in the classroom; setting specific goals in reading, writing, and math; adopting a high school plan for improvement in attendance; implementing new integrated Native values and topics across the curriculum; offering three Alaska Native language classes; developing meaningful and relevant classroom instruction; setting up a more structured advisory period for high school; continuing to strive to change the culture of the charter school to develop a more rigorous and engaging educational program; and building a warm and caring atmosphere.

BOARD QUESTIONS

Mrs. Haas asked about the transiency of the charter school's student population, specifically between the junior and senior years. Mr. Horine stated there were many reasons for the transiency in high school and the staff was working on the data to address the issue.

President Brophy asked about any follow-up with students who left the school. Mr. Horine stated the school tried to follow up with students. He also noted several students who left the school often returned.

PUBLIC COMMENTS

None

Effie Kokrine Early College Charter School Annual Report & Contract Approval
(continued)

BOARD COMMENTS

Mr. Rice really enjoyed the charter school's graduation ceremony; it was very family orientated.

Mr. Leonelli thanked Ms. Evans and Mr. Horine for their presentation and the work they did for the school.

President Brophy added her thanks to Ms. Evans and Mr. Horine for their report and their work at Effie Kokrine Early College Charter School.

Mrs. Hull arrived at 8:16 p.m.

ADVISORY VOTES. 3 AYES

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

Fairbanks Education Association (FEA) Negotiated Agreement Ratification

The negotiated agreement between the Board of Education and the Fairbanks Education Association (FEA) would expire on June 30, 2013. The Tentative Agreement between the school board and FEA was reached on May 9, 2013, and was ratified by a vote of FEA members on May 21, 2013. The agreement would be effective July 1, 2013 – June 30, 2016.

Board Priority: *Quality education requires highly motivated, skilled, supportive teachers, administrators, and support staff.*

HULL MOVED, GENTRY SECONDED, TO RATIFY THE TENTATIVE AGREEMENT BETWEEN THE FAIRBANKS EDUCATION ASSOCIATION AND THE FAIRBANKS NORTH STAR BOROUGH BOARD OF EDUCATION FOR THE PERIOD JULY 1, 2013 THROUGH JUNE 30, 2016.

Superintendent Lewis was very pleased to have been able to reach an agreement and appreciated the work of both negotiation teams. The administration recommended approval.

BOARD QUESTIONS

None

PUBLIC COMMENTS

Tammy Smith, 2118 South Cushman, FEA president, thanked both negotiation teams for their dedicated work. It was a good process; it was an intense process; but she believed both sides felt they had an agreement they could feel good about for the next three years. The membership appreciated a three-year contract, as well as to have an agreement by the end of school. They also liked how the teams were a little more bold in putting in PLC language and the added 30 minutes at the end of the day – one day a week. The change would provide more time for student contact. The board's earlier action in revising the calendar was a result of the contract. Ms. Smith appreciated the efforts of all involved and hoped the agreement would be approved.

Christine Villano, 2142 Bridgewater Drive, Denali teacher, also thanked the two teams for coming to a timely settlement on the contract. Teachers could now put all their focus into the five initiatives that were coming over the next few years. Everyone needed to work together as a team and Ms. Villano was very hopeful after reaching a wonderful settlement before the school year ended.

Fairbanks Education Association (FEA) Negotiated Agreement Ratification (continued)

BOARD COMMENTS

Mrs. Hull echoed the sentiments of Ms. Smith and Ms. Villano regarding the settlement. It was a good thing to be able to negotiate quickly, without the disruption of protracted negotiations. She thanked both teams for their work on behalf of the district. Mrs. Hull thought the two groups could work together on the upcoming initiatives and the students would be the beneficiary of that collaboration.

President Brophy thanked everyone for their work. In her years on the school board, it had been the most smooth and timely process.

ADVISORY VOTES. 3 AYES

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

Adoption of the 2014-2015 & 2015-2016 School District Calendars

During the March 5, 2013 board meeting, the administration presented the 2014-2015 and 2015-2016 proposed calendars. The proposed calendars were put out for public comment until Wednesday, April 10. At the April 16, 2013 Regular Meeting, the board voted to postpone the adoption of the calendars until they were able to hold a work session on the four discretionary early dismissal teacher training days. The school board discussed the calendars at the May 20 work session. The early release teacher training days had been removed because of additional time allotted for collaboration in the newly ratified collective bargaining agreement. The administration recommended adoption of the proposed 2014-2015 and 2015-2016 calendars.

Board Priority: *Student learning is at the center of everything we do.*

GENTRY MOVED, THIES SECONDED, TO ADOPT THE 2014-2015 AND 2015-2016 SCHOOL DISTRICT CALENDARS.

Superintendent Lewis noted the calendars were similar to what the board had seen in March and April, with the only change being the removal of the four discretionary early outs for teacher training. The administration recommended both calendars be adopted.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

President Brophy noted the board's concerns regarding the four early outs had been addressed, which would allow for more instructional time.

ADVISORY VOTES. 3 AYES

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

Construction Plan Approval: Ryan Renovation Phase 2 (Gym & Classroom Remodel)

Under direction of the school district's facilities management, the consulting team of USKH, Inc. (Principal Architect Gary Pohl) produced the construction plans for the Ryan Renovation Phase 2 (Gym & Classroom Remodel).

Board Priority: *Maintain excellent school facilities and manage capital improvement projects.*

Construction Plan Approval: Ryan Renovation Phase 2 (Gym & Classroom Remodel)
(continued)

HAAS MOVED, GENTRY SECONDED, TO APPROVE THE PLANS FOR THE RYAN RENOVATION PHASE 2 (GYM & CLASSROOM REMODEL).

Dave Norum, executive director of facilities management, and Larry Morris, project engineer, reviewed the plans for phase 2 of Ryan's renovation. The bid documents were out and the opening of bids was scheduled for July 2. Phase 2 involved the renovation of the gymnasium and a few classrooms. The exterior would have a bold new look. Construction would begin in August 2013 and be ready for occupancy in August 2014. The administration was working with the school to determine ways to hold physical education classes during the school year.

BOARD QUESTIONS

Mr. Thies asked for a copy of the PowerPoint presentation. Mr. Norum would get a copy to board members.

PUBLIC COMMENTS

None

BOARD COMMENTS

President Brophy thanked Mr. Norum and Mr. Morris for the report.

ADVISORY VOTES. 3 AYES

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

Policy 935: Charter Schools (First Reading)

The Policy Review Committee forwarded the administration's recommended revisions to School Board Policy 935: Charter Schools. The revisions included deleting language related to the application process from policy and moving it to administrative regulation.

Board Priority: *Provide educational options to families and students.*

HAAS MOVED, GENTRY SECONDED, TO APPROVE FIRST READING, PUBLIC HEARING, AND ADVANCEMENT TO SECOND READING OF POLICY 935: CHARTER SCHOOLS.

Superintendent Lewis recognized Kathy Hughes, director of alternative instruction, for her hard work in revising the policies. The administration recommended approval of first reading.

Mrs. Hughes explained the policies were originally adopted in 1996, with some being last revised in 2002. An administrative review of the policies was conducted, which included researching current Alaska statutes and regulations, as well as the policies of other school districts, specifically Anchorage, Mat-Su, Kenai, and Juneau.

Mrs. Hughes summarized the changes. She assured the board the policies and application process had not been deleted, they had simply been moved to the administrative regulation area. Much of the current policy was moved to administrative regulation and renumbered as appropriate. The administrative regulation would be seven pages and could be provided to board members. The revisions would also include legislative changes, including new statute or regulation numbers, where appropriate.

No administrative regulation for charter schools existed prior to the revision. In moving the application process and making it more parallel to other policies, an appendix was developed

Policy 935: Charter Schools (First Reading) (continued)

that outlined a Notice of Intent, so that charter school groups who might want to apply for a charter school could formally let the district know so the district could help them in advance. Deadlines were also provided.

As a result of last year's charter school reports, the administrative regulation included specific language about what was to be included in the annual written report and in the annual presentation to the board, so there would be consistency among the charter schools and their reports. In reading the current year reports, they were all outlined similarly.

The administration worked hard to make certain the district had policies that were up-to-date and allowed for new charters coming forward to follow the same type of processes expected of current charters. The policy had gone to the Policy Review Committee and was sent out for public comment. It would come before the board for second reading in August.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hull thought the changes were good. She would like to see the administrative regulations because the community had some concerns and she would like to know about the ability to propose a charter and have it receive adequate consideration. Mrs. Hull wanted to draw attention to the addition of the language, "The School Board shall give appropriate consideration to a charter school application in light of its overall effect on the district's students and the proposed school's ability to function effectively and meet its goals." Mrs. Hull thought there were sometimes concerns that if the charter school was very attractive to the public, it might draw students away from existing schools which might be grounds for denying an application. She hoped that would not be the case, particularly if the district was not able to offer whatever folks wanted. She hoped the district was responsive enough to the community to be able to meet students' needs, not just protect the existing approach to education.

Mrs. Hull did not necessarily think the language would give her heartburn, but wanted to raise the issue. She thought for the schools to be responsive and move forward with those things that parents thought would be in the best interest of kids, she hoped the district would always seek to give folks the options they believed they wanted for their kids. Mrs. Hull thought the policy did that and would support the revision.

President Brophy thanked Mrs. Hughes for the report and her hard work on the policy. She liked the simplification of the policy and moving the information to the administrative regulations.

ADVISORY VOTES. 3 AYES

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

Approval of Exempt Employees Step Movement & Salary Table Increase

The board approved a salary table for exempt employees with established steps. Steps were not automatic and could only be authorized by board action. The superintendent recommended steps for 2013-14 be authorized and the salary table be increased by one percent.

Board Priority: Recruit, hire, and retain a diverse workforce with the talents and abilities to fulfill the district's mission.

Approval of Exempt Employees Step Movement & Salary Table Increase (continued)

HAAS MOVED, RICE SECONDED, TO AUTHORIZE THE EXEMPT EMPLOYEE STEP MOVEMENT FOR ELIGIBLE EMPLOYEES AND INCREASE THE SALARY TABLE BY ONE PERCENT.

Superintendent Lewis recommended approval.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

President Brophy thanked Superintendent Lewis for his recommendation.

ADVISORY VOTES. 3 AYES

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

Suspend Policy 264: 2013-14 Regular Meeting Adjustments

Historically, the school board had cancelled its July meeting over the summer break, and the second December and first January meetings due to their close proximity to winter break. In order to set the school board's regular meeting calendar for the 2013-2014 school year, the administration recommended the board cancel their July 2, 2013, December 17, 2013, and January 7, 2014 meetings.

The Board of Education's March 18, 2014 Regular Meeting was scheduled to be held during the week of spring break and the Arctic Winter Games 2014. The Board of Education's May 20, 2014 Regular Meeting was scheduled to be held on the same evening as the graduation for Lathrop High School. The administration recommended the March 18 meeting be rescheduled to March 11, 2014 and the May 20 meeting be rescheduled to May 13, 2014.

Board Priority: *Student learning is at the center of everything we do.*

GENTRY MOVED, RICE SECONDED, TO SUSPEND THE RULES, POLICY 264 – TYPES OF MEETINGS, AND CANCEL THE JULY 2, 2013, DECEMBER 17, 2013, AND JANUARY 7, 2014 MEETINGS AND RESCHEDULE THE MARCH 18, 2014 REGULAR MEETING TO MARCH 11, 2014 AND THE MAY 20, 2014 MEETING TO MAY 13, 2014.

Superintendent Lewis recommended approval.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hull thought it might be worth the board's discussion at some point in the future to have a second meeting in August. There had been times in the past when she thought it might be valuable to the administration and the board to have a second meeting. She thought it might be something to add to a work session in the future, but she would be voting in favor of the motion.

Suspend Policy 264: 2013-14 Regular Meeting Adjustments (continued)

ADVISORY VOTES. 3 AYES

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

INFORMATION AND REPORTS

Lobbyist Report

John Ringstad, district lobbyist, provided the board with an overview of the legislative session. There hadn't been much interest in putting a long-term commitment in place for future education funding. The legislature had provided some additional funds, outside the one-time safety and security funding, but nothing substantial.

The House had put a task force together to study education. The committee would be looking at everything – funding, tenure, health care, energy/utilities, capital funding, etc. There was clearly an interest in doing things in education, but Mr. Ringstad didn't think legislators were sure what they wanted done in education. There was a growing understanding the flat funding of education could not continue. To sum up the session, Mr. Ringstad thought it was much to do about nothing, with not much happening in education.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hull thanked Mr. Ringstad for his work. It had been a difficult session for everyone. She looked forward to the conversations with the task force. She thought everyone had a responsibility to kind of help legislators understand the uniqueness of Fairbanks' financial situation, relative to the cost differential, the impact of the borough's lapse – which impacted the district in multiple ways, energy costs, and other things that were unique to Fairbanks in comparison to other school districts.

Mrs. Hull thought it would be helpful if school board members and superintendents around the state could come together around an agenda that helped the legislature. As Mr. Ringstad had stated, he didn't think legislators knew what they wanted, relative to education; Mrs. Hull thought there was a fair amount of truth to the statement. She thought what they wanted was to invest in something that was different than what they had seen in the past and if school boards and superintendents could help craft that agenda for change, Mrs. Hull thought it would help them. She thought the experience superintendents and school board members had across the state could be helpful in districts getting kids where they needed to be – which was what she thought the legislators wanted to accomplish. Mrs. Hull challenged everyone to be part of creating a proactive agenda about how to better meet the needs of children.

Mrs. Hull reiterated her appreciation to Mr. Ringstad for all his work on behalf of the school district. She was hopeful good work could occur next year.

Mr. Ringstad thought Mrs. Hull was right. He thought legislators were looking for an answer. He also suggested the school board work on their legislative priorities earlier in the year; waiting for January was too late. President Brophy agreed; the board had already discussed starting the process earlier and would be working on their legislative priorities at their August work session.

Lobbyist Report (continued)

Mr. Rice, as the chair of the Legislative Committee, thanked Mr. Ringstad for his work and his help during visits to Juneau and meetings with legislators.

President Brophy thanked Mr. Ringstad. As always, the board would continue to advocate for education.

BOARD AND SUPERINTENDENT'S COMMENTS/ COMMITTEE REPORTS

Colonel Johnson congratulated the track and field athletes; it was remarkable how well they performed under adverse weather conditions. Colonel Johnson praised Colonel Daack and his leadership at Eielson Air Force Base. He represented the Air Force and its families at the highest level. He wished Colonel Daack the best of luck in his new assignment at Ft. Bragg.

Colonel Daack thanked Colonel Johnson for his comments. Colonel Daack felt it had been an honor to serve on the school board. He thanked the administration for their work and support. Having students at each of the three Eielson schools put Colonel Daack in a unique position and he could honestly say the schools were all wonderful. As a military person, there were two things one thought about when transferring – where to live and how were the schools. Fairbanks' schools were great.

Colonel Daack stated his replacement, Colonel Larry Rice, would keep the board and everyone informed. There was a lot of unrest on Eielson with so many unknowns.

Mrs. Hull thanked Colonel Daack for his service and wished him well with his new assignment. She apologized for being late to the meeting; she had been attending a meeting in Anchorage. At the meeting there had been a lot of conversation on education issues and she was pleased with where the district was in relation to the issues. Mrs. Hull wished everyone well for the summer. She thanked the staff for a wonderful school year.

Mr. Leonelli expressed his appreciation to Colonel Daack for his service to the board. He wished him the best of luck at his new assignment.

Mr. Thies dittoed everyone's comments; he too appreciated Colonel Daack's service on the school board. Mr. Thies reported on the recent Career Technical Education Advisory Committee meeting, which was held at the Fairbanks Job Center. It was interesting to see all the things the job center had to offer. There were many job opportunities. He also congratulated the track and field champions; it was good to see some of his previous coaches.

Mrs. Haas attended the recent Policy Review Committee (PRC) meeting. There had been some good discussion and she encouraged board members to read the attendance policy and be ready for discussion. The PRC was a great committee with good discussion and many different views. Mrs. Haas wished Colonel Daack good luck on his reassignment. She thanked him not only for his service on the school board, but for his and Colonel Johnson's service to the country.

Mrs. Haas asked when the 2013-2014 approved budget would be available online. Superintendent Lewis stated the final document took time to complete and still needed to be balanced. Mr. Fisher thought the final document would be available by the end of June or early July.

Mr. Rice thanked Colonel Daack for his service to the country and school district and wished him good luck on his next adventure.

BOARD AND SUPERINTENDENT'S COMMENTS/ COMMITTEE REPORTS (continued)

Mrs. Gentry wished Colonel Daack good luck. She wished everyone a happy summer.

Mr. Freel thanked both negotiation teams for the FEA contract agreement. Students did not usually get involved with issues, but the contract was one that touched students. The lack of a contract sometimes worried students and this year it had not - it was a smooth process. Mr. Freel congratulated the state track and field champions. He wished Colonel Daack good luck in his new assignment. As a student on Eielson, Mr. Freel knew Colonel Daack and his family would be missed.

Superintendent Lewis attended an event with the Plumbers and Pipefitters recognizing district students who had worked on their own time with the organization. Some students were going straight into apprenticeships. The borough was sponsoring a "Kindergarten, Here we Come" meeting on Wednesday from 6:30-8:30 p.m. Interested attendees should call 479-2214 for reservations. The event was free. It offered resources for kindergarten and was a wonderful opportunity for new parents to see what kindergarten was all about.

Superintendent Lewis thanked all district staff for a great year. He also thanked the school board for their work through the year; they had faced some difficult decisions. Everyone was looking forward to summer, but come August, staff would be ready to go.

On behalf of the entire board, President Brophy thanked everyone who had presented or been recognized during the board meeting, including the state track and field champions, Colonel Daack, Ms. Schaffhauser and the Policy Review Committee, Mrs. Hughes, Mr. Norum, Mr. Morris, Mr. Bailey, Mr. Ringstad, Mr. Kind, and Ms. Evans. The board was very pleased and thankful for the FEA agreement.

President Brophy thanked Colonel Daack for his service. She was appreciative of the collaboration between the district and military. She wished him much success at Ft. Bragg. She hoped to one day see Colonel Daack back as commander of Eielson Air Force Base.

President Brophy added her appreciation to the staff for everything they did every day. The efforts by all were very much appreciated. She wished everyone a wonderful and safe summer.

The meeting adjourned at 9:05 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.



520 Fifth Avenue, Fairbanks, AK 99701
 www.k12northstar.org

2013						
July						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August						
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September						
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October						
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20	21	22	23	24	25	26
27	28	29	30	31		

November						
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December						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2013

August

14 & 20 Teacher Work Days
 15, 16, 19 Professional Development Days
 21 First Day for Students

September

2 Labor Day Holiday
 30 Professional Development

October

1-3 HSGQE Retakes
 18 End of 1st Quarter (early dismissal)
 28-29 Parent-Teacher Conferences

November

28-29 Thanksgiving Holiday

December

18-20 Last 3 Days—Early Dismissal
 20 End of 1st Semester (early dismissal)
 23 Winter Break – Begin

2014

January

3 Winter Break – END
 6 Teacher Work Day (no school)
 20 Martin Luther King Jr. Holiday

February

7 Professional Development
 17-18 Parent-Teacher Conferences

March

14 End of 3rd Quarter (early dismissal)
 17-21 Spring Break

April

1-3 Testing—All

May

19-21 Last 3 Days—Early Dismissal
 21 Last Day for Students
 22 Professional Development Day
 23 Teacher Work Day

☐ School Start/End

☐ End of Quarter (early dismissal)

T Testing Day

☐ Last 3 days (early dismissal)

☐ Professional Development Day (no school)

☐ Vacation/Holiday (no school)

☐ Parent-Teacher Conferences (no school)

☐ Teacher Work Day (no school)

☐ Tentative make-up days for bad weather

1st semester: 88 days
 2nd semester: 92 days

2014						
January						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3rd Quarter: 48 days

April						
S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May						
S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

4th Quarter: 44 days

June						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2nd Quarter: 43 days